



HOUSE OF REPRESENTATIVES

H. No. 5579

BY REPRESENTATIVES MADRONA, GO (M.) AND UNGAB, PER COMMITTEE
REPORT NO. 86

AN ACT ESTABLISHING TECHNICAL EDUCATION AND
SKILLS DEVELOPMENT AUTHORITY (TESDA)
TRAINING AND ASSESSMENT CENTERS IN THE
MUNICIPALITIES OF MAGDIWANG IN SIBUYAN
ISLAND, AND ODIONGAN IN TABLAS ISLAND,
PROVINCE OF ROMBLON, AND APPROPRIATING
FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 SECTION 1. *Short Title.* – This Act shall be known as
2 the “Magdiwang and Odiongan, Romblon TESDA Training and
3 Assessment Centers Act”.

4 SEC. 2. *Establishment.* – There are hereby established
5 Technical Education and Skills Development Authority (TESDA)
6 Training and Assessment Centers in the municipalities of
7 Magdiwang in Sibuyan Island and Odiongan in Tablas Island,
8 Province of Romblon, under the supervision of the TESDA.
9 The Centers shall be known individually as the Magdiwang,
10 Sibuyan Island Training and Assessment Center, and the
11 Odiongan, Tablas Island Training and Assessment Center.

1 They shall be established in highly accessible location in the
2 municipalities of Magdiwang and Odiongan, Province of Romblon,
3 pursuant to the purposes of this Act and to the mutual agreement
4 between the TESDA and the concerned local government units
5 (LGUs).

6 SEC. 3. *General Mandate.* – The Magdiwang, Sibuyan Island
7 and Odiongan, Tablas Island, Romblon Training and Assessment
8 Centers, hereinafter referred to as the Centers, shall primarily
9 provide technical-vocational education and training (TVET)
10 programs to students and local residents from low-income families
11 and out-of-school youths, including persons with disabilities and
12 indigenous peoples, in the island municipalities of Magdiwang
13 and Odiongan and the adjacent island localities in Sibuyan
14 and Tablas Islands and the other islet-municipalities of the
15 Province of Romblon, to help them become productive, self-reliant
16 and globally competitive labor assets.

17 The Centers shall offer training programs on relevant
18 skills trade competencies, craftsmanship, and entrepreneurship
19 activities needed to deliver the effective employment interventions
20 that will hasten the development of the host areas and the
21 adjacent island localities in the Province of Romblon into human
22 resource and productivity hubs.

23 The Centers shall each serve as TESDA-accredited
24 Assessment Center for acquired competencies in TVET programs
25 in the Province of Romblon. They shall, respectively, provide
26 teachers' training and curriculum design assistance to the
27 secondary schools offering the technical-vocational livelihood

1 (TVL) track under the K to 12 Program in coordination with
2 the Department of Education (DepEd) and the TESDA.

3 SEC. 4. *Training Programs.* – The Centers shall offer
4 short-term certificate courses and modular trainings in preferred
5 technical-vocational skills and trades specialization. To this end,
6 the Department of Labor and Employment (DOLE), Department
7 of Trade and Industry (DTI), Department of Science and
8 Technology (DOST), Department of Agriculture (DA), Department
9 of the Interior and Local Government (DILG), National Economic
10 and Development Authority (NEDA), business-industry partners,
11 and other relevant agencies and instrumentalities, both local
12 and international, shall provide the necessary assistance to enable
13 the Centers to develop skilled manpower to achieve a robust and
14 inclusive economy in the host areas and adjacent localities.

15 The Centers may establish research and technology
16 hubs, technology development farms, satellite or extension
17 training centers, and promote mobile training programs to
18 strengthen linkages among the industry partners, the academe,
19 and the Centers geared towards the acquisition of practical
20 livelihood, employable skills, gainful employment, and
21 entrepreneurship in priority areas in the municipalities of
22 Magdiwang and Odiongan, and the adjacent island and islet
23 localities in Sibuyan and Tablas Islands of the Province of
24 Romblon.

25 The Centers shall offer the following TVET programs
26 with competencies assessment leading to National Certification
27 Levels I-III:

1 (a) Skills training in industrial technology and hard
2 trades such as metal and steelwork, machine fabrication and
3 operation, heavy equipment operation, automotive mechanic,
4 refrigeration and air conditioning, electronics, and operation of
5 power tools and equipment for both medium skills grade and
6 industrial purposes;

7 (b) Agriculture and aquaculture-related trainings and skills
8 development in such areas as farming technology, fishing
9 operations technology, backyard farming and home-based
10 aquaculture and propagation innovations, mechanized farm,
11 fishing tools and equipment operation, agribusiness, agri-aqua
12 trade technology and innovations, and relevant farmers
13 and fisherfolk's trainings for increased productivity and
14 entrepreneurship;

