


SENATE  
S. No. 463

'19 JUL 15 A10:04

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Introduced by SENATOR RAMON BONG REVILLA, JR.

AN ACT  
PROVIDING FOR THE MAGNA CARTA OF THE OUT-OF-SCHOOL YOUTH

EXPLANATORY NOTE

Article II Section 12 of the 1987 Constitution states that, "The State recognizes the vital role of the youth in nation building and shall promote and protect their physical, moral, spiritual, intellectual, and social well-being. It shall inculcate in the youth patriotism and nationalism, and encourage their involvement in public and civic affairs."

No less that our national hero, Dr. Jose Rizal, emphasized the importance of our youth who once said, "*ang kabataan ang pag-asa ng bayan.*" While early formation and intervention are the ideal approaches in molding young minds, the fact remains that the efforts of the society – the government and the parents – are still insufficient because there are still youngsters who are out-of-school; and as such, their knowledge, skills and potentials are not being maximized for their benefit and for the benefit of the country.

According to a press release of the Philippine Statistics Authority last 06 June 2018, "Based on the 2017 Annual Poverty Indicators Survey (APIS), about nine percent of the estimated 39.2 million Filipinos aged 6 to 24 years old were out-of-school children and youth (OSCY)." It further explained that, "The most common

reasons among OSCYs for not attending school were marriage or family matters (37.0%), lack of personal interest (24.7%), and high cost of education or financial concern (17.9%).”

This measure provides for the “Magna Carta of the Out-of-School Youth”. It serves as their instrument to protect their rights, protect them of discrimination and violence, ensure their representation in various platforms, and preserve their cultural identity and integrity.

This proposed legislation outlines the role of concerned government agencies in providing assistance and support to the out-of-school youth in the aspect of education, health and social services

This measure was approved on Third Reading by the House of Representatives and was transmitted to this Chamber where it was sent to the Archives due to the adjournment of the 17<sup>th</sup> Congress.

The immediate passage of this bill is highly recommended.

  
**RAMON BONG REVILLA, JR.**

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Be it enacted by the Senate and House of Representative of the Philippines in Congress assembled:

CHAPTER I

GENERAL PROVISIONS

Section 1. *Short Title.* - This Act shall be known as the "*Magna Carta of the Out-of-School Youth*".

Sec. 2. *Declaration of Policy.* – The State values the dignity of every human person and guarantees full respect for human rights. Pursuant thereto, the State recognizes the right of out-of-school youth to social protection and to develop their full potential as partners in nation-building. Towards this end, the State shall promulgate measures to achieve the following objectives:

- (a) To inspire and encourage the out-of-school youth to contribute to nation building;
- (b) To recognize the rights of out-of-school youth in society;
- (c) To provide an alternative learning system and a program for technical or vocational education for the out-of-school youth;
- (d) To give full support to the improvement of the total well-being of the out-of-school youth by providing educational development and employment opportunities; and,



(e) To recognize the important role of the private sector in improving the welfare of out-of-school youth and to actively seek their partnership.

## CHAPTER II

### DEFINITION OF TERMS

Sec. 3. *Definition of Terms.* — As used in this Act:

(a) *Alternative Learning System* refers to a parallel learning system in the Philippines that provides a practical option to the existing formal instruction. It includes both the non-formal and informal sources of knowledge and skills;

(b) *Out-of-school youth* refers to a member of the population aged 15 to 30 years old who is currently out of school, not gainfully employed, and has not finished college or a post-secondary course;

(c) *Social Protection* refers to policies and programs that seek to reduce poverty and vulnerability to risks and enhance the social status and rights of all out-of-school youth by promoting livelihood and employment opportunities, protecting against financial hazards such as a sudden loss of income, and improving people's capacity to manage risks. Its components are labor market programs, social insurance, social welfare, and social safety nets;

(d) *Substantive equality* refers to the full and equal enjoyment of rights and freedoms contemplated under this Act and encompass *de jure*, *de facto* equality and equality in outcomes;

(e) *Technical/Vocational Education* refers to the aspects of educational process involving, in addition to general education, the study of technologies and related sciences and the acquisition of practical skills relating to occupations in various sectors of economic and social life. The term is comprised of forma (organized programs as part of the school system), and non-formal (organized classes outside the school system) approaches; and,

(f) *TESDA graduate* refers to a student or trainee who has completed the requirements set for a Technical Education and Skills Development

1 Authority (TESDA)-registered Technical Vocational Education and  
2 Training (TVET) course/program.

3  
4 **CHAPTER III**  
5 **DUTIES RELATED TO THE HUMAN RIGHTS OF OUT-OF-SCHOOL YOUTH**

6 Sec. 4. *State as the Primary Duty-Bearer.* – The State, through the National  
7 Youth Commission (NYC) and concerned youth-serving agencies, shall be guided by  
8 progressive development in the human rights of out-of-school youth under  
9 international law, and shall endeavor to design policies, laws, and other regulatory  
10 measures to fulfil these duties. It shall institute programs that will carry out the  
11 objectives of this act and promote:

- 12 (a) The protection of the rights of out-of-school youth against discrimination  
13 by private corporations, entities, and individuals; and,  
14 (b) The substantive equality in the rights of out-of-school youth in all  
15 spheres of growth and development.

