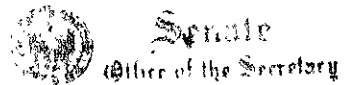


SIXTEENTH CONGRESS OF THE REPUBLIC)
OF THE PHILIPPINES)
Third Regular Session)



15 OCT 15 P3:01

SENATE
S.B. No. 2993

RECEIVED BY: *[Signature]*

Introduced by Senator Juan Ponce Enrile

EXPLANATORY NOTE

Art. II, Sec. 13 of the Constitution of the Philippines provides that "(t)he State recognizes the vital role of the youth in nation-building and shall promote and protect their physical, moral, spiritual, intellectual, and social well-being. It shall inculcate in the youth patriotism and nationalism, and encourage their involvement in public and civic affairs."

Teaching Philippine History in schools to the Filipino youth is essential because it allows students to learn about and appreciate traditions, norms, culture and the heritage passed on to us by our ancestors. It allows students to discover the struggles, hardships, and perseverance that Filipinos had to go through as a people and a nation, in order to obtain sovereignty and continue to keep it. Most importantly, it can teach students to love the Philippines, to be proud to be a Filipino and ultimately be a true patriot.

Most Filipinos are unaware that during the term of the late President Manuel L. Quezon in the late 1930's, the Philippines provided refuge to Jewish refugees fleeing the persecution by the Nazis in numerous parts of Europe. At great political risk, President Quezon approved the granting of visas to 1,400 Jews seeking safe haven in the Philippines. President Quezon agreed to have 100,000 visas issued to the Jews. Unfortunately, the program was cut short by the onset of the Japanese occupation in 1941. This magnanimous act of our nation must never be forgotten.

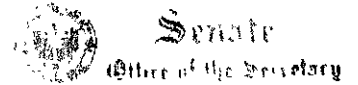
Therefore, this proposed measure seeks to mandate the integration of the historical and analytical account of the Philippine's courageous rescue of 1,400 Jewish refugees into the History Subjects of the grade school students, particularly Grade 5 and 6, so that we may instill the same kind of bravery, moral courage, chivalry and altruism, in the minds of our youth.

The Center for Holocaust and Humanity Education (CHHE), a US-based foundation, has conducted a thorough study on this subject matter. The CHHE created a Comprehensive Educational Guide which can be tapped by the Department of Education (DepEd) as resource material to facilitate the incorporation of the subject matter in the Philippine History subjects of the grade school students.

In view of the foregoing, approval of the bill is earnestly requested.

[Signature]
JUAN PONCE ENRILE
Senator

SIXTEENTH CONGRESS OF THE REPUBLIC)
OF THE PHILIPPINES)
Third Regular Session)



15 OCT 15 P3:01

RECEIVED BY: JSB

SENATE
S.B. No. 2993

Introduced by Senator Juan Ponce Enrile

AN ACT DIRECTING THE DEPARTMENT OF EDUCATION TO INTEGRATE THE HISTORICAL AND ANALYTICAL ACCOUNT OF THE PHILIPPINE'S RESCUE OF JEWISH REFUGEES IN THE 1930's AS PART OF THE COVERAGE OF PHILIPPINE HISTORY SUBJECT TAUGHT TO GRADE 5 AND 6 STUDENTS IN ALL NATIONAL AND REGIONAL SCHOOLS IN THE COUNTRY AND FOR OTHER PURPOSES

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. *Declaration of Policy.*** –It shall be the policy of the State
2 to instill patriotism and nationalism into the hearts and minds of our country's
3 youth.

4 **SECTION 2. *Inclusion of the Subject Matter of the Jewish Rescue by***
5 ***the Philippines in the Curriculum.*** –The historical and analytical account of the
6 Philippine's rescue of the 1,400 Jewish Refugees in the late 1930's shall be
7 integrated in the Philippine History subject taught to grade school students,
8 particularly between Grade 5 and 6 levels in all national and regional schools in the
9 country.

10 **SECTION 3. *Development of Subject Content.*** –The Department of
11 Education (DepEd) shall approve all the materials, books, and manuals to be used
12 by schools for teaching this subject matter as part of the Philippine History subject
13 of grade 5 and 6 students in all national and regional schools in the country.

14 **SECTION 4. *Appropriations.*** –The amount necessary for the
15 implementation of the provisions of this Act shall be charged to the appropriations
16 for the DepEd. Thereafter, all costs necessary shall be included in the annual
17 General Appropriations Act.

1 **SECTION 5. *Repealing Clause.*** – All laws, decrees, executive orders
2 or rules and regulations inconsistent with this Act are hereby repealed, amended or
3 modified accordingly.

4 **SECTION 6. *Effectivity.*** – This Act shall take effect after fifteen (15)
5 days following its publication in the Official Gazette or in two (2) newspapers of
6 general circulation.

Approved,