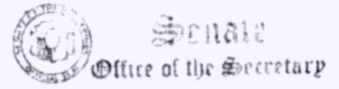


EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)

SENATE
S. No. 668



~~19 JUL 22 P2:13~~

Introduced by SENATOR RAMON BONG REVILLA, JR.

RECEIVED BY


AN ACT
REQUIRING ALL GRADUATING ELEMENTARY, HIGH SCHOOL AND COLLEGE
STUDENTS TO PLANT AT LEAST TEN (10) TREES EACH AS A PREREQUISITE
FOR GRADUATION AND FOR OTHER RELATED PURPOSES

EXPLANATORY NOTE

The depletion of the country's forest resources have caused insurmountable environmental and economic losses for the nation. The increasing problems brought by climate change continue to pose significant threats. With the country now being tagged as one of the world's most severely deforested countries, policies to promote forest conservation and environmental sustainability are of priority.

As the Philippine Constitution states, it is the policy of the State to protect and advance the right of the people to a balanced and healthful ecology in accord with the rhythm and harmony of nature. This bill aims to address the alarming effects of global warming and climate change and ensure the cultivation of a socially-responsible citizenry. It shall make tree planting mandatory for every graduating elementary, high school, and college student and include the ethical use of our natural resources in the Philippine educational system. Through this measure, every graduate will have a living legacy to the environment and to future generations of Filipinos.

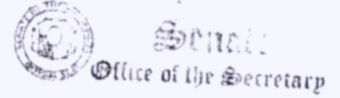
Approval of this bill is earnestly requested.


RAMON BONG REVILLA, JR.

EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)

SENATE

S. No. 668



'19 JUL 22 P2 :13

Introduced by SENATOR RAMON BONG REVILLA, JR.

RECEIVED BY: _____

**AN ACT
REQUIRING ALL GRADUATING ELEMENTARY, HIGH SCHOOL AND COLLEGE
STUDENTS TO PLANT AT LEAST TEN (10) TREES EACH AS A PREREQUISITE
FOR GRADUATION AND FOR OTHER RELATED PURPOSES**

Be it enacted by the Senate and the House of Representative of the Philippines in Congress assembled:

1 Section 1. *Short Title.* – This act shall be known as the “Graduation Legacy for
2 the Environment Act of 2019”.

3 Section 2. *Declaration of Policy.* – It is hereby declared the policy of the State
4 to promote and pursue environmental protection and sustainable development for
5 poverty reduction, food security, biodiversity conservation, and climate change
6 mitigation and adaptation.

7 Section 3. *Tree-planting as a Mandatory Requisite for Graduation.* – Pursuant
8 to the policy of the state to promote and pursue environmental protection and
9 sustainable development, all graduating grade-school or primary education students,
10 high school or secondary education students, as well as all college or university
11 students shall be required to plant at least ten (10) trees as a mandatory prerequisite
12 for their graduation. Said trees shall be their living legacy to the environment and to
13 future generations of Filipinos.

14 Section 4. *Location.* – The trees to be planted under this Act shall be located in
15 any of the following:

- 1 4.1 Forestlands
- 2 4.2 Mangrove and protected areas
- 3 4.3 Ancestral domains
- 4 4.4 Civil and military reservations
- 5 4.5 Urban areas under the greening plan of the LGUs
- 6 4.6 Inactive and abandoned mine sites; and
- 7 4.7 Other suitable lands

8 Section 5. *Partner Agencies/ Stakeholders.* – The Department of Education
9 (DepEd) and the Commission on Higher Education (CHED) shall implement the
10 provisions of this act in partnership with the following agencies/ stakeholders, whose
11 responsibilities shall include but not limited to the following:

12 5.1 Department of Agriculture, Department of Agrarian Reform, and
13 Department of Environment and Natural Resources