16 Sec. 5. *Duties of the State Agencies and Instrumentalities.* – The duties of the  
17 State as stated in Section 4 of this Act shall extend to all state agencies, offices, and  
18 instrumentalities at all levels of government including government-owned and  
19 controlled corporations, subject to the Constitution and pertinent laws, policies, or  
20 administrative guidelines that define specific duties of state agencies and entities  
21 concerned.

22 **CHAPTER IV**  
23 **RIGHTS AND EMPOWERMENT**

24 Sec. 6. *Human Rights of Out-of-School Youth.* – An out-of-school youth shall  
25 enjoy, without discrimination, all rights provided for in the Constitution and those  
26 rights recognized under international instruments duly ratified by the Philippines, in  
27 consonance with Philippine laws.

28 Sec. 7. *Protection from Violence.* – The State shall ensure that all out-of-school  
29 youths shall be protected from all forms of violence, particularly in cases of physical  
30 abuse, sexual exploitation and human trafficking as provided for in existing laws. The  
31 Department of Justice, Department of Social Welfare and Development, and other



concerned agencies, shall give priority to the defense and protection of out-of-school youths and help in attaining justice and healing.

Sec. 8. *Equal Treatment Before the Law.* – The NYC and other youth-serving agencies shall take steps to review and, when necessary, amend or repeal existing laws that are discriminatory to out-of-school youths.

Sec. 9. *Representation of Out-of-School Youth Issues and Concerns in Media and Film.* – The NYC and other concerned agencies shall formulate policies and programs for the advancement of out-of-school youth in collaboration with government and non-government media-related organizations.

For this purpose, the State shall ensure allocation of resources for the production, publication and airing of all forms of information materials on the rights of out-of-school youth and the various services and benefits provided to them under this Act.

Sec. 10. *Recognition and Preservation of Cultural Identity and Integrity.* – The rights of Moro and indigenous out-of-school youth to practice, promote, protect, and preserve their own culture, traditions, and institutions and to consider these rights in the formulation and implementation of national policies and programs shall be upheld. To this end, the National Commission on Muslim Filipinos and the National Commission on Indigenous Peoples shall, in consultation with the sectors concerned to protect their rights, indigenous knowledge system and practices, traditional livelihood, and other manifestations of their cultures and ways of life, recommend legislation and other appropriate measures to promote and to respect their rights, practices and way of life: *Provided*, That these cultural systems and practices do not discriminate against other out-of-school youth

## CHAPTER V

## GOVERNMENT ASSISTANCE AND SUPPORT

Sec. 11. *Government Assistance.* – The National Government, through its agencies and instrumentalities shall provide the following:

(a) Education – The Department of Education (DepEd), TESDA and the Commission on Higher Education (CHED), in consultation with non-government organizations (NGOs), shall institute a program that will

1 ensure access of out-of-school youth to formal and non-formal  
2 education;

3 (b) Health – The Department of Health (DOH), in coordination with local  
4 government units (LGUs) and NGOs, shall institute a national health  
5 program and provide an integral health service for out-of-school youth;

6 (c) Social Services – The Department of Social Welfare and Development  
7 (DSWD), in cooperation with the LGUs, NGOs and other relevant  
8 stakeholders shall develop and implement programs on social services  
9 for out-of-school youth, the components of which are:

10 (1) Social Enhancement Services, which provide the out-of-school  
11 youth with opportunities for socializing, organizing creative  
12 expression, and improvement of self; and,

13 (2) After Care Services, which provide for support services for out-of-  
14 school youth who are discharged from the homes or institutions  
15 of the DSWD, and other private institutions duly accredited by the  
16 DSWD, especially those who have problems of reintegration with  
17 family and the community.

18 (d) Employment – The Department of Labor and Employment (DOLE), in  
19 coordination with other government agencies such as the Department  
20 of Trade and Industry (DTI), and TESDA shall assess, design, and  
21 implement training programs that will provide skills and welfare or  
22 livelihood support for out-of-school youth.

## 23 **CHAPTER VI**

### 24 **MANDATORY TECHNICAL AND VOCATIONAL EDUCATION**

25 Sec. 12. *Mandatory Technical/Vocational Education.* – It shall be the duty of  
26 the State to provide technical or vocational education to the out-of-school youth. The  
27 Course shall be provided and/or managed by TESDA in accordance with its training  
28 regulations.

