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Senate
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SENATE

NOV 27 03:33

S. No. 1205

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Introduced by SENATOR RAMON BONG REVILLA, JR.

**AN ACT
INTEGRATING LABOR EDUCATION INTO THE SOCIAL SCIENCE SUBJECTS
IN THE HIGHER EDUCATION CURRICULUM**

EXPLANATORY NOTE

Labor is the primary economic force, as embodied by our Constitution. Numerous enactments and issuances have been enacted and implemented relative to labor. From regulating work hours, mandating minimum wage, rest periods and overtime pay to occupational safety, there are countless laws that are already present for the rights, benefits, privileges, welfare and safety of workers.

This proposed measure seeks to integrate labor education into the social science subjects in the higher education curriculum. Mainly, this bill seeks to protect our labor force by educating students, at their early age, about what is waiting for them when they join the labor force. It is not secret that not all workers are aware of their rights and privileges. This bill seeks to address this deficiency by ensuring that students fully appreciate labor education before they immerse into work.

This bill seeks to protect the rights of the workers and promote their welfare. Furthermore, it seeks to appreciate and recognize the indispensable contribution of labor to the country.

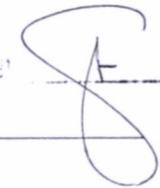
In view of the foregoing, consideration of this bills is earnestly sought.


RAMON BONG REVILLA, JR.

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**AN ACT
INTEGRATING LABOR EDUCATION INTO THE SOCIAL SCIENCE SUBJECTS
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Be it enacted by the Senate and House of Representatives of the Congress assembled:

1 Section 1. This Act shall be known as the "*Labor Education Act of 2019.*"

2
3 Sec. 2. It is the policy of the State to protect and promote the rights of workers,
4 their welfare, living and working conditions, and terms of employment. Towards this
5 end, the State shall put in place a mechanism to educate the youth on the rights of
6 workers and thus promote social progress within a society that is responsive and
7 sensitive to the needs of the labor sector.

8
9 Sec. 3. *Definition of Terms.* – For purposes of this Act, the following terms are
10 defined:

11 (a) *Higher Education Curriculum* refers to the general education curriculum
12 designed for students taking up courses in higher education institutions
13 leading to a degree;

14 (b) *Labor Education* refers to the teaching of labor rights, workers' welfare and
15 benefits, core labor standards, labor laws and regulations, the national and
16 global labor situation, labor market concerns, labor issues, overseas work
17 and related problems, the nature of human labor, the role of labor in the

1 self-realization of the human being, the foundations of the dignity of labor,
2 and other topics related to labor and employment; and

3 (c) *Social Science* subjects refers to the branch of science that deals with the
4 institutions, functioning and aspects of human society and the interpersonal
5 relationships of individuals as members of society.
6

7 Sec. 4. Labor education shall be integrated into the mandatory social science
8 subjects being offered under the general education curriculum in higher education
9 courses.

10 The Commission on Higher Education (CHED), pursuant to its mandate under
11 Republic Act No. 7722, otherwise known as the "Higher Education Act of 1994", shall
12 develop the program to execute and implement this Act.
13

14 Sec. 5. *Separability Clause*. If any provision or part hereof, is held invalid or
15 unconstitutional, the remainder of the law or the provision not otherwise affected shall
16 remain valid and subsisting.
17

18 Sec. 6. *Repealing Clause*. Any law, presidential decree or issuance, executive
19 order, letter of instruction, administrative order, rule or regulation contrary to, or
20 inconsistent with the provisions of this Act is hereby repealed, modified or amended
21 accordingly.
22

23 Sec. 7. *Effectivity Clause*. This Act shall take effect fifteen (15) days after its
24 publication in at least two (2) newspapers of general circulation.

Approved.