EIGHTEENTH CONGRESS OF THE REPUBLIC OF THE PHILIPPINES

First Regular Session

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SENATE P. S. Res No. 242

RECEIVED BY

Introduced by Senator Maria Lourdes Nancy S. Binay

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RESOLUTION DIRECTING THE PROPER SENATE COMMITTEES TO CONDUCT AN INQUIRY, IN AID OF LEGISLATION, REGARDING THE RESULTS OF THE 2018 PROGRAMME FOR INTERNATIONAL STUDENT ASSESSMENT

WHEREAS, in the 2018 Programme for International Student Assessment (PISA), the Philippines scored the lowest in reading comprehension and second to the lowest in mathematics among seventy-nine (79) participating countries¹;

WHEREAS, created by the Organisation for Economic Co-operation and Development (OECD), PISA tests the skills and knowledge of fifteen (15)-year old students in reading, mathematics and science. Seventy-nine (79) countries and economies took part in the 2018 assessment, which focused on reading. The results were released by the OECD on December 3, 2019²;

WHEREAS, the PISA 2018 survey focused on reading, with mathematics, science and global competence as minor areas of assessment. PISA 2018 also included an assessment of young people's financial literacy, which was optional for countries and economies³;

Philstar News Wesbite, Philippines lowest in reading comprehension among 79 countries, https://www.philstar.com/headlines/2019/12/03/1974002/philippines-lowest-reading-comprehension-among-79-countries

Organisation for Economic Co-operation Development Website, Frequently Asked Questions, https://www.oecd.org/pisa/pisafaq/

3 Ibid.

WHEREAS, the Philippines had an average reading score of 340, more than 200 points below China (555) and more than 100 points less than the OECD average (487)⁴;

WHEREAS, in the Philippines, boys' and girls' performances in reading both ranked lowest among PISA-participating countries⁵;

WHEREAS, the profile noted that average class sizes of fifteen (15)-year olds in the Philippines are the largest, and the ratio of students to teaching staff in socioeconomically disadvantaged schools is the highest⁶;

WHEREAS, the country has the largest percentage of low performers in reading among socio-economically disadvantaged students⁷;

WHEREAS, the results of the 2018 Programme for International Student Assessment calls for an urgent action and commitment on raising literacy in the country;

BE IT RESOLVED, AS IT IS HEREBY RESOLVED, to direct the proper Senate Committees to conduct an inquiry, in aid of legislation, regarding the results of the 2018 Programme for International Student Assessment.

Adopted,

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MARIA LOURDES NANCY S. BINAY

Senator

⁴ Philstar News Wesbite, Philippines lowest in reading comprehension among 79 countries, https://www.philstar.com/headlines/2019/12/03/1974002/philippines-lowest-reading-comprehension-among-79-countries

⁵ Ibid.

⁶ Ibid.

⁷ Ibid.