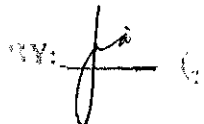


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SENATE

Senate Bill No. 771

BY: 

INTRODUCED BY SEN. JINGGOY EJERCITO ESTRADA

EXPLANATORY NOTE

The Constitution, Article XIV, Section 1 provides:

"The State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all."

Recent studies have shown that the quality and rigor of the secondary school program of study is the most effective predictor of success in post secondary education.

Unfortunately, most high school institutions in the country are ill-equipped to provide relevant and quality education.

Hence, this bill seeks to structure reforms in secondary education in order to provide students with effective schools that -

- (a) have high academic and behavioral standards for their students;
- (b) clearly communicate standards and provide students with the necessary support and opportunities to meet those standards;
- (c) connect students to adults in meaningful ways;
- (d) connect students to possible futures in college and the workforce; and,
- (e) provide families with useful information about how their children are doing and about their future.


JINGGOY EJERCITO ESTRADA
Senator



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SENATE

Senate Bill No. 771

RECORDED BY: *ji*

INTRODUCED BY SEN. JINGGOY EJERCITO ESTRADA

AN ACT
INTRODUCING EDUCATIONAL REFORMS AND SUPPORTING THE
PLANNING AND IMPLEMENTATION OF EDUCATIONAL REFORMS IN
SECONDARY INSTITUTIONS

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

SECTION 1. Short Title. - This Act shall be known as the "**High-School Reform Act**".

SEC. 2. Purposes. -The purposes of this Act are to -

- 1) support the planning and implementation of educational reforms in high schools, particularly in urban and rural high schools that educate students from low-income families, in order to help students at risk of failing to meet challenging standards, by strengthening curriculum and instruction, offering extended learning opportunities and providing professional development opportunities to school staff;
- 2) support the further development of educational reforms, designed specifically for high schools, that -
 - (a) help students meet challenging standards; and,
 - (b) increase connections between students and adults and provide safe learning environments.
- 3) create positive incentives for serious change in high schools, by offering rewards to participating schools that achieve significant improvements in student achievement; and,
- 4) increase the national knowledge base on effective high school reforms by identifying the most effective approaches and disseminating information on those approaches so that they can be adopted nationally.

SEC. 3. Comprehensive Reforms Program. - The Secretary of Education, hereinafter referred to as the Secretary through the use of appropriated funds, shall develop and innovate a comprehensive reforms program to be applied to all secondary schools nationwide, that shall critically

assess and evaluate existing curricula, programs and activities, ensuring that the same are in conformity with the principles and components provided in Section 4.

SEC. 4. Principles and Components of Educational Reforms -

(a) *Principles.* - Each high school, through the supervision of the Secretary, shall ensure that the reforms to be adopted are designed so that each assisted high school -

- (1) is a place where students receive individual attention and support, through such strategies as creating smaller learning environments, such as "schools within schools" and career academies and providing students with counselors and mentors;
- (2) provides all students in the school with challenging coursework, aligned with content and performance standards, through such strategies as the use of technology to enhance academic instruction and the establishment or expansion of international baccalaureate programs or advanced placement programs;
- (3) is a place where students are motivated to learn, through such strategies as applied learning and linking the arts, music and cultural opportunities with the school, both during and after the normal school day;
- (4) enables students to receive an education that is continuous and integrated, through such strategies as partnerships with institutions of higher education;
- (5) helps students achieve their educational and career goals, through such strategies as integrated academic and vocational instruction that connects students with career opportunities; and ,
- (6) functions as a center for the community, through such strategies as increasing the involvement of parents, employers and others in the community.

(b) *Required Components.* - In order to institutionalize the principles described in subsection (a), the Secretary of Education shall appropriate funds to implement research-based educational reform strategies for eventual implementation throughout the entire school that -

- (1) in the case of a school with a school wide program, build on and improve the school wide reform program;
- (2) address the needs of students who are at risk of failing to be promoted to the next grade or to graduate;
 - i. covering material that students need to master in order to pass mandated entrance exams.

- ii. strengthening curriculum, instruction, and assessments and by offering extended learning opportunities such as after school, weekend, and summer programs;
- (3) make full and effective use of the resources that the school receives under other programs of the department;
- (4) make use of outside experts in high school reform, unless it can be shown to the satisfaction of the Secretary, that the school's reform strategy can be implemented effectively without outside assistance;
- (5) include professional development of school staff, including development of the skills needed to use student achievement and other outcome data to refine and improve the educational reform strategy; and
- (6) provide for collecting data on, and evaluating, the reforms and for reporting to the Secretary on the results of those evaluations.

SEC. 5. Additional Activities. –

- (a) The Secretary may select a random sample of schools to participate in an incentive-based experiment, under which the Secretary makes incentive payments to teachers and administrators in the grantee schools if, after three (3) years of program participation, their students demonstrate significant gains in student educational outcomes.
- (b) The Secretary may –
 - (1) recognize high schools and high school reforms that show outstanding results;
 - (2) disseminate information on those schools and reforms;
 - (3) carry out other activities to encourage the spread and adoption of successful high school reform strategies;
 - (4) facilitate the creation of networks among participating schools and local educational agencies, which may include schools and local educational agencies interested in meeting the purpose of this part; and,
 - (5) pay the costs of the peer review of applications under this part.
- (c) The Secretary may reserve funds to evaluate activities carried out under this Act.

SEC. 6. Funding. - For the purpose of carrying out this Act, there are authorized to be appropriated such sums as may be necessary.

SEC. 7. Separability Clause. - If any provision, or part hereof, is held invalid or unconstitutional, the remainder of the law or the provision not otherwise affected shall remain valid and subsisting.

SEC. 8. Repealing Clause. - Any law, presidential decree or issuance, executive order, letter of instruction, administrative order, rule or regulation

contrary to or inconsistent with the provision of this Act is hereby repealed, modified or amended accordingly.

SEC. 9. Effectivity Clause. - This Act shall take effect fifteen (15) days after its publication in at least two (2) newspapers of general circulation.

Approved,