

SEVENTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
Third Regular Session)



S E N A T E

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COMMITTEE REPORT NO. 447 RECEIVED J

Submitted by the Committees on Education, Arts and Culture and Finance on SEP 17 2018

Re: House Bill No. 7166

Recommending its approval with amendments.

Sponsor: Senators Escudero

MR. PRESIDENT:


The Committees on Education, Arts and Culture and Finance to which was referred House Bill No. 7166, introduced by Rep. Hofer, *et. al.*, entitled:

“AN ACT CONVERTING THE KABASALAN INSTITUTE OF TECHNOLOGY IN THE MUNICIPALITY OF KABASALAN, PROVINCE OF ZAMBOANGA SIBUGAY INTO THE ZAMBOANGA SIBUGAY POLYTECHNIC INSTITUTE (ZSPI) AND APPROPRIATING FUNDS THEREFOR”

have considered the same and have the honor to report it back to the Senate with the recommendation that it be approved with the following amendment:

1. DELETE LINES 16 TO 25 ON PAGE 8.

Respectfully submitted:




SEN. LOREN B. LEGARDA

Chairperson

Committee on Finance

Member, Committee on Education,
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SEN. RISA HONTIVEROS

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SEN. RALPH G. RECTO
Senate President Pro-Tempore

SEN. VICENTE C. SOTTO III
Senate President



HOUSE OF REPRESENTATIVES

H. No. 7166

BY REPRESENTATIVES HOFER, NOGRALES (K.A.) AND ROMERO, PER
COMMITTEE REPORT NO. 602

AN ACT CONVERTING THE KABASALAN INSTITUTE
OF TECHNOLOGY IN THE MUNICIPALITY OF
KABASALAN, PROVINCE OF ZAMBOANGA SIBUGAY
INTO THE ZAMBOANGA SIBUGAY POLYTECHNIC
INSTITUTE (ZSPI) AND APPROPRIATING FUNDS
THEREFOR

*Be it enacted by the Senate and House of Representatives of the
Philippines in Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as the
2 “Zamboanga Sibugay Polytechnic Institute (ZSPI) Act”.

3 SEC. 2. *Conversion.* – The Kabasalan Institute of
4 Technology in the Municipality of Kabasalan, Province of
5 Zamboanga Sibugay is hereby converted into a polytechnic
6 institute to be known as the Zamboanga Sibugay Polytechnic
7 Institute (ZSPI), hereinafter referred to as the Institute, under
8 the supervision and administration of the Technical Education
9 and Skills Development Authority (TESDA).

10 SEC. 3. *General Mandate.* – In line with the adoption of
11 the Philippine Qualifications Framework (PQF) and the Senior
12 High School Program of the Department of Education (DepED),

1 the Institute shall endeavor to restructure its technical-vocational
2 education curricular programs to make them responsive to the
3 rapidly changing demands of the industry and the labor market in
4 both the domestic and global fronts, and within the context of
5 the mutual recognition arrangements embodied in the Association
6 of Southeast Asian Nations (ASEAN) economic integration
7 framework and other relevant international agreements for
8 technical-vocational education.

9 The Institute shall endeavor to offer higher level competency
10 qualifications in technical-industrial education programs and
11 technology and shall continue to upgrade its curricular standards
12 as a tertiary TESDA-polytechnic educational institution that
13 caters to wide-ranging specialized technical, creative and conceptual
14 knowledge and skills demonstrating depth and complexity in the
15 planning, evaluation, initiation and management of approaches to
16 competency compliant technical skills and functional knowledge
17 application.

18 The Institute shall offer a wide array of one (1)-year to
19 three (3)-year TESDA-registered technical-vocational curricular
20 skills training programs and certificate courses, and shall aim
21 to meet the competency requirements under Level V of the PQF,
22 which is the Diploma Level in technical-vocational education. It
23 shall primarily provide tertiary undergraduate technical-vocational
24 education, and shall likewise ensure the provision of various
25 skills trainings and trade specialization courses relevant to the
26 needs of the province, specifically geared towards the acquisition of
27 employable skills, gainful employment, practical livelihood and
28 entrepreneurship.

1 The Institute shall play a lead role in helping students
2 and out-of-school youths and residents from low-income families
3 and persons with disabilities in the Municipality of Kabasalan and
4 adjacent municipalities in the Province of Zamboanga Sibugay
5 become productive and self-reliant, and to become part of a globally
6 competitive middle to high-level skilled labor force to hasten the
7 social and economic development of the Province of Zamboanga
8 Sibugay, in particular, as well as meet the manpower needs of both
9 local and international labor markets, in general.

10 The Institute shall consider in the design of relevant
11 technical-vocational training programs and courses to be offered
12 thereat a competency assessment of the socioeconomic profile,
13 employment conditions and opportunities, business climate, market
14 and industry potentials, resources available and presence of
15 support structures, including the literacy level and skills
16 readiness, and the overall development needs of the host area,
17 Kabasalan, and adjacent communities within the operational
18 radius of the Institute. It shall likewise consider the relevant
19 skills and trade competencies, craftsmanship training programs
20 and entrepreneurship activities needed to deliver the effective
21 employment and development interventions required to make
22 Kabasalan and all localities comprising the Province of Zamboanga
23 Sibugay human resource and economic productivity hubs.

