

SIXTEENTH CONGRESS OF THE REPUBLIC)
OF THE PHILIPPINES)
First Regular Session)



Senate
Office of the Secretary

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SENATE
S. No. 1244

RECEIVED BY: *ja*

Introduced by Senator Miriam Defensor Santiago

EXPLANATORY NOTE

The Constitution, Article 14, Section 1 provides that:

SEC. 24. The State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all.


The advent of globalization has led to a phenomenon called "brain drain" where our professionals, many of whom are teachers, work abroad to take lesser positions with better pay. Such trend has resulted in shortage of teachers for students in our local schools. The most affected, however, are the students from the underprivileged communities.

By establishing an aggressive campaign, we would be able provide students from these communities with competent teachers who would be willing to serve these communities for definite periods of time. This bill seeks to establish a program that would engage the cooperation of the private sector in the recruitment, training, and deployment of teachers to underprivileged communities.*

aco
Miriam Defensor Santiago
MIRIAM DEFENSOR SANTIAGO

* This bill was originally filed in the Fourteenth Congress, Second Regular Session.

SENATE
S. No. 1244

RECEIVED BY: 

Introduced by Senator Miriam Defensor Santiago

1 AN ACT
2 PROVIDING FOR THE RECRUITMENT, TRAINING, AND SUPPORT
3 FOR A NATIONAL TEACHER CORPS IN UNDERSERVED COMMUNITIES

Be it enacted by the Senate and the House of representatives of the Philippines in Congress assembled:

4 SECTION 1. *Short Title.* – This Act shall be known as the “Teach for the Philippines
5 Act.”

6 SECTION 2. *Purposes.* – The purposes of this Act are to raise the number of highly
7 accomplished recent college graduates teaching in underserved urban and rural communities in
8 the country; to increase the number of school districts and communities served by a nationally
9 recruited corps of outstanding new teachers; and to build a broader pipeline of talented and
10 experienced future leaders in public education and education reform.

11 SECTION 3. *Grant.* – The Secretary of Education shall establish a program to award a
12 grant to deserving nongovernment organizations to establish a national corps of outstanding
13 recent college graduates who shall commit to teach for two (2) years in underserved communities
14 in the country, to implement and expand a program of recruitment, training, and support for new
15 teachers.

16 SECTION 4. *Grant Requirements.* – In carrying out the grant program under this Act, the
17 Secretary shall enter into an agreement with the grantee under which the grantee agrees to use
18 the grant funds—

1 A. to provide highly qualified teachers to high need local educational agencies in
2 urban and rural communities; and

3 B. to pay the cost of the recruitment, training, and support for new teachers.

4 SECTION 5. *Authorized Activities.* – Grant funds provided under this Act shall be used
5 by the grantee to carry out each of the following activities:

6 A. Recruitment of teachers through a highly-selective national process.

7 B. Providing preservice training to selected teachers through a rigorous summer
8 institute that includes hands-on teaching experience and significant exposure to education
9 coursework and theory.

10 C. Placing selected teachers in schools and positions in high need local education
11 agencies.

12 D. Providing ongoing professional development activities for the selected teachers in
13 the classroom, including regular classroom observations and feedback, and ongoing training and
14 support.

15 SECTION 6. *Annual Report.* – The grantee shall provide to the Secretary an annual
16 report that includes—

17 A. Data on the number of teachers provided to local educational agencies through the
18 grant under this Act;

19 B. An externally conducted analysis of the satisfaction of local educational agencies
20 and principals with the teachers so provided; and

21 C. Comprehensive data on the background of the selected teachers, the training such
22 teachers received, the placement sites of the teachers, the professional development of the
23 teachers, and the retention of the teachers.

24 SECTION 7. *Study.* – The Secretary shall provide Congress with a study comparing the
25 academic achievement of students taught by the teachers selected, trained, and placed under this
26 Act with the academic achievement of students taught by other teachers in the same schools and

1 positions. The Secretary shall provide for such a study not less than once every three (3) years,
2 and each such study shall include multiple local education agencies. Each such study shall meet
3 the peer-review standards of the education research community.

4 SECTION 8. *Appropriations.* – To carry out the provisions of this Act, such amount as
5 necessary is hereby authorized to be appropriated from the National Treasury.

6 SECTION 9. *Separability Clause.* – If any provision or part hereof is held invalid or
7 unconstitutional, the remainder of the law or the provision not otherwise affected shall remain
8 valid and subsisting.

9 SECTION 10. *Repealing Clause.* – Any law, presidential decree or issuance, executive
10 order, letter of instruction, administrative order, rule, or regulation contrary to or inconsistent
11 with the provision of this Act is hereby repealed, modified, or amended accordingly.

12 SECTION 11. *Effectivity Clause.* – This Act shall take effect fifteen (15) days after its
13 publication in at least two (2) newspapers of general circulation.

Approved,