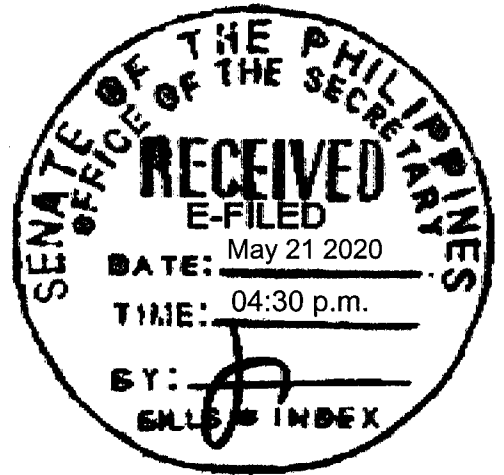


EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)

SENATE
P.S. Res. No. 413



Introduced by SENATOR PIA S. CAYETANO

RESOLUTION

URGING THE COMMITTEE ON SUSTAINABLE DEVELOPMENT GOALS (SDGs), INNOVATION, AND FUTURES THINKING TO CONDUCT A HEARING, IN AID OF LEGISLATION, ON THE EFFECTS OF THE COVID-19 PANDEMIC ON THE FUTURE OF THE EDUCATION SYSTEM OF THE COUNTRY AND ITS IMPACT ON SDG 4 CONCERNING QUALITY EDUCATION, IN LIGHT OF THE NEW NORMAL AND MAPPING NEW AND RESPONSIVE WAYS AND SYSTEMS OF LEARNING IN THE CURRENT PANDEMIC AND FOR FUTURE HEALTH EMERGENCIES

1 **WHEREAS**, the effects of the COVID-19 pandemic raised the need for the
2 country's education system to shift towards new ways and systems of learning that
3 observe public health standards in response to the health crisis, while maintaining
4 accessibility and ensuring the delivery of quality education;

5 **WHEREAS**, with the new normal as an impending reality, existing practices in
6 learning, such as face-to-face interaction, field engagements, and extracurricular
7 activities, are not viable for now, as the conditions call for alternative modalities with
8 less physical interactions or better social distancing measures;

9 **WHEREAS**, the use of alternative modalities of learning, such as distance
10 learning and blended learning, come with existing challenges in aspects of
11 connectivity, availability of the latest technology, preparedness of parents and
12 students for virtual learning, and the competencies of teachers in such alternative
13 teaching modes, which are all essential elements in shifting towards new ways of
14 learning;

1 **WHEREAS**, the necessity of shifting to new ways and systems of learning
2 requires the use of futures thinking as a strategy, as it develops a range of alternatives
3 and possible futures for the country’s education system, enabling it to become
4 prepared for the challenges and uncertainties of both current and future times;¹

5 **WHEREAS**, futures thinking allows for a systematic assessment of the
6 education system and the development of strategic responses towards the effective
7 delivery of education in light of the new normal, while enabling new competencies in
8 teaching, establishing collaborations, and facilitating technology and innovation;

9 **WHEREAS**, such strategy will allow the government to build the direction and
10 capacities of the country’s education system, addressing the quality and accessibility
11 of education in the new normal, ensuring its flexibility and responsiveness to health
12 emergencies, and allowing learners to adapt to new careers and skills required in the
13 future;

14 **WHEREAS**, futures thinking will also allow the Philippines to recalibrate its
15 approach to meet the SDGs by 2030 given the impact of COVID-19, especially on SDG
16 4, which calls for ensuring inclusive and equitable quality education and promoting
17 lifelong learning opportunities for all;

18 **NOW, THEREFORE, BE IT RESOLVED**, to urge the Committee on
19 Sustainable Development Goals, Innovation, and Futures Thinking to conduct a
20 hearing, in aid of legislation, on the effects of the COVID-19 pandemic on the future
21 of the education system of the country and its impact on SDG 4 concerning quality
22 education, in light of the new normal and mapping new and responsive ways and
23 systems of learning in the current pandemic and for future health emergencies.

Adopted,


PIA S. CAYETANO

¹ Inayatullah, S. (2008). Six pillars: Futures thinking for transforming. *Foresight*, 10(1), 4-21.
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