CONGRESS OF THE PHILIPPINES SEVENTEENTH CONGRESS First Regular Session

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HOUSE OF REPRESENTATIVES

H. No. 5576

BY	REPRESENTATIVES DEFENSOR, ESCUDERO, DURANO, NOGRALES (K.A.),
	CAGAS, ORTEGA (P.), BORDADO, FERRER (J.), RAMOS, ERIGUEL,
	Go (M.), TAN (A.), BOLILIA, GONZAGA, SAGARBARRIA, HERRERA-DY,
	ORTEGA (V.N.), DALIPE, PRIMICIAS-AGABAS, SUANSING (E.),
	VILLARICA, SALCEDA, DIMAPORO (M.K.), DEL MAR, LOBREGAT,
	BATAOIL, ABAYA, ARCILLAS, TEJADA, CHAVEZ, TUPAS,
	DELOSO-MONTALLA, SAVELLANO, CAMINERO, ROQUE (R.), AMATONG,
	GONZALEZ, BAGATSING, GONZALES (A.D.), SY-ALVARADO, SALO AND
	MANGAOANG, PER COMMITTEE REPORT NO. 220

AN ACT ESTABLISHING A CAREER GUIDANCE AND COUNSELING PROGRAM FOR ALL SECONDARY SCHOOLS AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1.	Title This Act shall be kno	wn as the "Secondary	/ Schoo
Career Guidance an	d Counseling Act".	•	

- SEC. 2. Declaration of Policy. The State recognizes the role of the youth in nation building and in the acceleration of social progress. In this regard, the State shall ensure their total development by promoting relevant education that shall generate human resources that shall be responsive to the needs of the government, industry, and the economy.
 - SEC. 3. Objectives. This Act shall pursue the following objectives:
- 9 (a) To institutionalize a career guidance and counseling program for 10 students in all public and private secondary schools nationwide in order to 11 provide them proper direction in pursuing subsequent tertiary education;

(b) To equip secondary education students with the capability to make educated career decisions and expose them to relevant labor markets; and

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(c) To ensure graduates of tertiary education meet the requirements of the government, industry, and the economy.

SEC. 4. Creation of a National Secondary School Career Guidance and Counseling Program. — There is hereby created a National Secondary Schools Career Guidance and Counseling Program (CGCP) to be administered by the Department of Education (DepED). It shall be implemented in all public and private secondary education institutions and shall commence at the Grade 7 level. It shall be a prerequisite to senior high school graduation.

For this purpose, the DepED shall, in coordination with the Professional Regulation Commission (PRC), accredited professional organizations on guidance counseling, Commission on Higher Education (CHED), Technical Education and Skills Development Authority (TESDA), Department of Labor and Employment (DOLE), Department of Trade and Industry (DTI), National Economic and Development Authority (NEDA) and Parent-Teacher Associations (PTAs), formulate, develop and review a Career Guidance and Counseling Instructional Module (CGCIM), which shall serve as the basic instructional material to guide secondary students in their pursuit for meaningful and rewarding tertiary education based on their capacity and skills, the accessibility of public tertiary education institutions, the labor market, and the requirements and expectations of the government, industry, and the economy.

SEC. 5. CGCP Centers. – There shall be established a CGCP Center in all secondary schools, to be headed by the school administrator who shall be assisted by a trained career and employment guidance counselor. The CGCP Center shall function as a resource center for the implementation of the CGCP and shall be primarily responsible for providing guidance and counseling based on the CGCIM: *Provided*. That in accordance with Section 9 of

Republic Act No. 10533, otherwise known as the "Enhanced Basic Education
Act of 2013", and notwithstanding the provisions of Section 27 of Republic
Act No. 9258, otherwise known as the "Guidance and Counseling Act of
2004", career and employment guidance counselors who are not registered
with the PRC shall be allowed to conduct career advocacy activities to
secondary level students of the school where they are currently employed:

Provided, further, That they undergo a training program developed and
accredited by the DepED.

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SEC. 6. National Career Assessment Examination. — The DepED, through the National Education Testing and Research Center, shall conduct an annual National Career Assessment Examination (NCAE) among students in the appropriate grade level in all public and private secondary schools nationwide as a tool to assess and evaluate the aptitude, skill or inclination of the student in a particular occupational field and to serve as guide for the students in choosing their respective courses or career options.

The DepED Secretary shall determine the content of the NCAE, the date of examination, the location of examination centers, and the appropriate grade level of examinees, and shall issue the guidelines necessary for the effective implementation of the NCAE.

The DepED Secretary shall review the content of the NCAE from time to time and make revisions, as may be deemed necessary, to maintain the relevance, validity, and integrity of the examination.

SEC. 7. Appropriations. – The DepED Secretary shall immediately include in the Department's program the implementation of this Act, the funding of which shall be included in the annual General Appropriations Act.

SEC. 8. Implementing Rules and Regulations. — Within ninety (90) days from the approval of this Act, the DepED shall, in consultation with the PRC, CHED, TESDA, DOLE, DTI, and NEDA, promulgate the necessary rules and regulations for the effective implementation of this Act.

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1	SEC. 9. Separability Clause If any provision of this Act is held
2	invalid or unconstitutional, the other provisions not so declared shall remain in
3	force and effect.
4.	SEC. 10. Repealing Clause All laws, decrees, executive orders, rules
5	and regulations contrary to or inconsistent with the provisions of this Act are
6	hereby repealed, modified or amended accordingly.
7	SEC. 11. Effectivity This Act shall take effect fifteen (15) days after
8	its publication in the Official Gazette or in a newspaper of general circulation.
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