24 The Institute shall also serve as a TESDA-accredited
25 Assessment Center for acquired competencies in technical-
26 vocational skills in the entire Province of Zamboanga Sibugay.

27

1 Priority admission to the Institute and availment of
2 technical-vocational education thereat, including scholarships,
3 grants-in-aid and student financial assistance, however, shall be
4 given to the most disadvantaged citizens of the Municipality of
5 Kabasalan and to the most economically depressed areas in the
6 province.

7 Further, as deemed necessary and practicable, in coordination
8 with the DepED and the TESDA, the Institute shall render relevant
9 teachers' training assistance and curriculum design to the
10 secondary schools offering the technical-vocational livelihood (TVL)
11 track under the K to 12 Program of the DepED in the communities
12 and areas within the operational radius of the Institute.

13 SEC. 4. *Curricular Offering/Training Programs.* - The
14 Institute shall offer one (1)-year to three (3)-year technical
15 -vocational courses and undergraduate certificate, including
16 short-term courses and modular trainings in diverse relevant
17 technical-vocational and industrial technology education to
18 comply with employment standards in preferred market-driven
19 labor opportunities, but shall give premium efforts, however, to
20 skills specialization for local market employment requirements
21 geared towards achieving the development needs for a robust
22 inclusive economy of the Municipality of Kabasalan and the
23 other municipalities in the Province of Zamboanga Sibugay,
24 in coordination with the Department of Labor and Employment
25 (DOLE), the Department of Trade and Industry (DTI), the
26 Department of the Interior and Local Government (DILG), the
27 National Economic and Development Authority (NEDA), business-
28 industry partners, and such other relevant agencies.

1 The Institute may establish, as deemed necessary and
2 practicable, research and technology hubs, mobile training
3 programs, and satellite or extension training centers in priority
4 areas throughout the Province of Zamboanga Sibugay to
5 strengthen linkages between the industry, the academe, and the
6 technology programs thereat. It shall likewise adopt the use of
7 innovative training modes such as information technology-assisted
8 instruction, dual learning system, open or distance education,
9 and community laboratory and such other instructional programs
10 to afford the community greater access to technical-vocational
11 education and skills training.

12 The Institute shall, as far as necessary and practicable,
13 offer TESDA-registered technical-vocational courses and short-term
14 training programs. Course completion in these programs shall be
15 credited through skills competency assessment under National
16 Certification (NC) Levels I to V, as applicable, and shall further
17 qualify for academic recognition under the Ladderized Interface
18 System for tertiary education, if compliant with the requirements
19 under said program.

20 The Institute shall, as necessary and practicable, offer
21 skills development options for higher competency qualifications
22 in technical-industrial education, trade technology, tourism,
23 agricultural technology, business literacy, and innovation in
24 TESDA-registered skills courses as follows:

25 (a) Industrial education and technology, including skills
26 training in industrial trades, metal and steel works, machine
27 fabrication, heavy equipment operations, automotive mechanic,
28 refrigeration and air conditioning, electronics, and operation of

1 power tools and equipment for both light grade use and industrial
2 purposes;

3 (b) Tourism and hospitality-related courses relating to hotel,
4 restaurant and tourism development management, including social
5 communication skills training, language proficiency courses in
6 English and other languages for business outsourcing employment
7 and overseas job placement;

8 (c) Livelihood skills development courses for small-scale
9 income generating opportunities and entrepreneurship training,
10 including practical skills education in crafts and arts, workmanship
11 and designing (fabric, woodworks, jewelry and metal works),
12 agriculture and farm technology, backyard gardening and
13 propagation, horticulture, home-based aquaculture, livestock
14 raising, food processing technology, home technology, culinary
15 arts, beauty culture, health and wellness trainings;

16 (d) Basic business literacy training in: financial management
17 and marketing, practical accountancy, bookkeeping and office
18 procedures, business processes and application procedures including
19 registration, licensing, documentation, business patent and
20 intellectual property regulation, business financing and investment
21 opportunities sourcing, including online home-based business;

22 (e) Agriculture and aquaculture-related trainings and skills
23 development in such areas as farming-fishing operations
24 technology, backyard farming and home-based aquaculture and
25 propagation innovations, mechanized farm and fishing tools and
26 equipment operation, agribusiness, agri-aqua trade technology
27 and innovations, and relevant farmers and fisherfolks continuing
28 trainings for increased productivity and entrepreneurship;

1 (f) Technical-vocational occupation such as carpentry,
2 masonry, plumbing, practical electricity, automotive technician
3 and servicing, electronics technician and servicing,
4 welding technician, personal computer (PC) servicing, and such
5 other relevant technical skills courses;

6 (g) Computer literacy and information technology
7 (IT)-related skills, digital technology, web design, photo shop/online
8 photography, computer design and advertising;

9 (h) Seminars in personality development, career counseling
10 and job placement, work ethics and values; and

11 (i) Other preferred priority skills that may be needed by
12 the people of Kabasalan and relevant to the needs of the other
13 service areas in the Province of Zamboanga Sibugay to enhance
14 their capacities for practical livelihood, gainful employment and
15 entrepreneurship skills.

