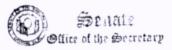
EIGHTEENTH CONGRESS OF THE REPUBLIC OF THE PHILIPPINES *First Regular Session*



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SENATE P.S. Res. No. ____92

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Introduced by SENATOR SONNY ANGARA

RESOLUTION

DIRECTING THE APPROPRIATE SENATE COMMITTEE TO CONDUCT AN INQUIRY, IN AID OF LEGISLATION, ON THE REPORTED LAPSES IN THE IMPLEMENTATION OF CRITICAL BASIC EDUCATION PROGRAMS OF THE DEPARTMENT OF EDUCATION (DEPED) FOR PURPOSES OF INSTITUTING APPROPRIATE REFORMS THEREFOR

1 WHEREAS, education plays a vital role in shaping a country's future, and in 2 ensuring quality education for all, the 1987 Constitution has mandated the State to 3 assign highest budgetary priority to education;

WHEREAS, in spite of being given budgetary priority, the 2018 Commission on Audit (COA) report revealed that there have been lapses in the procurement and implementation of the various programs of the Department of Education (DepEd) aimed at accelerating learning and providing quality education for our youth;

8 WHEREAS, in terms of facilities, DepEd allegedly managed to construct only 11 9 out of the targeted 47,000 new classrooms for 2018, with delays hounding the 10 repair/rehabilitation of classrooms (from 1 to 637 days) and electrification projects (21 11 to 123 days) thereby depriving students of much needed safe and structurally stable 12 facilities conducive to learning;

- WHEREAS, from its 2018 target of 38.5 million textbooks and instructional or
 learning materials for distribution in 2018, DepEd was able to deliver only 11.8 million
 with 3.4 Million copies of instructional materials, amounting to almost P114 Million,
 still undistributed, unutilized and idle in five DepEd warehouses;
- WHEREAS, the 2018 COA Report also noted deficiencies in the implementationof programs designed to improve basic education in math and science such as the

19 non-delivery of Science and Mathematics Equipment (SME) kit, delivery of excessive quantities to schools which do not need them, lack of proper training of teachers to 20 21 use the equipment and lack of proper laboratories or storage facilities for said 22 equipment;

23 WHEREAS, delays in the procurement and non-delivery of the 4,600 technical-24 vocational and livelihood (TVL) learning tools and equipment for the development of 25 technical-vocational skills and the unutilized/underutilized items for the Redesigned Technical-Vocational High School Program, negate one of the primary purposes of the 26 27 K-12 program which is to give Filipino students practical skills to gain employment 28 after graduation;

WHEREAS, setbacks in cultivating Information and Communication (ICT) 29 30 literacy of learners and educators from 39,950 schools under the DepEd 31 Computerization Program was likewise caused by delays in the procurement and lapses in delivery and utilization of the ICT packages in various regions; 32

WHEREAS, gaps in the implementation of the school-based feeding program 33 (SBFP) for school years (SYs) 2017-2018 and 2018-2019, such as the improper 34 35 execution of the double feeding scheme, non-completion of the 120-feeding in Schools Division Offices, and unutilized SBFP funds, frustrated government's strategy to 36 37 address malnutrition in school children;

38 WHEREAS, these chronic delays in the implementation of essential basic education programs, improper procurement and non-delivery of learning tools and 39 40 equipment impede the provision of quality education to the detriment of our children; 41 NOW, THEREFORE BE IT RESOLVED, that the Senate of the Philippines direct the appropriate Senate committee to conduct an investigation, in aid of legislation, on 42 43 the reported lapses in the implementation of critical basic education programs of the Department of Education (DepEd) with the end in view of instituting appropriate 44 45 reforms within the agency.

Adopted,

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SONNY ANGARA