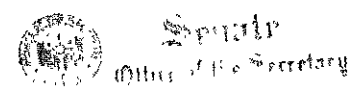


SIXTEENTH CONGRESS OF THE REPUBLIC )  
OF THE PHILIPPINES )  
Second Regular Session )



DEC 22 11:11

SENATE

S. No. 2531

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Introduced by Senator Miriam Defensor Santiago

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AN ACT  
PROVIDING FOR TECHNICAL PREPARATION EDUCATION IN PUBLIC  
SECONDARY SCHOOLS AND STATE COLLEGES AND UNIVERSITIES

EXPLANATORY NOTE

The Constitution, Article 14, Section 1 provides:

The State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all.

Rapid technological advances and global economic competition demand increased levels of skilled technical education preparation and readiness on those entering the work force.

A combination of non-traditional school-to-work technical education programs, using state of the art equipment and appropriate technologies, will provide students with skills in the liberal and practical arts and in basic academics, with the intense technical preparation necessary for finding a position in a changing workplace.

It will also reduce the dropout rate for high school students in the country and will produce youths who are mature, responsible, and motivated to build good lives for themselves.

The purpose of this bill is to establish a program of grants to consortia of public high schools and state universities and colleges for the purpose of providing technical preparation education.\*

*Miriam Defensor Santiago*  
MIRIAM DEFENSOR SANTIAGO  
PP

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\* This bill was originally filed during the Thirteenth Congress, First Regular Session.

Office of the Secretary  
DEC 22 P 4 :11  
[Handwritten signature]

SENATE

S. No. 2531

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Introduced by Senator Miriam Defensor Santiago

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*Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:*

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AN ACT  
PROVIDING FOR TECHNICAL PREPARATION EDUCATION IN PUBLIC  
SECONDARY SCHOOLS AND STATE COLLEGES AND UNIVERSITIES

SECTION 1. *Short Title.* – This Act shall be known as the “Tech-Prep Education Act.”

SECTION 2. *Definitions of Terms.* – For purposes of this Act, the term:

(A) “Articulation agreement” means a commitment to a program designed to provide students with a non-duplicative sequence of progressive achievement leading to competencies in a technical preparation education program.

(B) “Technical preparation education program” means a combined secondary and post secondary program which—

- (1) Leads to an associate degree;
- (2) Provides technical preparation in at least 1 field of mechanical, industrial or practical art, trade or applied science;
- (3) provides competence in mathematics, science and communications, including through applied academics; and

1 (4) Leads to placement in employment.

2 SECTION 3. *Purpose.* -- It is the purpose of this Act---

3 (A) To provide planning and demonstration grants to consortia of public  
4 secondary schools and state colleges and universities, for the development  
5 and operation of 4-year technical preparation education programs leading to  
6 an associate degree for youths; and

7 (B) To provide, in a systematic manner, strong, comprehensive links between  
8 secondary schools and colleges.

9 SECTION 4. *Program Authorized.* -- The Secretary of Education shall make grants  
10 to pay the cost of activities carried out under this Act to consortia of ---

11 (A) Public secondary schools or area vocational schools serving secondary school  
12 students; and

13 (B) State colleges and universities, including post secondary vocational technical  
14 schools.

15 SECTION 5. *Technical Preparation Education Programs.* --

16 (A) *General Authority.* -- Each grant recipient shall use amounts paid under this  
17 Act to develop and operate a 4-year technical preparation education program.

18 (B) *Contents of Program.* -- Each such program shall

19 (1) Be carried out under an articulation agreement between the participants  
20 in the consortium;

21 (2) Consist of the 2 years of secondary school preceding graduation and 2  
22 years of higher education, with a common core of required proficiency

1 in mathematics, science, communications and technologies designed to  
2 lead to an associate degree in a specific career field;

3 (3) Include the development of technical preparation education program  
4 curriculum appropriate to the needs of the consortium participants; and

5 (4) Include in-service training for teachers that---

6 (a) Is designed to train teachers to implement effectively technical  
7 preparation education curriculum;

8 (b) Provides for joint training for teachers from all participants in the  
9 consortium; and

10 (c) May provide such training in weekend, evening and summer  
11 sessions, institutes or workshops.

12 (C) *Additional Authorized Activities.* -- Each such program may---

13 (1) Provide for training programs for counselors designed to enable  
14 counselors to more effectively recruit students for technical  
15 preparation education programs, and ensure their successful  
16 completion of such programs and their placement in appropriate  
17 employment; and

18 (2) Provide for the acquisition of technical preparation program  
19 equipment.

20 SECTION 6. *Applications.* --

1           (A) *In General.* – Each consortium that desires to receive a grant under this  
2 section shall submit an application to the Secretary at such time and in such manner as  
3 the Secretary shall prescribe.

4           (B) *Five-Year Plan.* – Each application submitted under this section shall contain a  
5 5-year plan for the development and implementation of activities under this Act.

6           (C) *Approval.* – The Secretary shall approve applications based on their potential  
7 to create an effective technical preparation education program as described in section 5.

8           (D) *Special Consideration.* – The Secretary shall give special consideration to  
9 applicants whose applications—

10                   (1) Provide for effective employment placement activities or transfer of  
11                   students to four-year baccalaureate degree programs;

12                   (2) Demonstrate commitment to continue the program after the termination  
13                   of assistance under this Act; and

14                   (3) Are developed in consultation with business, industry and labor unions.

15           (E) *Equitable Distribution of Assistance.* – In making grants, the Secretary shall  
16 ensure an equitable distribution of assistance among the regions and among a cross-  
17 section of urban and rural consortium participants.

18           SECTION 7. *Reports.* – Each grant recipient shall, with respect to assistance  
19 received under this Act, submit to the Secretary such reports as may be required by the  
20 Secretary to ensure that such grant recipient is complying with the requirements of this  
21 Act.

1           SECTION 8. *Authorization of Appropriations.* – There are authorized to be  
2 appropriated such sums as may be necessary in each fiscal year to carry out the  
3 provisions of this Act.

4           SECTION 9. *Separability Clause.* -- If any provision or part hereof, is held invalid  
5 or unconstitutional, the remainder of the law or the provision not otherwise affected shall  
6 remain valid and subsisting.

7           SECTION 10. *Repealing Clause.* – Any law, presidential decree or issuance,  
8 executive order, letter of instruction, administrative order, rule or regulation contrary to  
9 or inconsistent with, the provisions of this Act is hereby repealed, modified or amended  
10 accordingly.

11           SECTION 11. *Effectivity Clause.* – This Act shall take effect fifteen (15) days  
12 after its publication in at least two (2) newspapers of general circulation.

Approved,

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