15 (c) Livelihood skills development courses for preferred
16 skills employment and small-scale entrepreneurship, including
17 practical skills education in arts and crafts, workmanship
18 and design, high-speed sewing, dressmaking and tailoring,
19 horticulture, livestock raising and breeding, food processing
20 technology, home technology, culinary arts and commercial
21 cooking, cosmetology, and health and wellness training;

22 (d) Basic business literacy training in financial
23 management, marketing, practical accountancy, bookkeeping,
24 office procedures, business processes and application procedures,
25 including registration, licensing, documentation, business patent
26 and intellectual property regulation, business financing and
27 investment opportunities sourcing, import-export accreditation,

1 online home-based business operation, and use of social media
2 business marketing;

3 (e) Technical-vocational occupation and trades skills such
4 as carpentry, masonry, plumbing, welding, practical electricity
5 and installation, automotive servicing, electronics servicing,
6 personal computer (PC) servicing, and such other relevant
7 practical skills courses;

8 (f) Computer literacy and information technology
9 (IT)-related skills, digital technology, web design, animation,
10 photoshop/online photography, computer design and advertising;

11 (g) Social communication skills and language proficiency
12 courses in English and other languages for business process
13 outsourcing (call center) employment and overseas job placement;

14 (h) Seminars on personality development, career counseling,
15 job placement, and work ethic and values; and

16 (i) Other preferred skills and trades training that may be
17 needed by the people of the municipalities of Magdiwang and
18 Odiongan, and the adjacent island and islet localities in
19 Sibuyan and Tablas Islands of the Province of Romblon
20 to enhance their capacities for practical livelihood, gainful
21 employment, and entrepreneurial activities.

22 SEC. 5. *Compliance with TESDA Requirements.* – The
23 provisions of this Act notwithstanding, the Centers shall
24 become operational only upon the determination and certification
25 by the TESDA, through the issuance of a formal recommendation
26 and certificate of compliance, that the Centers have individually
27 and satisfactorily complied with the minimum requirements for

1 quality standards prescribed by the TESDA governing the following
2 competency assessment:

3 (a) Standard procedures and guidelines (SPGs) for the
4 establishment and operation of a Center;

5 (b) Operational sustainability of the Centers, in terms of
6 licensed faculty-trainers and personnel, equipment, training
7 and laboratory facilities, instructional materials, and other
8 standard requirements of a Center;

9 (c) Sustainable funding source and allocation of the
10 budgetary requirement;

11 (d) Assurance that the training programs offered are fully
12 aligned with the minimum standards of competency-based quality
13 technical-vocational skills technology and the needs of the host
14 areas and adjacent communities served in the context of the
15 Association of Southeast Asian Nations (ASEAN) Integration and
16 the Philippine Qualifications Framework (PQF) for TVET; and

17 (e) Compliance with such other TESDA conditionalities and
18 standards, as may be necessary and applicable in establishing
19 a Center.

20 SEC. 6. *Administration.* – The Centers shall each be
21 headed by a Technical-Vocational Administrator, under the
22 supervision of the TESDA, who shall render full-time service
23 and be responsible for the Centers' respective administration
24 and operation.

25 The Technical-Vocational Administrator shall be appointed
26 by the TESDA Director General in accordance with the rules

1 and regulations of the Civil Service Commission and the
2 qualification requirements for such office.

3 The Technical-Vocational Administrator shall enter into
4 agreements with locally based private and public counterpart
5 agencies or instrumentalities and persons, subject to the approval
6 of the TESDA Director General, for such assistance as may be
7 necessary to effectively implement this Act.

8 *SEC. 7. Appropriations.* – The Director General of the
9 TESDA shall include in the Authority's program the operation
10 of the Centers, the funding of which shall be included in the
11 annual General Appropriations Act.

12 The LGUs concerned, in consultation with the TESDA,
13 shall set aside from any available local revenue an amount
14 deemed appropriate as annual counterpart fund to support the
15 operation of the Centers herein established.

16 *SEC. 8. Implementing Rules and Regulations.* – Within
17 ninety (90) days after the approval of this Act, the TESDA shall,
18 in coordination with the DOLE, DTI, DOST, DA, Department
19 of Budget and Management, DILG, NEDA, concerned LGUs,
20 and such other relevant agencies and industry-business partners
21 of the host localities, prepare and issue the necessary rules
22 and regulations for the effective implementation of this Act.

23 *SEC. 9. Separability Clause.* – If, for any reason, any
24 section or provision of this Act shall be deemed unconstitutional
25 or invalid, the other sections or provisions hereof shall not be
26 affected and shall remain in force and in effect.

1 SEC. 10. *Repealing Clause.* – All laws, executive orders,
2 decrees, instructions, rules and regulations contrary to or
3 inconsistent with any provision of this Act are hereby repealed or
4 amended accordingly.

5 SEC. 11. *Effectivity.* – This Act shall take effect fifteen (15)
6 days after its publication in the *Official Gazette* or in a newspaper
7 of general circulation.

Approved,

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