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SIXTEENTH CONGRESS OF THE REPUBLIC)
OF THE PHILIPPINES)
First Regular Session)

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SENATE S. No. <u>1329</u>

RECEIVED BY:

Introduced by Senator Miriam Defensor Santiago

EXPLANATORY NOTE

The Constitution, Article 14, Section 1 provides that:

SEC. 1. The State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all.

Literacy is one of the foremost concerns in our country. As our population grows and our poverty increases, there is greater and greater challenges to reach out to our countrymen and provide their children with the gift of literacy.

In order for our literacy program to be more cost and time efficient, we should integrate it with our early health programs spanning from pre-natal care to pre-school age services. This way, we will be able help parents and children together as this is the time when they spend most of their time together. Before school age, it is the parents who are primarily responsible for the education of their children. By establishing the program early on, we will be able to better prepare our children for school. That way, the children can have an easier time getting started in school.

This bill seeks to encourage the private sector to develop programs which would help parents and children to read and take up the habit of reading*

MIRIAM DEFINSOR SANT

^{*} This bill was originally filed in the Fourteenth Congress, Second Regular Session.



SIXTEENTH CONGRESS OF THE REPUBLIC OF THE PHILIPPINES

First Regular Session

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) Introduced by Senator Miriam Defensor Santiago AN ACT TO AID AND SUPPORT PEDIATRIC INVOLVEMENT IN READING AND EDUCATION Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled: SECTION 1. Short Title. - This Act shall be known as the "Pediatric Early Literacy Act." SECTION 2. Definitions. - For purposes of this Act, the term -ELIGIBLE ENTITY - means a nonprofit organization that has, as determined by the Secretary of Education, demonstrated effectiveness in the following areas: 1. Providing peer-to-peer training to healthcare providers in research-based methods of literacy promotion as part of routine pediatric health supervision visits. 2. Delivering a training curriculum through a variety of medical education settings, including residency training, continuing medical education, and national pediatric conferences. 3. Providing technical assistance to local healthcare facilities to effectively implement a high-quality Pediatric Early Literacy Program. 4. Offering opportunities for local healthcare facilities to obtain books at significant discounts. 5. Integrating the latest developmental and educational research into the training curriculum for healthcare providers. PEDIATRIC EARLY LITERACY PROGRAM - means a program that -В.

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1. creates and implements a three (3)-part model through which—

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2		methods of early language and literacy promotion, encourage parents to			
3		read aloud to their young children, and offer developmentally appropriate			
4		recommendations and strategies to parents for the purpose of reading			
5		aloud to their children;			
6	b.	healthcare providers, at health supervision visits, provide each child			
7		between the ages of six (6) months and five (5) years a new,			
8	á	developmentally appropriate children's book to take home and keep; and			
9	c.	volunteers in waiting areas of healthcare facilities to read aloud to			
10		children, modeling for parents the techniques and pleasures of sharing			
11		books together;			
12	2.	demonstrates, through research published in peer-reviewed journals,			
13		effectiveness in positively altering parent behavior regarding reading			
14		aloud to children, and improving expressive and receptive language in			
15		young children; and			
16	3.	receives the endorsement of nationally-recognized medical associations			
17		and academies.			
18	C. SECR	ETARY - means the Secretary of Education.			
19	SECTION 3.	Program Authorized The Secretary is authorized to award grants to			
20	eligible entities to ena	able them to implement Pediatric Early Literacy Programs.			
21	SECTION 4.	Applications An eligible entity that desires to receive a grant under Act			
22	shall submit an appli	cation to the Secretary at such time, in such manner, and including such			
23	information as the Sec	cretary may reasonably require.			
24	SECTION 5. A	Matching Requirement An eligible entity receiving a grant under this Act			
25	shall provide either directly or through private contributions, in cash or in-kind, non-government				

3	SECTION 6.	Use of Funds.	- An eligible entit	v receiving a grar	nt under this Act shall
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- A. enter into contracts with private nonprofit organizations, or with public agencies, selected based on the criteria described in Section 7, under which each contractor will agree to
- 6 establish and operate a Pediatric Early Literacy Program;
- 7 B. provide such training and technical assistance to each contractor of the eligible
- 8 entity as may be necessary to carry out this Act; and
- 9 C. include such other terms and conditions in an agreement with a contractor as the
- 10 Secretary determines to be appropriate to ensure the effectiveness of such programs.
- 11 SECTION 7. Contractor Criteria. Contractors shall be selected under Section 6 on the
- basis of the extent to which the contractors give priority to serving a substantial number or
- percentage of at-risk children, including—
- 14 A. low-income children (defined in this Act as children from families with incomes
- below 200 percent of the poverty line), particularly low-income children in high-poverty areas;
- B. children without adequate medical insurance;
- 17 C. children living in rural areas;
- D. children with limited access to libraries.
- 19 SECTION 8. Restriction on Payments. The Secretary shall make no payment to eligible
- 20 entities under this Act unless the Secretary determines that the eligible entity or a contractor of
- 21 the eligible entity, as the case may be, has made arrangements with book publishers or
- 22 distributors to obtain books at discounts that are at least as favorable as discounts that are
- 23 customarily given by such publisher or distributor for book purchases made under similar
- 24 circumstances in the absence of government assistance.

SECTION 9. Reporting Requirement. – An eligible entity receiving a grant under this Act

shall report annually to the Secretary on the effectiveness of the program implemented by the

eligible entity and the programs instituted by each contractor of the eligible entity, and shall

4 include in the report a description of each program.

5 SECTION 10. Appropriations. -The amount necessary for the initial implementation of

6 this Act shall be charged against the appropriations of the Department of Education under the

current General Appropriations Act. Thereafter, such sum as may be necessary for its full

implementation shall be included in the annual General Appropriations Act as a distinct and

separate item.

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SECTION 11. Separability Clause. - If any provision or part hereof is held invalid or

unconstitutional, the remainder of the law or the provision not otherwise affected shall remain

12 valid and subsisting.

13 SECTION 12. Repealing Clause. - Any law, presidential decree or issuance, executive

order, letter of instruction, administrative order, rule, or regulation contrary to or inconsistent

with the provision of this Act is hereby repealed, modified, or amended accordingly.

SECTION 13. Effectivity Clause. - This Act shall take effect fifteen (15) days after its

publication in at least two (2) newspapers of general circulation.

Approved,