CONGRESS OF THE PHILIPPINES SEVENTEENTH CONGRESS Third Regular Session

HOUSE OF REPRESENTATIVES

H. No. 8084

BY REPRESENTATIVES GOMEZ, HOFER, VELOSO AND SY-ALVARADO, PER COMMITTEE REPORT NO. 819

AN ACT RECTIFYING THE PERIOD TO CONSTITUTE THE SEARCH COMMITTEE FOR THE PRESIDENCY OF THE PALOMPON INSTITUTE OF TECHNOLOGY AND EXTENDING THE DEADLINE FOR ITS COMPLIANCE WITH THE REQUIREMENTS OF THE COMMISSION ON HIGHER EDUCATION FOR CONVERSION INTO A STATE UNIVERSITY, THEREBY AMENDING SECTIONS 9 AND 25 OF REPUBLIC ACT NO. 10599

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. Section 9 of Republic Act No. 10599, entitled "An Act Converting the Palompon Institute of Technology in the Municipality of Palompon, Province of Leyte Into a State University to be Known as the Palompon Polytechnic State University, Integrating Therewith the Marcelino R. Veloso National Polytechnic College in the Municipality of Tabango, Province of Leyte and Appropriating Funds Therefor", shall be amended to read as follows: "SEC. 9. The University President. – The

8 "SEC. 9. The University President. - The 9 University shall be headed by a President, who

shall render full-time service and who shall be 1 appointed by the Board, subject to the guidelines, 2 qualifications and standards set by the Board, upon 3 duly constituted search recommendation of a 4 committee. The University President shall have a term 5 of four (4) years and shall be eligible for reappointment 6 for another term: Provided, That in order to effect a 7 smooth transition to a state university, the incumbent 8 President of the Palompon Institute of Technology, if 9 qualified, shall serve as the interim President of the 10 [PPSU] UNIVERSITY. However, within three (3) months 11 from the effectivity of this Act, a new President shall be 12 appointed by the Board. 13 "Within [six (6)] TWO (2) months before the

"Within [six (6)] TWO (2) months before the
expiration of the term of office of the interim President
of the University, the Board shall constitute the Search
Committee for the Presidency (SCP).

18

"x x x."

SEC. 2. Section 25 of Republic Act No. 10599 shall be
 amended to read as follows:

"SEC. 25. Compliance With CHED Requirements.
The provisions of this Act notwithstanding, the
[establishment or] conversion of the institution into a
state university shall become effective only upon the
determination and declaration by the CHED, based on
the recommendation of a panel of experts, that the
institution has complied with the requirements for [a]

1	university status BASED ON CHED MEMORANDUM
2	ORDER NO. 46, SERIES OF 2012. The CHED, through
3	its regional office, shall regularly provide technical
4	assistance to the institution and monitor compliance
5	with the requirements of the Commission.
6	"The CHED shall designate a panel of experts who
7	shall prepare a recommendation to the Chairperson of
8	the CHED, on whether the institution has substantially
9	complied with the requirements for the grant of
10	university status.
11	"The following [are the] operational requirements
12	for a university [:], AS ESTABLISHED BY THE CHED,
13	SHALL BE COMPLIED WITH:
15	
14	"[(a) Level III accreditation or equivalent under
14	"[(a) Level III accreditation or equivalent under
14 15	"[(a) Level III accreditation or equivalent under CHED policies for at least four (4) of its undergraduate
14 15 16	"[(a) Level III accreditation or equivalent under CHED policies for at least four (4) of its undergraduate programs, one (1) in liberal arts and one (1) in the
14 15 16 17	"[(a) Level III accreditation or equivalent under CHED policies for at least four (4) of its undergraduate programs, one (1) in liberal arts and one (1) in the sciences, and two (2) of its graduate programs;
14 15 16 17 18	"[(a) Level III accreditation or equivalent under CHED policies for at least four (4) of its undergraduate programs, one (1) in liberal arts and one (1) in the sciences, and two (2) of its graduate programs; (b) Ratio of qualified full-time faculty with
14 15 16 17 18 19	 "[(a) Level III accreditation or equivalent under CHED policies for at least four (4) of its undergraduate programs, one (1) in liberal arts and one (1) in the sciences, and two (2) of its graduate programs; (b) Ratio of qualified full-time faculty with requisite degrees to number of students;
14 15 16 17 18 19 20	 "[(a) Level III accreditation or equivalent under CHED policies for at least four (4) of its undergraduate programs, one (1) in liberal arts and one (1) in the sciences, and two (2) of its graduate programs; (b) Ratio of qualified full-time faculty with requisite degrees to number of students; (c) Adequate library and laboratories;
14 15 16 17 18 19 20 21	 "[(a) Level III accreditation or equivalent under CHED policies for at least four (4) of its undergraduate programs, one (1) in liberal arts and one (1) in the sciences, and two (2) of its graduate programs; (b) Ratio of qualified full-time faculty with requisite degrees to number of students; (c) Adequate library and laboratories; (d) Research and development output of practical
14 15 16 17 18 19 20 21 22	 "[(a) Level III accreditation or equivalent under CHED policies for at least four (4) of its undergraduate programs, one (1) in liberal arts and one (1) in the sciences, and two (2) of its graduate programs; (b) Ratio of qualified full-time faculty with requisite degrees to number of students; (c) Adequate library and laboratories; (d) Research and development output of practical and commercial application to the community;
14 15 16 17 18 19 20 21 22 23	 "[(a) Level III accreditation or equivalent under CHED policies for at least four (4) of its undergraduate programs, one (1) in liberal arts and one (1) in the sciences, and two (2) of its graduate programs; (b) Ratio of qualified full-time faculty with requisite degrees to number of students; (c) Adequate library and laboratories; (d) Research and development output of practical and commercial application to the community; (e) Relevant linkages and outreach programs that

