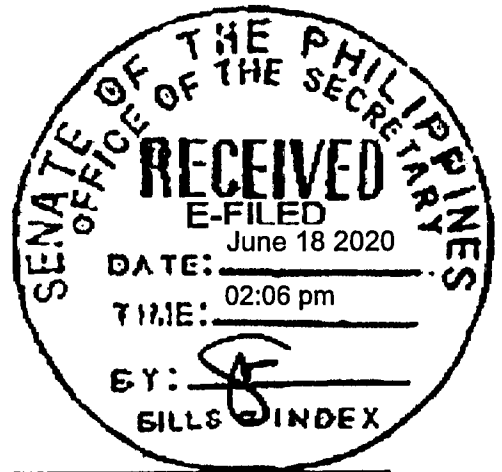


EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
Second Regular Session)

SENATE
S. B. No. 1615



Introduced by **SENATOR IMEE R. MARCOS**

**AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT
CENTER IN THE MUNICIPALITY OF LILOY IN THE PROVINCE OF
ZAMBOANGA DEL NORTE AND APROPRIATING FUNDS THEREFOR**

EXPLANATORY NOTE

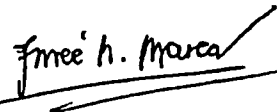
Article XIV, Section 1 of the Constitution provides that "the State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all."

The Municipality of Liloy is a third-class municipality in the Province of Zamboanga del Norte. It has an enormous capability for economic growth and development, given its agriculture and fisheries production and the ongoing infrastructure projects undertaken by national and local governments in the area. What needs to be further enhanced, however, is the advancement of commercial and industrial activities in the municipality, since only about 15% of the population acquired their livelihood from those sectors.

In order to achieve this objective, residents of the municipality and surrounding areas must be provided with the necessary skills and expertise in the various technical and professional crafts or professions and must innovate in their existing knowledge of agriculture and aquaculture.

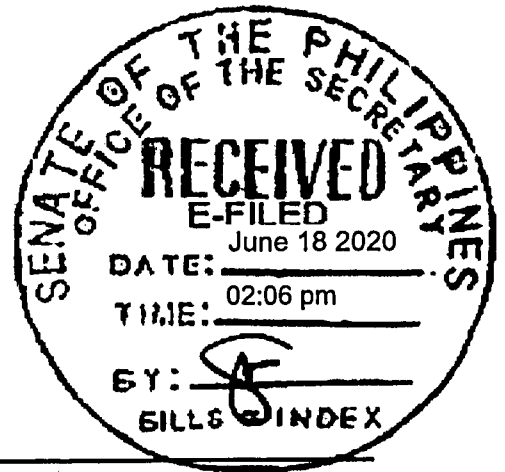
Hence, this measure seeks to establish Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in the Municipality of Liloy, Province of Zamboanga del Norte to further enhance the manpower of the people in accordance with the Constitution.

In view of the foregoing, the passage of this measure is earnestly requested.


IMEE R. MARCOS

EIGHTEENTH CONGRESS OF THE)
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**AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
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Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 **Section 1. Short Title.** – This Act shall be known as the “Liloy TESDA Training
2 and Assessment Center Act.”

3 **Sec. 2. Establishment.** – There is hereby established a Technical Education
4 and Skills Development Authority (TESDA) Training and Assessment Center in the
5 Municipality of Liloy, Province of Zamboanga del Norte, under the supervision of the
6 TESDA, to be known as the Liloy Training and Assessment Center. It shall be
7 established in a highly accessible location in the Municipality of Liloy, Province of
8 Zamboanga del Norte, pursuant to the purpose of this Act and to the mutual
9 agreement between TESDA and the concerned local governed units (LGUS).

10 **Sec. 3. General Mandate.** – The Liloy TESDA Training and Assessment Center,
11 hereinafter referred to as the Center, shall primarily provide technical- vocational
12 education and training (TVET) programs to students, local residents from low-income
13 families, and out-of-school youth, including persons with disabilities and indigenous
14 peoples, in the Municipality of Liloy and adjacent localities, towns, and communities
15 in the 3rd District of Zamboanga del Norte, to help them become productive, self-
16 reliant and globally competitive labor assets. The Center shall offer training programs
17 on relevant skills trade competencies, craftsmanship, and entrepreneurship activities
18 needed to deliver the effective employment interventions that will hasten the
19 development of the host areas and the adjacent localities in the Province of
20 Zamboanga del Norte into human resource and productivity hubs.

21 The Center shall serve as TESDA-accredited Assessment Center for acquired
22 competencies in TVET programs in the entire Municipality of Liloy, including its
23 neighboring municipalities in the Province of Zamboanga del Norte benefitted by the
24 Center. It shall provide teachers' training and curriculum design assistance to the

1 secondary schools offering the technical- vocational livelihood (TVL) track under the
2 K to 12 Program in coordination with the Department of Education (DepED) and the
3 TESDA.

4 **Sec. 4. Training Programs.** – The Center shall offer short-term certificate
5 courses and modular trainings in preferred technical-vocational skills and trades
6 specialization. To this end, the Department of Labor and Employment (DOLE),
7 Department of Trade and Industry (DTI), Department of Science and Technology
8 (DOST), Department of Agriculture (DA), Department of Interior and Local
9 Government (DILG), National Economic and Development Authority (NEDA), business-
10 industry partners, and other relevant agencies and instrumentalities, both local and
11 international, shall provide the necessary assistance to enable the Center to develop
12 skilled manpower to achieve a robust inclusive economy in the host areas and adjacent
13 localities.

