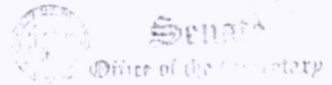


SEVENTEENTH CONGRESS OF THE )  
REPUBLIC OF THE PHILIPPINES )  
Second Regular Session )



SENATE  
S.B. No. 1610

'17 NOV -8 P3:26

RECEIVED

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Introduced by Senator Francis N. Pangilinan

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**AN ACT INTEGRATING EDUCATION ON THE 1987 CONSTITUTION OF THE  
REPUBLIC OF THE PHILIPPINES IN THE GRADE 12 SENIOR HIGH SCHOOL  
CURRICULA OF ALL PUBLIC AND PRIVATE EDUCATIONAL INSTITUTIONS**

**EXPLANATORY NOTE**

Article XIV, Section 3, Paragraph 1 of the 1987 Constitution of the Republic of the Philippines mandates all *educational* institutions to include the study of the Constitution as part of the curricula. To fulfil said provision, this bill seeks to integrate education on the Constitution in the senior high school curriculum, particularly in the 12<sup>th</sup> Grade, in all public and private education institutions.

When enacted into law, this bill will empower young Filipinos with the knowledge of the most fundamental law of the land, which defines their rights, duties and values. This allows them to become informed citizens who take active participation in the affairs of the State, and provides them with a deeper appreciation of our democracy.

In the House of Representatives, this proposed measure was filed by Representative Kaka Bag-ao of the Lone District of Dinagat Islands.

In view of the foregoing, the passage of this bill is earnestly sought.

FRANCIS N. PANGILINAN  
Senator

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*Be it enacted by the Senate and the House of Representatives of the Philippines in  
Congress assembled:*

1       **SECTION 1. Short Title.** — This Act shall be known as the “Constitutional  
2 Education Act.”

3       **SEC. 2. Declaration of Policy.** — Article XIV, Section 3(1) of the 1987 Constitution  
4 of the Republic of the Philippines states that all educational institutions shall include the  
5 study of the Constitution as part of the curricula.

6       Moreover, Article XIV, Section 3(2) of the Constitution also states that educational  
7 institutions shall inculcate patriotism and nationalism, foster love of humanity, respect  
8 for human rights, appreciation of the role of national heroes in the historical  
9 development of the country, teach the rights and duties of citizenship, strengthen ethical  
10 and spiritual values, develop moral character and personal discipline, encourage critical  
11 and creative thinking, broaden scientific and technological knowledge, and promote  
12 vocational efficiency. Such topics or areas are connected to education about the  
13 Constitution, which is mandated by the previous paragraph.

14       Thus, it is hereby declared a policy of the State to fulfill the said provision by  
15 integrating education on the Constitution in the senior high school curriculum in all  
16 public and private educational institutions.

17       **SEC. 3. Coverage.** — This Act shall cover the Grade 12 senior high school curricula  
18 of all public and private educational institutions.

19       **SEC. 4. Development of the Constitutional Education Course.** — The  
20 Department of Education (DepEd), with the assistance of concerned government  
21 agencies and constitutional commissions and experts on the Constitution from the  
22 academe, shall develop the Constitutional Education course that will be integrated in the  
23 Grade 12 curriculum in all public and private educational institutions. The instruction of  
24 this particular subject matter shall be developed in a way that is suited and responsive

1 to the capacity of students in Grade 12. The course shall also be constructed in  
2 accordance with the standards and principles in developing the enhanced basic  
3 education curriculum stated in Republic Act No. 10533 or the Enhanced Basic  
4 Education Act of 2013.

5 **SEC. 5. *Constitutional Education Course Objectives.*** — The Constitutional  
6 Education course for Grade 12 students shall seek to accomplish the following:

- 7 a) Raise their level of awareness and understanding of the history and provisions of  
8 the 1987 Constitution;
- 9 b) Develop their appreciation and exercise of democratic values, such as  
10 transparency, accountability, and respect for human rights and dignity;
- 11 c) Foster their understanding and practice of active citizenship and people's  
12 participation in government processes; and
- 13 d) Equip them with the knowledge of the Constitution that they can use in their  
14 analysis and involvement in public issues.

15 **SEC. 6. *Constitutional Education Course Framework.*** — The Constitutional  
16 Education course in the Grade 12 curriculum will cover topics including, but not limited  
17 to, the following:

- 18 a) History and Overview of the 1987 Constitution
- 19 b) Nationalism and Sovereignty
- 20 c) State Principles and Policies
- 21 d) Government Institutions and Processes
- 22 e) Rights and Duties of Citizens
- 23 f) Democratic Values, Social Justice, and Human Rights
- 24 g) Active Citizenship and People's Participation in Governance
- 25 h) Education, Science and Technology, Arts, Culture, and Sports
- 26 i) Current Issues

27 **SEC. 7. *Constitution Education Training for Teachers.*** — The training of  
28 teachers in carrying out the Constitution Education course shall be incorporated in the  
29 teacher education and training programs mandated by Republic Act No. 10533 or the  
30 Enhanced Basic Education Act of 2013.

31 **SEC. 8. *Implementing Rules and Regulations.*** — The DepEd, with the assistance  
32 of concerned government agencies and constitutional commissions and experts on the  
33 Constitution from the academe, shall promulgate the necessary rules and regulations to  
34 implement the provisions of the Act within ninety (90) days from the approval of this Act.

35 **SEC. 9. *Separability Clause.*** — If, for any reason, any part, section, or provision of  
36 this Act is held invalid or unconstitutional, the remaining provisions not affected thereby  
37 shall continue to be in full force and effect.

38 **SEC. 10. *Repealing Clause.*** — All laws, decrees, executive orders, proclamations,  
39 rules and regulations, and other issuances, or part or parts thereof, which are  
40 inconsistent with the provisions of this Act, are hereby repealed, amended, or modified  
41 accordingly.

1       **SEC. 11. Effectivity Clause.** — This Act shall take effect fifteen (15) days after its  
2 complete publication in the Official Gazette or in at least two (2) newspapers of general  
3 circulation.

4   *Approved,*