

EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)



SENATE

P. S. RES: NO. 68

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RECEIVED BY: _____

Introduced by Senator JOEL VILLANUEVA

RESOLUTION
DIRECTING THE COMMITTEE ON HIGHER, TECHNICAL AND
VOCATIONAL EDUCATION, COMMITTEE ON BASIC
EDUCATION, ARTS AND CULTURE, AND OTHER
APPROPRIATE SENATE COMMITTEES TO CONDUCT AN
INQUIRY, IN AID OF LEGISLATION,
ON THE STATUS OF THE IMPLEMENTATION OF
REPUBLIC ACT NO. 10968 OTHERWISE KNOWN AS
THE PHILIPPINE QUALIFICATIONS FRAMEWORK ACT

WHEREAS, Republic Act No. 10968 or the Act Institutionalizing the Philippine Qualifications Framework (PQF) Establishing the PQF National Coordinating Council (NCC) and Appropriating Funds Therefor (PQF Law) was signed into law on January 6, 2018;

WHEREAS, the PQF Law provided the following objectives: (a) to adopt national standards and levels of learning outcomes of education, which shall cover formal, informal and non-formal education; (b) to support the development and maintenance of pathways and equivalencies that enable access to qualifications and to assist individuals to move easily and readily between the different education and training sectors and between these sectors and the labor market; and (c) to align domestic qualification standards with the international qualifications framework thereby enhancing recognition of the value and comparability of Philippine qualifications and supporting the mobility of Filipino students, workers and professionals;

WHEREAS, the Implementing Rules and Regulations (IRR) of the PQF Law (PQF-IRR) was approved through Resolution No. 2019-01 signed by the the members of the PQF-NCC on January 15, 2019. The PQF-IRR was published in the Official Gazette on April 26, 2019, more than 15 months from the time the PQF Law was signed into law;

WHEREAS, the PQF-IRR provided for an immediate review of the Framework that has been enforced since October 2012 through Executive Order No. 83;

WHEREAS, the PQF-IRR also provided for the identification of priority sectors for the initial implementation of the PQF Law;

WHEREAS, the PQF-IRR also established seven Working Groups as follows: (a) Qualifications Register, (b) Quality Assurance, (c) Pathways and Equivalencies, (d) Information and Guidelines, (e) International Alignment, (f) Government-Industry-Education Sector and (g) Lifelong Learning;

WHEREAS, despite these mandates under the PQF Law and its IRR and the significant amount of time that has lapsed since the enactment of the PQF Law, there has been no significant progress with regard the adoption of programs and concrete actions towards the achievement of the goals of the PQF Law. Specifically, no strategic plan for PQF implementation is in place, and the members of the PQF-NCC is still not complete;

WHEREAS, this delay may have significant impact in the reforms that should be undertaken for the improvement of the Philippine education sector. Thus, it is necessary to inquire, in aid of legislation, the plans of the concerned agencies to ensure that the goals of the PQF Law are continuously pursued;

RESOLVE BY THE SENATE, that the Committee on Higher, Technical and Vocational Education, Committee on Basic Education, Arts and Culture and other appropriate Senate Committees, to conduct an inquiry, in aid of legislation, on the status of the implementation of the PQF Law to ensure that the objectives of the Law are met.

Adopted,


SENATOR JOEL VILLANUEVA