29 Sec. 13. *Alternative Learning System.* – An alternative learning system of  
30 education shall be made available to out-of-school youth in the barangays.



1 For out-of-school youth who are in the custody of a home or an institution  
2 managed by the DSWD, the latter shall coordinate with the DepEd for the provision of  
3 an alternative learning system within its premises.

4 Sec. 14. *Education Cost and Support.* – The TESDA shall provide technical and  
5 vocational education services to out-of-school youth free of charge. It shall likewise  
6 provide materials, instruments, and tools that the out-of-school youth may need while  
7 enrolled in a technical/vocational course, and financial support to cover transportation  
8 and other related costs for the duration of the training.

9 Sec. 15. *Entrepreneurial Education.* – The DTI, in coordination with TESDA and  
10 other relevant government agencies, shall conduct a training program to provide the  
11 out-of-school youth with the knowledge, skills and motivation to encourage  
12 entrepreneurial endeavors. The program shall include small business management,  
13 new approaches on innovation or introduction of new products or services to the  
14 markets.

15 Sec. 16. *Promotion to Formal Tertiary Education.* – The Local Social Welfare  
16 and Development Officer may recommend an out-of-school youth to be a recipient of  
17 a scholarship grant from the CHED under Republic Act 10931 or the Universal Access  
18 to Quality Tertiary Education or Republic Act 10687 or the Unified Student Financial  
19 Assistance System for Tertiary Education Act (UNIFAST).

## 20 CHAPTER VII

### 21 EMPLOYMENT AND ENTREPRENEURIAL FACILITATION

22 Sec. 17. *Employment.* – Out-of-school youth who have the capacity and desire  
23 to work shall be provided employment opportunities to enable their transition as  
24 productive members of society.

25 Sec. 18. *Entrepreneurial Facilitation.* – The DTI shall establish a community-  
26 based method of addressing the needs and barriers facing out-of-school youth  
27 entrepreneurs. The objective of entrepreneurial facilitation is to encourage and retain  
28 a diverse and robust local entrepreneurial economy that leads to more opportunities  
29 for the out-of-school youth.

30 Sec. 19. *Right to Decent Work.* – The DOLE, in coordination with TESDA, shall  
31 ensure decent work standards for out-of-school youth who have graduated from TVET  
32 courses, including the following minimum guarantees:



(a) Local job generation and employment, economic opportunities and providing strict regulations against forced and involuntary displacement; and,

(b) Protection of the rights and promotion of the welfare of migrant TVET graduates regardless of work status, and protection against discrimination in wages, conditions of work, and employment opportunities in host countries.

Sec. 20. *Social Protection.* – The National Poverty Commission and concerned agencies shall institute policies and programs that seek to reduce the poverty and vulnerability to risks of out-of-school youth by protecting them against the financial hazards of sudden loss of income, and improving capacity to manage risks.

Further, the State shall ensure that out-of-school youth workers and TVET graduates shall be provided by their employer with a mandatory life, accident and health insurance coverage.

## CHAPTER VIII

### ESPECIALLY DIFFICULT CIRCUMSTANCE

Sec. 21. *Especially Difficult Circumstance.* – Out-of-school youth who are in especially difficult circumstances such as victims of sexual and physical abuse, illegal recruitment, prostitution, trafficking, armed conflict, out-of-school youth in conflict with the law, and such other related circumstance which have caused functional incapacity in society, shall be provided with services and interventions as necessary such as:

- (a) Temporary and protective custody;
- (b) Medical and dental services;
- (c) Psychological evaluation;
- (d) Counseling;
- (e) Psychiatric evaluation;
- (f) Legal services;
- (g) Productivity capability building;
- (h) Livelihood assistance;
- (i) Financial assistance;
- (j) Life skills training;

1 (k) Health education and information.

2 Sec. 22. *Inter-Agency Support.* – The National Youth Commission, in  
3 coordination with the DSWD, DOJ, DOH, DepEd and the Advisory Council created  
4 under Republic Act No. 8044, and concerned LGUs shall lead in facilitating,  
5 implementing, monitoring and planning programs for the rehabilitation of out-of-  
6 school youth.

7 Sec. 23. *Duty of the LGU.* – It is the duty of the LGU where out-of-school youth  
8 resides to deliver the necessary services and interventions under their respective  
9 jurisdictions.

