

SIXTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILLIPNES)
First Regular Session)



Senate
Office of the Secretary

13 JUL 22 P 3:02

SENATE

S.B. No. 1017

RECEIVED BY: *ja*

Introduced by Senator Ramon Bong Revilla, Jr.

EXPLANATORY NOTE

In the National Conference on National Disaster Mitigation, funded by the International Decade for the Natural Disaster Reduction (IDNDR), a scientific paper was presented articulating that the Filipino people are more reactionary than anticipatory in their disaster preparedness and hazard awareness programs. The same date indicated that proactive planning to anticipate a probable disaster in the Philippines is low on the priorities of majority of its population, particularly among the low-income bracket because of the main preoccupation on daily subsistence and survival.

Ironically, however, the Philippines is perhaps one of the most disaster-prone countries in the world. Its archipelago is prone to earthquakes, volcanic eruptions, typhoons, tsunami, floods and droughts because of its geologic and geographical conditions. Moreover, the country lies between two major tectonic plates of the world which makes it a highly seismic area.

Every year, an average of about twenty typhoons enter in the Philippines with their strong winds, storm surges and floods frequently damaging many properties and lives of many of its citizens. As a consequence, moreover, flooding due to typhoons cause chronic problems in Metro Manila given its inadequate drainage system.

In response to the need to minimize loss of life, property damage and socioeconomic caused by natural disaster preparedness program this proposed measure aims to integrate in the curricula of all primary and secondary schools of educational system of the country subject on disaster awareness and disaster mitigation.

Such curricula shall include, among others, course on natural and man-made disasters in order to install disaster awareness and promote active participation of the youth, students and society as a whole in disaster preparedness for the benefit of the nation.

In view of the foregoing, the passage of this bill is earnestly sought.


RAMON BONG REVILLA, JR.

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AN ACT
REQUIRING THE TEACHING OF DISASTER AWARENESS AND DISASTER
MITIGATION AS PART OF THE CURRICULUM OF ALL PRIMARY AND
SECONDARY SCHOOLS, AND FOR OTHER PURPOSES.

Be it enacted by the Senate and the House of Representatives in the Philippines in Congress assembled:

Section 1. Teaching of disaster awareness and disaster mitigation is hereby required to be part of the curriculum of all primary and secondary schools in the Philippines.

Section 2. Implementing Rules and Regulations. – The Department of Education (DepEd) shall adopt the necessary rules and regulations to implement the provision of this Act.

Section 3. Appropriations. – The funds needed for this purpose shall be taken from the appropriations of the Department of Education (DepEd). Thereafter, such amount necessary for the implementation of this Act shall be included in the annual General Appropriations Act.

Section 4. Repealing Clause. – All laws, presidential decrees, executive orders, proclamations, rules and regulations which are inconsistent with the provisions of this Act are hereby or modified accordingly.

Section 5. Effectivity Clause. – This Act shall take effect fifteen (15) days from its publication in the Official Gazette or in at least two (2) newspapers of general circulation.

Approved,