

SIXTEENTH CONGRESS OF THE REPUBLIC)
OF THE PHILIPPINES)
First Regular Session)

Senate
Office of the Secretary

13 JUL -3 22 03

SENATE
S. No. 398



Introduced by Senator Miriam Defensor Santiago

EXPLANATORY NOTE

Filipinos committing or attempting suicide are getting younger over the years. The 2001 World Health Report revealed that in 53 countries where complete data were available, "suicide [turned out to be] a leading cause of death for young adults."

Blame it mostly on the demands of rapid urbanization and economic hardships. Psychiatrists say that life has become more stressful than ever. What complicates the situation is the continued refusal of many families to encourage troubled members to seek the advice of mental health professionals, as if the act itself is an admission of insanity. Psychiatrists point out that children are prone to depression which sometimes leads to suicide. These are caused by the children's separation from their parents when the latter go elsewhere to work; the restrictive, abusive, punitive, or highly critical parenting style that their elders adopt; the breaking of close relationships, and the oppression of society. Findings also show that if these events do not drive children to take their own lives, these may still cause these children to grow up as emotionally weak adults.

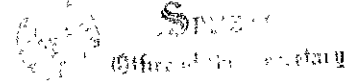
In the US, suicide is the third leading cause of death for young people aged 15 to 24 years old. More teenagers and young adults died from suicide than from a combination of cancer, heart disease, AIDS, birth defects, stroke, and chronic lung diseases taken together. In the Philippines, there are media reports showing that suicides among Metro Manila students, particularly those attending prestigious schools, are rising at an alarming rate.

The government, through the Department of Health (DOH) and the Department of Education (DepEd), should take steps to raise awareness of youth suicide as a serious public health program.¹

act.
Miriam Defensor Santiago
MIRIAM DEFENSOR SANTIAGO

¹ This bill was originally filed during the Thirteenth Congress, First Regular Session.

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RECEIVED BY: *Jia*

Introduced by Senator Miriam Defensor Santiago

1 AN ACT
2 PROVIDING FOR A YOUTH SUICIDE EARLY INTERVENTION AND
3 PREVENTION PROGRAM

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

4 SECTION 1. *Short Title.* – This Act shall be known as the “Youth Suicide Prevention
5 Act.”

6 SECTION 2. *Declaration of Policy.* – It is recognized by the State that youth suicide is a
7 public health tragedy linked to underlying mental health problems, and that youth suicide early
8 intervention and prevention activities are national priorities.

9 SECTION 3. *Definition of Terms.* – As used in this Act, the term:

10 (A) “Eligible entity” means the State, political subdivision, public organization, or private
11 non-profit organization actively involved in youth suicide early intervention and prevention
12 activities and in the development and continuation of nationwide youth suicide early intervention
13 and prevention strategies;

14 (B) “Best evidence-based” means programs that have undergone scientific evaluation and
15 gave proven to be effective;

16 (C) “Educational institution” means high school, vocational school, or an institution of
17 higher education;

1 (D) "Prevention" means a strategy or approach that reduces the likelihood or risk of
2 onset, or delays the onset, of adverse health problems or reduces the harm resulting from
3 conditions or behaviors;

4 (E) "Youth" means an individual between 6 and 24 years of age;

5 (F) "DOH" means the Department of Health; and

6 (G) "Secretary" means the Secretary of Health.

7 SECTION 4. *Youth Suicide Early Intervention and Prevention Strategies.* –

8 (A) *In General.* – The DOH shall award grants or cooperative agreements to eligible
9 entities to:

10 (1) Develop and implement nationwide youth suicide early intervention and
11 prevention strategies in schools, educational institutions, juvenile justice systems,
12 substance abuse programs, mental health programs, foster care systems, and other child
13 and youth support organizations;

14 (2) Collect and analyze data on nationwide youth suicide early intervention and
15 prevention services that can be used to monitor the effectiveness of such services and for
16 research, technical assistance, and policy development; and

17 (3) Assist provincial and municipal governments, through nationwide youth
18 suicide early intervention and prevention strategies, in achieving their targets for youth
19 suicide reductions.

