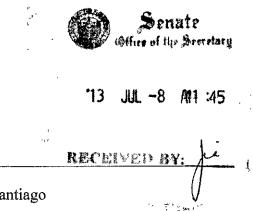
## SIXTEENTH CONGRESS OF THE REPUBLIC OF THE PHILIPPINES First Regular Session



Introduced by Senator Miriam Defensor Santiago

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## EXPLANATORY NOTE

The Constitution, Article 11, provides:

Section 15. The State shall protect and promote the right to health of the people and instill health consciousness among them.

According to a study conducted by the World Health Organization, heart diseases, along with strokes, kill some 17 million people a year, which is almost one-third of all deaths globally. In the Philippines, heart disease still remains as one of the leading causes of deaths. According to the Department of Health's primer on cardiovascular diseases, nine Filipinos die of heart disease every hour. Our government must adopt a comprehensive strategy to reduce the rate of death due to heart disease. This can be implemented by teaching the life- saving skill of cardiopulmonary resuscitation (CPR) in schools. This will improve confidence in responding to emergencies.

This bill seeks to incorporate CPR training in the physical education curriculum of our public and private secondary schools.<sup>1</sup>

WIRTAM DEFANSOR SAT

<sup>&</sup>lt;sup>1</sup> This bill was originally filed during the Thirteenth Congress, First Regular Session.

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SIXTEENTH CONGRESS OF THE REPUBLIC )		Senate Office of the Secretary	
OF THE PHILIPPINES First Regular Session	)	13 JUL -8	A11 :45
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## AN ACT TO INCORPORATE CARDIOPULMONARY RESUSCITATION (CPR) TRAINING IN THE PHYSICAL EDUCATION CURRICULUM OF PUBLIC AND PRIVATE SECONDARY SCHOOLS

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

5 SECTION 1. Short Title. - This Act shall be known as the "Teaching Students to Save
6 Lives Act."

7 SECTION 2. *Definition of Terms*. - For the purposes of this Act, the term:

8 (A) "Students" means those enrolled in public and private secondary education;

9 (B) "CPR" means cardiopulmonary resuscitation; and

10 (C) "DepEd" means the Department of Education.

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SECTION 3. Grants for CPR Training in Public Secondary Schools. – The Department
 of Education (DepEd) shall make grants to public secondary schools for the purpose of
 establishing cardiopulmonary resuscitation (CPR) training, using nationally recognized training
 courses. Such grants shall –

15 (A) Provide funding for two-year programs in public secondary schools, with a majority 16 of the funding to be provided in the first year to pay start-up costs, including initial teacher 17 training in CPR instruction and purchase of printed informational or instructional materials, 18 mannequins, and other equipment; and the remainder of the funding shall be provided in the

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second year to pay for upkeep, continued or additional teacher training, and other subsidiary
 costs; and

3 (B) Encourage and foster new and existing community partnerships with and among
4 public and private organizations to aid in providing CPR training in public secondary schools.

5 SECTION 4. Incorporation of CPR Training in the Physical Education Curriculum of 6 Public and Private Secondary Schools. - The teaching of CPR training among the students shall 7 be incorporated in the physical education curriculum of both public and private secondary 8 schools.

9 SECTION 5. Implementing Agency. - The Secretary of Education is hereby mandated to 10 adopt a system to implement and carry out the provisions of this Act. The Secretary shall, within 11 sixty (60) days from the effectivity of this Act, promulgate rules and regulations to carry out and 12 enforce the provisions of this Act.

13 SECTION 6. Coordinating Agency. - The Department of Health (DOH) is hereby
14 mandated to assist the DepEd in designing a module on CPR training.

15 SECTION 7. *Educational Materials.* - It shall be obligatory on all public and private 16 secondary schools to keep in their libraries an adequate number of copies of the textbooks, 17 primers, and leaflets on CPR training to be issued by the DepEd. The DepEd shall determine the 18 adequacy of the number of books, depending upon the enrollment of the students.

SECTION 8. Separability Clause. - If any provision or part hereof is held invalid or
 unconstitutional, the remainder of the law or the provision shall remain valid and subsisting.

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1 SECTION 9. *Repealing Clause.* - Any law, presidential decree or issuance, executive 2 order, letter of instruction, administrative order, rule, or regulation contrary to or inconsistent 3 with the provisions of this Act is hereby repealed, modified, or amended accordingly.

SECTION 10. *Effectivity Clause.* - This Act shall take effect fifteen (15) days after its
publication in at least two (2) newspapers of general circulation.

Approved,

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