.

1(A) FACULTY MEMBERS WHO POSSESS RELEVANT2DEGREES IN THEIR AREAS OF SPECIALIZATION, AS3REQUIRED BY THE CHED, AND SHALL HAVE4PARTICIPATED IN RESEARCH AND DEVELOPMENT5ACTIVITIES IN THEIR RESPECTIVE DISCIPLINES, AS6EVIDENCED BY REFEREED PUBLICATIONS AND OTHER7SCHOLARLY OUTPUTS;

8 "(B) A COMPREHENSIVE RANGE OF DEGREE 9 PROGRAMS IN ALL LEVELS, FROM BASIC POST-10 SECONDARY TO DOCTORAL PROGRAMS;

"(C) VIABLE RESEARCH PROGRAMS IN SPECIFIC
 (DISCIPLINAL AND MULTIDISCIPLINARY) AREAS OF
 STUDY THAT PRODUCE NEW KNOWLEDGE, AS
 EVIDENCED BY REFEREED PUBLICATIONS, CITATIONS,
 INVENTIONS, AND PATENTS, AMONG OTHERS;

"(D) COMPREHENSIVE LEARNING RESOURCES 16 AND SUPPORT STRUCTURES, TO INCLUDE LIBRARIES. 17 PRACTICUM LABORATORIES, RELEVANT EDUCATIONAL 18 RESOURCES, AND LINKAGES WITH THE RELEVANT 19 DISCIPLINAL AND PROFESSIONAL SECTORS, TO ALLOW 20 STUDENTS TO EXPLORE BASIC, ADVANCE, AND EVEN 21 CUTTING EDGE KNOWLEDGE IN A WIDE RANGE OF 22 DISCIPLINES OR PROFESSIONS; 23

24 "(E) ACTIVE AND ONGOING LINKAGES AND
25 AFFILIATION WITH OTHER RESEARCH INSTITUTIONS
26 IN VARIOUS PARTS OF THE WORLD THAT WOULD
27 ENSURE THAT THE RESEARCH ACTIVITIES OF THE
28 UNIVERSITY ARE FUNCTIONING AT CURRENT GLOBAL
29 STANDARDS; AND

30 "(F) OUTREACH ACTIVITIES THAT ALLOW THE
 31 STUDENTS, FACULTY, AND RESEARCH STAFF TO APPLY

4

1	THE NEW KNOWLEDGE THEY GENERATE TO ADDRESS
2	SPECIFIC SOCIAL DEVELOPMENT PROBLEMS.
3	"The institution shall retain its status prior to the
4	effectivity of this Act, [unless in the meantime] UNTIL
5	it is able to comply with the requirements provided
6	herein[, within a period not exceeding January 1,
7	2016]."
8	SEC. 3. This Act shall take effect fifteen (15) days after its
9	publication in the Official Gazette or in a newspaper of general
10	circulation.

Approved,

,

0