20 (B) *Preference.* – DOH Secretary shall give preference to eligible entities that –

21 (1) Provide early intervention services to youth in, and that are integrated with,
22 school systems, educational institutions, juvenile justice systems, substance abuse
23 programs, mental health programs, foster care systems, and other child and youth support
24 organizations;

25 (2) Demonstrate collaboration among early intervention and prevention services
26 or certify that entities will engage in future collaboration;

1 (3) Employ or include in their applications a commitment to engage in an
2 evaluative process the best evidence-based or promising youth suicide early intervention
3 and prevention practices and strategies adapted to the local community;

4 (4) Provide for the timely assessment of youth who are at risk for emotional
5 disorders which may lead to suicide attempts;

6 (5) Provide timely referrals for appropriate community-based mental health care
7 and treatment of youth in all child-serving settings and agencies who are at risk for
8 suicide;

9 (6) Provide immediate support and information resources to families of youth
10 who are at risk for emotional behavioral disorders which may lead to suicide attempts;

11 (7) Offer equal access to services and care to youth with diverse social and
12 economic backgrounds;

13 (8) Offer appropriate services, care, and information to families, friends, schools,
14 educational institutions, juvenile justice systems, substance abuse programs, mental
15 health programs, foster care systems, and other child and youth support organizations of
16 youth who recently completed suicide;

17 (9) Provide continuous and up-to-date information and awareness campaigns that
18 target parents, family members, child care professionals, community care providers, and
19 the general public and highlight the risk factors associated with youth suicide and the
20 lifesaving health and care available from early intervention and prevention services;

21 (10) Ensure that information and awareness campaigns on youth suicide risk
22 factors, and early intervention and prevention services, use effective communication
23 mechanisms that are targeted to and reach youth, families, schools, educational
24 institutions, and youth organizations;

25 (11) Provide a timely response system to ensure that child-serving professionals
26 and providers are properly trained in youth suicide early intervention and prevention
27 strategies and that child-serving professionals and providers involved in early
28 intervention and prevention services are properly trained in effectively identifying youth
29 who are at a risk for suicide;

1 (12) Provide continuous training activities for child care professionals and
2 community care providers on the latest best evidence-based youth suicide early
3 intervention and prevention services practices and strategies; and

4 (13) Work with interested families and advocacy organizations to conduct annual
5 self-evaluation of outcomes and activities on the national level, according to standards
6 established by the DOH.

7 SECTION 5. *Technical Assistance and Data Management.* –

8 (A) *Technical Assistance and Data Management.* –

9 (1) *In General.* – The Secretary shall award technical assistance grants and
10 cooperative agreements to government agencies to conduct assessments independently or
11 in collaboration with educational institutions related to the development of statewide
12 youth suicide early intervention and prevention strategies.

13 (2) *Authorized Activities.* – Grants awarded under Section 3, Paragraph (1) shall
14 be used to establish programs for the development of standardized procedures for data
15 management, such as:

16 (a) Ensuring the quality of youth suicide early intervention and prevention
17 strategies;

18 (b) Providing technical assistance on data collection and management;

19 (c) Studying the costs and effectiveness of nationwide youth suicide early
20 intervention and prevention strategies in order to answer relevant issues of
21 importance to national policymakers;

22 (d) Identifying and understanding further the causes of and associated risk
23 factors for youth suicide;

24 (e) Ensuring the quality surveillance of suicidal behaviors and nonfatal
25 suicidal attempts;

26 (f) Studying the effectiveness of nationwide youth suicide early
27 intervention and prevention strategies on the overall wellness and health
28 promotion strategies related to suicide attempts; and

1 (g) Promoting the sharing of data regarding youth suicide with
2 government agencies involved with youth suicide early intervention and
3 prevention, and nationwide youth suicide early intervention and prevention
4 strategies for the purpose of identifying previously unknown mental health causes
5 and associated risk-factors for suicide in youth.