16 SEC. 5. *Compliance With TESDA Requirements.* - The
17 provisions of this Act notwithstanding, the conversion of the
18 Kabasalan Institute of Technology into the Zamboanga Sibugay
19 Polytechnic Institute shall become operationally effective only
20 upon the determination and declaration of the TESDA through
21 the issuance of a formal recommendation and Certificate of
22 Compliance that the Institute has satisfactorily complied with
23 the minimum requirements and quality standards prescribed
24 by the TESDA governing the following:

25 (a) Standard procedures and guidelines (SPGs) for the
26 establishment, or conversion and operation of TESDA polytechnic
27 institute of technical education and TESDA technology institution;

28 (b) Operational sustainability of the polytechnic institute

1 established herein in terms of licensed faculty-trainers and
2 personnel, equipment, training and laboratory facilities,
3 instructional materials, and other standard requirements as
4 TESDA-accredited center;

5 (c) Sustainable funding source and allocation of budget
6 requirement of the TESDA polytechnic institute hereto established;

7 (d) Assurance that the training programs offered are fully
8 aligned with the minimum standards of competency-based quality
9 technical-vocational skills technology and needs of the host
10 municipality, Kabasalan, and adjacent areas served in the context
11 of the PQF and ASEAN framework for technical-vocational
12 education; and

13 (e) Compliance with such other TESDA conditionalities as
14 may be necessary and applicable in its conversion into the
15 Zamboanga Sibugay Polytechnic Institute.

16 The Institute shall not offer undergraduate higher
17 education courses without prior approval of the Commission
18 on Higher Education (CHED) and upon its compliance with
19 the minimum requirements of the CHED stipulated in CHED
20 Memorandum Order (CMO) 46, series of 2012, to operate as
21 a college: *Provided*, That the Institute shall remain under the
22 supervision and administration of the TESDA and shall continue
23 to offer one (1) to three (3)-year technical-vocational courses and
24 ladderized programs in the field of industrial education and
25 technology, and such other relevant technical curricular programs.

26 **SEC. 6. Administration.** – The Institute shall be headed
27 by a School Superintendent under the supervision of the TESDA
28 and appointed by the TESDA Director-General in accordance

1 with Civil Service rules and regulations and the qualification
2 requirements and standards for such office.

3 The School Superintendent shall render full-time services
4 and shall be responsible for the administration and operation of
5 the Institute.

6 The academic and administrative staff of the Institute
7 shall be organized following the staffing pattern of the TESDA for
8 such type of schools pursuant to existing laws, rules and
9 regulations.

10 SEC. 7. *Assets, Liabilities and Personnel.* - All assets, fixed
11 and movable, personnel, records and documents of the Kabasalan
12 Institute of Technology as well as its liabilities or obligations
13 shall be transferred to the Institute: *Provided,* That the positions,
14 rights and security of tenure of faculty and personnel therein
15 employed pursuant to existing laws prior to its conversion into
16 the Institute shall not be impaired.

17 All parcels of land belonging to the government occupied
18 by the Kabasalan Institute of Technology are hereby declared
19 property of the Zamboanga Sibugay Polytechnic Institute and
20 shall be titled under that name: *Provided,* That, should the
21 Institute cease to exist or such aforementioned parcels of
22 land be no longer needed by the Institute, the same shall
23 revert to the local government unit (LGU) concerned, or to the
24 Municipality of Kabasalan, Province of Zamboanga Sibugay.

25 SEC. 8. *Appropriations.* - The amount needed to initially
26 implement the provisions of this Act shall be charged against
27 the current year's appropriations of the Kabasalan Institute of
28 Technology. Thereafter, such amount as may be necessary for

1 the operation of the Zamboanga Sibugay Polytechnic Institute
2 shall be included in the annual General Appropriations Act.

3 SEC. 9. *Implementing Rules and Regulations.* - Within
4 ninety (90) days after the approval of this Act, the TESDA, in
5 coordination with the DOLE, the DTI, the Department of Budget
6 and Management (DBM), the DILG, the concerned LGUs, and
7 such other relevant agencies and industry-business partners of
8 the host locality shall prepare and issue the necessary rules
9 and regulations for the effective implementation of this Act.

10 SEC. 10. *Separability Clause.* - If, for any reason,
11 any section of this Act shall be deemed unconstitutional or
12 invalid, the other sections or provisions hereof shall not be
13 affected and shall thereby remain in force and in effect.

14 SEC. 11. *Repealing Clause.* - All laws, executive orders,
15 decrees, instructions, rules and regulations contrary to or
16 inconsistent with any provision of this Act are hereby repealed or
17 amended accordingly.

18 SEC. 12. *Effectivity.* - This Act shall take effect fifteen (15)
19 days after its publication in the *Official Gazette* or in a newspaper
20 of general circulation.

Approved,

O