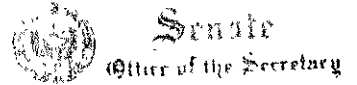


SIXTEENTH CONGRESS OF THE REPUBLIC )  
OF THE PHILIPPINES )  
Second Regular Session )



'15 JUN -8 P 4 :21

SENATE  
S. No. 2817

RECEIVED BY: *[Signature]*

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Introduced by Senator Miriam Defensor Santiago

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AN ACT  
INSTITUTIONALIZING SCHOLARSHIP GRANTS TO PUBLIC SCHOOL  
TEACHERS AND THEIR CHILDREN

EXPLANATORY NOTE

The Constitution, Article 2, Section 17, states:

The State shall give priority to education, science and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development.

Providing education to the youth is one of the noblest professions. Given the overwhelming importance of the role of public school teachers in educating the youth, there is a need to instill professional and personal integrity of teachers by giving them the recognition and the benefits that they deserve.

Republic Act No. 4670, otherwise known as the "Magna Carta for Public School Teachers Act," seeks to promote and improve the social and economic status of public school teachers, their living and working conditions, their terms of employment and career prospects in order that they may compare favorably with existing opportunities in other walks of life, attract and retain in the teaching profession more people with the proper qualifications, it being recognized that advance in education depends on the qualifications and ability of the teaching staff and that education is an essential factor in the economic growth of the nation as a productive investment of vital importance.<sup>1</sup>

*Miriam Defensor Santiago*  
MIRIAM DEFENSOR SANTIAGO  
*70*

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<sup>1</sup> This bill was originally filed in Fourteenth Congress, First Regular Session.

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AN ACT  
INSTITUTIONALIZING SCHOLARSHIP GRANTS TO PUBLIC SCHOOL  
TEACHERS AND THEIR CHILDREN

*Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as the “Scholarship Grants to  
2 Public School Teachers and their Children Act.”

3 SECTION 2. *Declaration of Policy.* – It shall be the policy of the State to provide  
4 access to free education to public schools teachers and their children by providing for  
5 them institutionalized scholarship grants. The scholarship grants to public school teachers  
6 will give them high morale and self-esteem. Providing their children access to free  
7 education will help them become responsible and productive members of society.

8 SECTION 3. *Definition of Terms.* – For purposes of this Act, the term:

9 1. "Children of public school teachers" shall refer to legitimate children of public  
10 schools teachers;

11 2. "Free educational scholarship grant" shall refer to scholarship grants covering  
12 pre-school, elementary, secondary, and tertiary education; and

13 3. "Public school teachers" shall refer to all persons engaged in classroom  
14 teaching, in any level of instruction, on full-time basis or part-time basis, including  
15 guidance counselors, school librarians, industrial arts or vocational instructors, and all  
16 other persons performing supervisory and/or administrative functions in all schools,

1 colleges and universities operated by the Government or its political subdivisions; but  
2 shall not include school nurses, school physicians, school dentists, and other school  
3 employees.

4 SECTION 4. *Scholarship grant.* – The scholarship grants for public school  
5 teachers and their children shall cover preschool, elementary, secondary, as well as  
6 tertiary education.

7 SECTION 5. *Eligibility of public school teachers to avail of grant.* – Public school  
8 teachers who are in active service shall be eligible to avail of the scholarship grants to  
9 enroll in any masters or post graduate course. Provided, that the public school teacher  
10 shall have been in active duty for at least two consecutive years immediately prior to the  
11 date of application for the grant.

12 SECTION 6. *Eligibility of children of public school teachers to avail of grant.* –  
13 Only legitimate children of public school teachers who are in active service shall be  
14 eligible to avail of the scholarship grant.

15 SECTION 7. *Eligibility of retired public school teachers to avail of grant.* –  
16 Retired public school teachers may avail of the scholarship grant for their children.  
17 However, their children shall be entitled only to a proportional amount of scholarship  
18 grant.

19 SECTION 8. *Schools where scholarship grant applicable.* – The scholarship grant  
20 shall be applicable in all public schools and state universities throughout the country. The  
21 children of public school teachers shall be qualified to avail of the scholarship grant only  
22 upon passing all the requirements set by the respective schools.

1           SECTION 9. *Forfeiture of Grant.* – Public school teachers who have been charged  
2 and proven to have committed acts of professional misconduct shall forfeit their  
3 eligibility to avail of the grant. They shall also forfeit the eligibility to avail of the grant  
4 for their children.

5           SECTION 10. *Implementing Agency.* – The Department of Education (DepEd)  
6 and Commission on Higher Education (CHED) shall be the implementing agencies for  
7 this Act. The above agencies shall formulate the implementing rules and regulations for  
8 this Act.

9           SECTION 11. *Separability Clause.* – If any provision of this Act is held invalid or  
10 unconstitutional, the same shall not affect the validity and effectivity of the other  
11 provisions hereof.

12           SECTION 12. *Repealing Clause.* – All laws, decrees, orders, and issuances, or  
13 portions thereof, which are inconsistent with the provisions of this Act, are hereby  
14 repealed, amended or modified accordingly.

15           SECTION 13. *Effectivity Clause.* – This Act shall take effect fifteen (15) days  
16 after its publication in the *Official Gazette* or in two (2) newspapers of general  
17 circulation.

Approved,

/aml 4June2015