6 (3) *Research.* –

7 (a) *In General.* – The Secretary shall conduct a program of research and
8 development on the efficacy of new and existing youth suicide early intervention
9 techniques and technology, including clinical studies and evaluations of early
10 intervention methods, and related research aimed at reducing youth suicide and
11 offering support for emotional and behavioral disorders which may lead to suicide
12 attempts.

13 (b) *Disseminating Research.* – The Secretary shall promote the sharing of
14 research and development data developed pursuant to the preceding paragraph
15 with the national agencies involved in youth suicide early intervention and
16 prevention, and entities involved in nationwide youth suicide early intervention
17 and prevention strategies for the purpose of applying and integrating new
18 techniques and technology into existing nationwide youth suicide early
19 intervention and strategies systems.

20 SECTION 6. *Coordination and Collaboration.* –

21 (A) *In General.* – In carrying out this section, the Secretary shall collaborate and consult
22 with –

- 23 (1) National Center for Mental Health (NCMH);
24 (2) Department of Education (DepEd);
25 (3) National Youth Commission (NYC);
26 (4) Other government agencies: national and local agencies;

1 (5) Local and national organizations that serve youth at risk for suicide and their
2 families;

3 (6) Relevant national medical and other health and education specialty
4 organizations;

5 (7) Youth who are at risk for suicide, who have survived suicide attempts, or who
6 are currently receiving care from early intervention services;

7 (8) Families and friends of youth who are at risk for suicide, who have survived
8 suicide attempts, who are currently receiving care from early intervention and prevention
9 services, or who have completed suicide;

10 (9) Qualified professionals who possess the specialized knowledge, skills,
11 experience, and relevant attributes needed to serve youth at risk for suicide and their
12 families; and

13 (10) Third-party payers, managed care organizations, and related commercial
14 industries.

15 (B) *Policy Development.* – The DOH shall coordinate and collaborate on policy
16 development with the government and private entities enumerated in the preceding paragraph,
17 including the medical, suicide prevention advocacy groups, and other health and education
18 professional-based organizations, with respect to nationwide youth suicide early intervention
19 and prevention strategies.

20 SECTION 7. *Rule of Construction; Religious Accommodation.* – Nothing in this Act shall
21 be construed to preempt any statute that does not require the suicide early intervention for youth
22 whose parents or legal guardians object to such early intervention based on the parents' or legal
23 guardians' religious beliefs.

24 SECTION 8. *Evaluation.* –

25 (A) *In General.* – The Secretary shall conduct an evaluation to analyze the effectiveness
26 and efficacy of the activities conducted with grants under this Section.

1 (B) *Report.* – Not later than two years after the date of enactment of this section, the
2 Secretary shall submit to the appropriate committees of the Senate and House of Representatives
3 a report concerning the results of the evaluation conducted under paragraph (A).

4 SECTION 9. *Guidelines and Measures.* – Not later than ninety (90) days after the date of
5 the enactment of this Act, the Secretary shall promulgate the necessary guidelines and measures
6 for the effective implementation of the provisions of this Act.

7 SECTION 10. *Separability Clause.* – If any provision or part hereof is held invalid or
8 unconstitutional, the remainder of the law or the provision not otherwise affected shall remain
9 valid and subsisting.

10 SECTION 11. *Repealing Clause.* – Any law, presidential decree or issuance, executive
11 order, letter of instruction, administrative order, rule, or regulation contrary to, or inconsistent
12 with, the provisions of this Act is hereby repealed, modified, or amended accordingly.

13 SECTION 12. *Effectivity Clause.* – This Act shall take effect fifteen (15) days from its
14 publication in at least two (2) newspapers of general circulation.

Approved,