



**HOUSE OF REPRESENTATIVES**

**H. No. 416**

---

BY REPRESENTATIVES ESCUDERO, DE VENECIA, ALONTE-NAGUIAT, NOEL, BELMONTE (J.), SAVELLANO, ERIGUEL, ORTEGA (P.), ENVERGA, BOLILIA, VERGARA, SALO, GO (M.), CHAVEZ, CUARESMA, YU, SANTOS-RECTO, LABADLABAD, GO (A.C.), PRIMICIAS-AGABAS, SY-ALVARADO AND DEL MAR

---

AN ACT ALLOWING HOME ECONOMICS GRADUATES TO TEACH HOME ECONOMICS SUBJECTS AND HOME ECONOMICS-RELATED TECHNICAL-VOCATIONAL SUBJECTS IN ALL PUBLIC AND PRIVATE ELEMENTARY AND SECONDARY EDUCATIONAL INSTITUTIONS, RESPECTIVELY, CONSISTENT WITH SECTION 8 OF REPUBLIC ACT NO. 10533 OR THE ENHANCED BASIC EDUCATION ACT OF 2013

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1           SECTION 1. It is the policy of the State, as enshrined in the "Enhanced  
2 Basic Education Act of 2013", to allow graduates and specialists on specific  
3 fields that have limited licensed teacher applicants to teach in their specialized  
4 subjects for the basic education levels. The State recognizes the invaluable  
5 contribution that Filipino professionals and specialists, particularly degree  
6 holders of Home Economics, can make to the realization of a literate, skilled  
7 and productive citizenry.

8           SEC. 2. Notwithstanding the requirements set by the Department of  
9 Education (DepEd) and the Civil Service Commission (CSC), competent

1 Home Economics graduates, as well as allied academic areas, shall be allowed  
2 to teach home economics subjects and home economics-related  
3 technical-vocational subjects in all public and private elementary and  
4 secondary educational institutions, respectively, and other duly recognized  
5 academic institutions. To this end, the DepEd and the CSC, in consultation  
6 with the Technical Education and Skills Development Authority (TESDA),  
7 shall jointly formulate the appropriate standards and guidelines, to include  
8 academic requirements and competencies to assess the qualifications of Home  
9 Economics for the technical-vocational subjects.

10 Graduates of Home Economics shall be required to obtain a National  
11 Certificate Level 1 (NC1) and National Certificate Level 2 (NC2) from the  
12 TESDA before they can teach technical-vocational subjects in secondary  
13 educational institutions.

14 SEC. 3. Graduates of Home Economics shall be required to take the  
15 Licensure Examination for Teacher (LET) within five (5) years from the date  
16 of hiring. However, graduates who are willing to teach on part-time basis  
17 shall not be required to take the LET.

18 SEC. 4. Home Economics as a profession shall be represented in the  
19 Teacher Education Council (TEC).

20 SEC. 5. Within ninety (90) days after the effectivity of this Act, the  
21 DepEd Secretary, in consultation with the Commission on Higher Education  
22 (CHED) Chairperson, the TESDA Director-General and the Professional  
23 Regulation Commission (PRC) Chairperson, shall promulgate the necessary  
24 rules and regulations for the implementation of this Act.

25 SEC. 6. All laws, presidential decrees, executive orders, proclamations  
26 and/or administrative regulations which are inconsistent with the provisions of  
27 this Act are hereby amended, modified, superseded or repealed accordingly.

28 SEC. 7. This Act shall take effect fifteen (15) days from the date of its  
29 publication in at least two (2) newspapers of general circulation.

Approved,