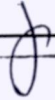


SENATE

19 JUL -8 P2:52

S. No. 278

RECEIVED BY: 

Introduced by SENATOR MANUEL "LITO" M. LAPID

AN ACT
INTEGRATING LABOR EDUCATION INTO SOCIAL SCIENCE SUBJECTS IN THE
TERTIARY EDUCATION CURRICULUM AND PROVIDING FUNDS THEREFOR

EXPLANATORY NOTE

Section 3, Article XIII of the 1987 Constitution declares that the State shall afford full protection to labor and promote full employment and equality of opportunities for all. However, a gap exists in terms of fostering knowledge and awareness of the different labor laws, rules and regulations. Based on Commission on Higher Education (CHED) Memorandum Order No. 20, series of 2013, labor education is not among the components of any of the core and elective General Education courses for undergraduate students. This is a cause for concern since college students will eventually be future members of the labor force. It is therefore imperative that college graduates must be equipped with the necessary knowledge of their rights, obligations, and benefits as employees.

This proposed measure seeks to strengthen the labor education in the country by integrating discussion thereon into Social Science subjects being offered under the mandatory general education curriculum at the tertiary level of education. Under this proposed measure, labor education that will be taught in the tertiary level shall include subjects relating to labor rights, workers' welfare and benefits, core labor standards, labor laws and regulations, the national and global labor situation, labor market concerns, labor issues, overseas work and related problems, the nature of

human labor, the role of labor in the self-realization of the human being the foundations of the dignity of labor, and other topics related to labor and employment.

In view of the foregoing, early passage of this bill is earnestly sought.



MANUEL "LITO" M. LAPID
Senator

SENATE

'19 JUL -8 P2:53

S. No. 278

RECEIVED BY: 

Introduced by Senator Manuel "Lito" M. Lapid

AN ACT
INTEGRATING LABOR EDUCATION INTO SOCIAL SCIENCE SUBJECTS IN
THE TERTIARY EDUCATION CURRICULUM AND PROVIDING FUNDS
THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 Section 1. *Short Title.* - This Act shall be known as the "Labor Education
2 Act".

3 Sec. 2. *Declaration of Policy.* - It is the policy of the State to protect the rights
4 of workers, promote their welfare, their living and working conditions, and terms of
5 employment. Towards this end, the State shall promote a mechanism to educate the
6 youth on the rights and welfare of the workers and promote a society that is
7 responsive and sensitive to the needs of the labor sector.

8 Sec. 3. *Definition of Terms.* - For purposes of this Act, the following terms
9 shall mean:

10 a) *Labor education* shall refer to the teaching of labor rights, workers' welfare
11 and benefits, core labor standards, labor laws and regulations, the national
12 and global labor situation, labor market concerns, labor issues, overseas
13 work and related problems, the nature of human labor, the role of labor in

1 the self-realization of the human being, the foundations of the dignity of labor
2 and other topics related to labor and employment.

3 b) *Tertiary Education curriculum* shall refer to the general education curriculum
4 designed for students taking up courses leading to a degree.

5 c) *Social Science subjects* shall refer to the subjects pertaining to the branches
6 of science that deal with the institutions, functioning, and aspects of human
7 society and with the inter-personal relationships of individuals as members of
8 society.

9 *Sec. 4. Integration of Labor Education into the Social Science Subjects in the*
10 *Tertiary Education Curriculum.* - Labor education shall be integrated into mandatory
11 Social Science subjects offered under the general education curriculum at the
12 tertiary level of education.

13 *Sec. 5. Development of Academic Program and Implementing Rules and*
14 *Regulations.* - The Commission on Higher Education (CHED), pursuant to its
15 mandate under Republic Act No. 7722, otherwise known as the "Higher Education
16 Act of 1194", shall develop the program to execute and implement this Act. Further,
17 the CHED shall formulate the rules and regulations necessary for the proper
18 implementation of this Act.

19 *Sec. 6. Appropriations Clause.* - The amount necessary to implement the
20 provisions of this Act shall be included in the general annual appropriations of the
21 year when it is enacted into law.

22 *Sec. 7. Separability Clause.* If any provision or part of this Act is declared
23 invalid or unconstitutional, other provisions that are not affected thereby shall
24 continue to be in full force and effect.

25 *Sec. 8. Repealing Clause.* All laws, orders, rules and regulations, or parts
26 thereof that are inconsistent with the provisions of this Act are hereby modified or
27 repealed accordingly.

1 Section 9. *Effectivity Clause.* This Act shall take effect fifteen (15) days after
2 its publication in the Official Gazette or in at least two (2) newspapers of general
3 circulation.

4 *Approved,*