14 The Center may establish research and technology hubs, technology
15 development farms, satellite or extension training centers, and promote mobile
16 training programs to strengthen linkages among the industry partners, the academe,
17 and the Center geared towards the acquisition of practical livelihood, employable skills,
18 gainful employment, and entrepreneurship in priority areas throughout the
19 Municipality and other adjacent localities in the Province of Zamboanga del Norte.

20 The Center shall offer the following TVET programs with competencies
21 assessment leading to National Certification Levels I-III:

- 22 (a) Agriculture and aquaculture-related trainings and skills development in such
23 areas as farming technology, fishing operations technology, backyard farming
24 and home-based aquaculture and propagation innovations, mechanized farm,
25 fishing tools and equipment operation, agribusiness, agri-aqua trade
26 technology and innovations, and relevant farmers and fisherfolk's trainings for
27 increased productivity and entrepreneurship;
- 28 (b) Skills training in industrial technology and hard trades such as metal and
29 steelwork, machine fabrication and operation, heavy equipment operation,
30 automotive mechanic, refrigeration and air conditioning, electronics, and
31 operation of power tools and equipment for both medium skills grade and
32 industrial purposes;
- 33 (c) Livelihood skills development courses for preferred skills employment and
34 small-scale entrepreneurship, including practical skills and education in arts
35 and crafts, workmanship and design, high-speed sewing, dressmaking and
36 tailoring, horticulture, livestock raising and breeding, food processing
37 technology, home technology, culinary arts and commercial cooking,
38 cosmetology, and health and wellness training;
- 39 (d) Basic business literacy training in financial management, marketing, practical
40 accountancy, bookkeeping, office procedures, business processes and
41 application procedures, including registration, licensing, documentation,
42 business patent and intellectual property regulation, business financing and
43 sourcing, import-export accreditation, including home-based business
44 operation and use of social media business marketing;

- 1 (e) Technical-vocational occupation and trades skills such as carpentry,
2 masonry, plumbing, welding, practical electricity and installation, automotive
3 servicing, electronics servicing, personal computer (PC) servicing, and such
4 other relevant practical skills courses;
- 5 (f) Computer literacy and information technology (IT)- related skills, digital
6 technology, web design, animation, photography, photoshop/online
7 photography, computer design, and advertising;
- 8 (g) Social communication skills and language proficiency courses in English and
9 other languages for business processing outsourcing employment and
10 overseas job placement;
- 11 (h) Seminars on personality development, career counseling and job placement,
12 and work ethic and values; and
- 13 (i) Other preferred skills and trades training that may be needed by the people
14 of Liloj and of the adjacent localities in the Province of Zamboanga del Norte
15 to enhance their capacities for practical livelihood, gainful employment, and
16 entrepreneurial activities.

17 **Sec. 5. Compliance with TESDA Requirements.** – The provisions of this Act
18 notwithstanding, the Center shall become operational only upon the determination
19 and certification by the TESDA, through the issuance of a formal recommendation and
20 certificate of compliance, that the Center has satisfactorily complied with the minimum
21 requirements for quality standards prescribed by TESDA governing the following
22 competency assessment: (a) standard procedures and guidelines (SPGS) for the
23 establishment and operation of a Center; (b) operational sustainability of the Center,
24 in terms of licensed faculty-trainers and personnel, equipment, training and laboratory
25 facilities, instructional materials, and other standard requirements of a Center; (c)
26 sustainable funding source and allocation of the budgetary requirement; (d) assurance
27 that the training programs offered are fully aligned with the minimum standards of
28 competency-based quality technical-vocational skills technology and the needs of the
29 host area and adjacent communities served in the context of the Association of
30 Southeast Asian Nations (ASEAN) Integration and the Philippine Qualifications
31 Framework (PQF) for TVT; and (e) compliance with such other TESDA conditionalities
32 and standards as may be necessary and applicable in establishing a Center.

33 **Sec. 6. Administration.** – The Center shall be headed by a Technical- Vocational
34 Administrator, under the supervision of the TESDA, who shall render full-time service
35 and be responsible for the Center's respective administration and operation. The
36 Technical-Vocational Administrator shall be appointed by the TESDA Director General
37 in accordance with the rules and regulations of the Civil Service Commission and the
38 qualification requirements for such office. The Technical-Vocational Administrator shall
39 enter into agreements with locally-based private and public counterpart agencies or
40 instrumentalities and persons, subject to the approval of the TESDA Director General,
41 for such assistance as may be necessary to effectively implement this Act.

42 **Sec. 7. Appropriations.** – The Director General of the TESDA shall include in
43 the Authority's program the operation of the Centers, the funding of which shall be
44 included in the annual General Appropriations Act. The LGUS concerned, in
45 consultation with the TESDA, shall set aside from any available local revenue an

1 amount deemed appropriate as annual counterpart fund to support the operation of
2 the Centers herein established.

3 **Sec. 8. *Implementing Rules and Regulations.*** – Within ninety (90) days after
4 the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST,
5 DA, Department of Budget and Management, DILG, NEDA, concerned LGUS, and such
6 other relevant agencies and industry-business partners of the host localities, prepare
7 and issue the necessary rules and regulations for the effective implementation of this
8 Act.

9 **Sec. 9. *Separability Clause.*** – If any portion or provision of this act is declared
10 unconstitutional, the remainder of this Act or any provision not affected thereby shall
11 remain in force and effect.

12 **Sec. 10. *Repealing Clause.*** – All laws, decrees, orders, rules and regulations, or
13 other issuances or parts thereof inconsistent with the provisions of this Act are hereby
14 repealed or amended accordingly.

15 **Sec. 11. *Effectivity.*** – This Act shall take effect fifteen (15) days after its
16 publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,