## 10 **CHAPTER IX**

### 11 **ADMINISTRATION AND ENFORCEMENT**

12 Sec. 24. *Role of Advisory Council.* – The Advisory Council created under  
13 Republic Act No. 8044 or the “Youth in Nation-Building Act” shall plan, coordinate and  
14 monitor yearly work programs in compliance with the objectives of this Act. It shall  
15 formulate and implement a National Comprehensive Multi-Stakeholder Plan of Action  
16 for Out-of-School Youth.

17 The Advisory Council shall also coordinate with and ensure that the relevant  
18 agencies of the government have appropriate programs for the out-of-school youth in  
19 accordance with the objectives of this Act.

20 The Advisory Council shall cause the prominent display of information materials  
21 in government institutions and private establishments aimed at generating public  
22 awareness on the rights of out-of-school youth.

23 Sec. 25. *Role of Local Social Welfare and Development Officer.* – The Local  
24 Social Welfare and Development Officer shall assist the Advisory Council in the  
25 effective implementation of the provisions of this Act and shall perform the following  
26 functions:

27 (a) Draw up a list of available and required services which can be provided  
28 for out-of-school youth;

29 (b) Maintain and regularly update on an annual basis the list of out-of-school  
30 youth and to issue nationally uniform individual identification cards free  
31 of charge, which shall be valid anywhere in the country;



- 1 (c) Serve as a focal person in the dissemination of general information and  
2 feedback with regard to the needs of the out-of-school youth;  
3 (d) Report to the Mayor any individual, establishment, business entity,  
4 institution, or agency found violating any provision of this Act;  
5 (e) Coordinate with the Advisory Council to ensure compliance with the  
6 provisions of this Act; and,  
7 (f) Monitor the compliance of government institutions as well as private  
8 establishments to prominently display information materials such as  
9 posters, banners and pamphlets that will generate public awareness on  
10 the rights and welfare of out-of-school youth.

11 Sec. 26. *Role of Non-Government Organizations.* – Non-government  
12 organizations or private volunteer organizations dedicated to the promotion,  
13 enhancement, and support of the welfare of out-of-school youth are hereby  
14 encouraged to become partners of government in the implementation of programs  
15 and projects for out-of-school youth.

16 **CHAPTER X**  
17 **FINAL PROVISIONS**

18 Sec. 27. *Penalties.* – Any person who violates any provision of this Act shall,  
19 upon conviction, suffer the following penalties:

- 20 (a) For the first violation, imprisonment of not less than six (6) months but  
21 not more than two (2) years and fine of not less than Fifty thousand  
22 pesos (P50,000.00) but not more than One hundred thousand pesos  
23 (P100,000.00);  
24 (b) For any subsequent violation, imprisonment of not less than two (2)  
25 years but not more than six (6) years and a fine of not less than One  
26 hundred thousand pesos (P100,000.00) but not more than Two  
27 hundred thousand pesos (P200,000.00);  
28 (c) For any person who avails of any of the benefits and privileges granted  
29 under this Act but who is not qualified to avail of the same, imprisonment  
30 of not less than six (6) months and a fine of not less than Fifty thousand  
31 pesos (P50,000.00) but not more than One hundred thousand pesos  
32 (P100,000.00);

1 (d) If the offender is a corporation, organization or any similar entity, the  
2 officials thereof directly involved in the violation or abuse shall be held  
3 liable.

4 (e) If the offender is an alien or a foreigner, the person shall be deported  
5 immediately upon service of sentence without further proceedings.

6 Upon filing of the appropriate complaint or information, the proper authorities,  
7 in coordination with the concerned LGU, shall cause the cancellation or revocation of  
8 the business permit, permit to operate, franchise and other similar privileges granted  
9 to any business entity or person that fails to abide by or violate the provisions of this  
10 Act.

11 Sec. 28. *Appropriations.* – The amount necessary for the effective  
12 implementation of this act shall be included in the budget of the concerned  
13 government agencies in the annual General Appropriations Act.

14 Sec. 29. *Implementing Rules and Regulations.* – The Advisory Council created  
15 under Republic Act No. 8044 shall promulgate, not later than thirty (30) days upon  
16 the effectivity of this Act, the necessary rules and regulations for the effective  
17 implementation of this Act: *Provided,* That the failure to promulgate the rules and  
18 regulations shall not prevent the implementation of this Act upon its effectivity.

19 Sec. 30. *Separability Clause.* – If any provision of this Act is declared  
20 unconstitutional, the remainder of this Act or any provision not affected thereby shall  
21 remain in full force and effect.

22 Sec. 31. *Repealing Clause.* – All laws, decrees, orders, issuances, rules and  
23 regulations or parts thereof inconsistent with the provisions of this Act are hereby  
24 repealed, amended or modified accordingly.

25 Sec. 32. *Effectivity.* – This Act shall take effect fifteen (15) days after its  
26 publication in the *Official Gazette* or in a newspaper of general circulation.

27  
28 Approved,