14 5.1.1 Nursery establishment and seedling production

15 5.1.2 Site identification and site preparation

16 5.1.3 Social mobilization

17 5.1.4 Tree planting

18 5.1.5 Monitoring and evaluation

19 5.1.6 Technical support and extension services

20 5.1.7 Provision of certified seeds of agronomic crops

21 5.1.8 Provision of access roads and trails to planting site

22 5.1.9 Provision of post-harvest and processing facilities

23 5.1.10 Technical assistance in product development and marketing

24 5.2. Department of Budget and Management (DBM)

25 5.2.1 Allocation of funds for all activities of the NGP

- 1 5.3 Department of Interior and Local Government (DILG)
- 2 5.3.1 Provision of transportation, security and fire protection amenities
- 3 5.3.2 Information, Education and Communication
- 4 5.4 Local Government Units (LGUs)
- 5 5.4.1 Establishment of nurseries and production of planting materials
- 6 5.4.2 Development of greening plan for urban and suburban areas
- 7 5.4.3 Lead the establishment of communal tree farms for firewood and other
- 8 domestic uses
- 9 5.4.4 Construction of access roads and trails to the planting sites
- 10 5.4.5 Provision of medical support
- 11 5.4.6 Technical assistance and extension of services
- 12 5.5 Department of Health (DOH)
- 13 5.5.1 Provision of transportation and medical support
- 14 5.6 Department of Public Works and Highways (DPWH)
- 15 5.6.1 Provision of transportation in the hauling of seedlings and volunteer
- 16 planters
- 17 5.6.2 Assistance in the construction of access roads and trails to the planting
- 18 sites
- 19 5.7 Department of Transportation and Communications (DOTC)
- 20 5.7.1 Provision of transport for applicants
- 21 5.7.2 Provision of communication facilities
- 22 5.8 Department of National Defense (DND)
- 23 5.8.1 Nursery establishment and seedling production
- 24 5.8.2 Site preparation

- 1 5.8.3 Provision of transportation support
- 2 5.8.4 Provision of security
- 3 5.9 Department of Science and Technology (DOST)
- 4 5.9.1 Development and transfer of appropriate technologies
- 5 5.9.2 Information, Education and Communication
- 6 5.10 Department of Justice (DOJ)
- 7 5.10.1 Nursery establishment and production of planting materials
- 8 5.10.2 Provision of transportation
- 9 5.11 National Commission on Indigenous Peoples (NCIP)
- 10 5.11.1 Mobilization of participation of indigenous peoples
- 11 5.11.2 Identification of sites for NGP inside ancestral domains
- 12 5.11.3 Supervision of forest protection activities inside ancestral domains
- 13 5.12 Technical Education and Skills Development Authority (TESDA)
- 14 5.12.1 Technical assistance in seedling development
- 15 5.13 Philippine Amusement and Gaming Corporation (PAGCOR)
- 16 5.13.1 Provision of funds for seedling production and other related activities

17 Section 6. *Implementing Rules and Regulations.* – The Department of Education
18 (DepEd) and the Commission on Higher Education (CHED), in consultation with the
19 participating agencies/ institutions, shall promulgate and issue the Implementing
20 Rules and Regulations of this Act within sixty (60) days from the effectivity hereof.

21 Section 7. *Funding Mechanisms.* – Funds needed for the implementation of this
22 Act for the current year shall be provided by the Department of Budget and
23 Management and funding for the succeeding years shall be incorporated in the regular
24 appropriation of participating agencies.

1 Section 8. *Separability Clause.* – Any portion or provision of this Act that maybe
2 declared unconstitutional shall not have the effect of nullifying other provisions hereof,
3 as long as such remaining portions can still subsist and can be given effect in their
4 entirety.

5 Section 9. *Repealing Clause.* – All rules and regulations and other issuances or
6 parts thereof, which are inconsistent with this Act are hereby amended, repealed or
7 modified accordingly,

8 Section 10. *Effectivity.* – This Act shall take effect within sixty (60) days upon
9 its publication in at least two (2) newspapers of general circulation of the Official
10 Gazette.

11

12 *Approved,*