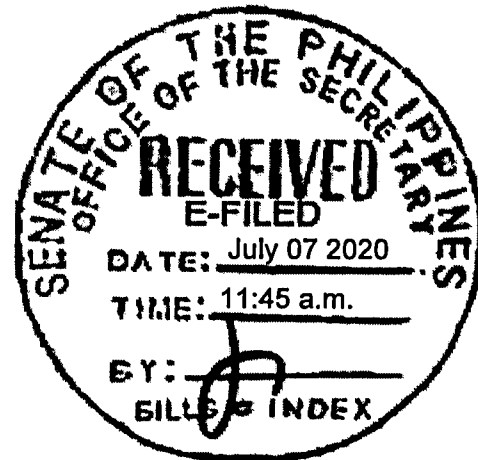


EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
Second Regular Session)



SENATE
S. B. No. 1664

Introduced by **SENATOR IMEE R. MARCOS**

**AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND
ASSESSMENT CENTER IN THE MUNICIPALITY OF TUBOD,
PROVINCE OF LANA DEL NORTE, TO BE KNOWN AS THE TUBOD
TESDA TRAINING AND ASSESSMENT CENTER, AND
APPROPRIATING FUNDS THEREFOR**

EXPLANATORY NOTE

Article XIV, Section 1 of the our Constitution guarantees that *"the State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all."* Education is a fundamental right of every Filipino.

The Municipality of Tubod is a coastal municipality in the Province of Lanao del Norte. It serves as the provincial capital. The economy in Lanao del Norte is growing, thus, there is a need for an accessible and efficient technical education and skills development center on its provincial capital. The rising number of people wishing to benefit from TESDA education in the province of Lanao Del Norte is also the reason for this legislation.

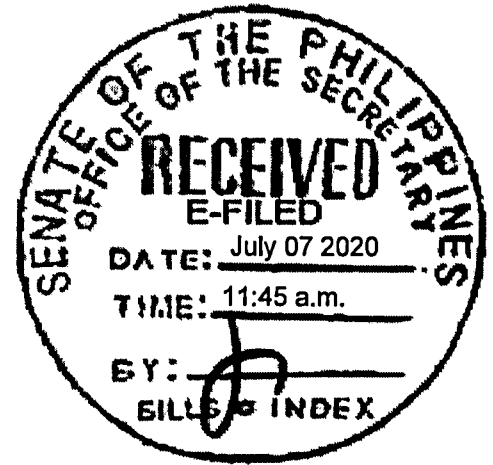
Hence, this measure seeks to establish a Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in the Municipality of Tubod, Province of Lanao Del Norte. This is also pursuant to the mandate of TESDA, which is to develop individuals with technical education to alleviate their quality of life.

The speedy passage of this bill is therefore earnestly requested.


IMEE R. MARCOS

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Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 SECTION 1. *Short Title.* – This Act shall be known as the “Tubod TESDA
2 Training and Assessment Center Act.”

3 SEC. 2. *Establishment.* – There is hereby established a Technical Education and
4 Skills Development Authority (TESDA) Training and Assessment Center in Barangay
5 Poblacion, Municipality of Tubod, Province of Lanao del Norte, under the supervision
6 of the TESDA, to be known as the Tubod TESDA Training and Assessment Center. It
7 shall be established in a highly accessible location in the Municipality of Tubod,
8 Province of Lanao del Norte, pursuant to the purposes of this Act and to the mutual
9 agreement between the TESDA and the concerned local government units (LGUs).

10 SEC. 3. *General Mandate.* – The Tubod TESDA Training and Assessment Center,
11 hereinafter referred to as the Center, shall primarily provide technical-vocational
12 education and training (TVET) programs to students and local residents from low-
13 income families and out-of-school youths, including persons with disabilities and
14 indigenous peoples, in the Municipality of Tubod and the rest of the localities
15 comprising the First Congressional District of the Province of Lanao del Norte to help
16 them become productive, self-reliant and globally competitive labor assets.

17 The Center shall offer training programs on relevant skills trade competencies,
18 craftsmanship, and entrepreneurship activities needed to deliver the effective
19 employment interventions that will hasten the development of the host area and
20 adjacent localities in the Province of Lanao del Norte into human resource and
21 productivity hubs.

1 The Center shall serve as a TESDA-accredited Assessment Center for acquired
2 competencies in TVET programs in the Municipality of Tubod and other municipalities
3 of the Province of Lanao del Norte. It shall provide teachers' training and curriculum
4 design assistance to the secondary schools offering the technical- vocational livelihood
5 (TVL) track under the K to 12 Program.

6 **SEC. 4. *Training Programs.*** – The Center shall offer short-term certificate
7 courses and modular trainings in preferred technical-vocational skills and trades
8 specialization. To this end, the Department of Labor and Employment (DOLE),
9 Department of Trade and Industry (DTI), Department of Science and Technology
10 (DOST), Department of Agriculture (DA), Department of the Interior and Local
11 Government (DILG), National Economic and Development Authority (NEDA), business-
12 industry partners, and such other relevant agencies and instrumentalities, both local
13 and international, shall provide the necessary assistance to enable the Center to
14 develop skilled manpower to achieve a robust and inclusive economy in the host area
15 and its adjacent localities.

16 The Center may establish research and technology hubs, technology
17 development farms, satellite or extension training centers, and promote mobile
18 training programs to strengthen linkages among the industry partners, the academe,
19 and the Center geared towards the acquisition of practical livelihood, employable skills,
20 gainful employment, and entrepreneurship in priority areas throughout the
21 Municipality of Tubod and in adjacent areas in the First District of the Province of
22 Lanao del Norte.

23 The Center shall offer the following TVET programs with competencies
24 assessment leading to National Certification Levels I-III:

- 25 (a) Skills training in industrial technology and hard trades such as metal and
26 steelwork, machine fabrication and operation, heavy equipment operation,
27 automotive mechanic, refrigeration and air conditioning, electronics, and
28 operation of power tools and equipment for both medium skills grade and
29 industrial purposes;
- 30 (b) Agriculture and aquaculture-related trainings and skills development in such
31 areas as farming technology, fishing operations technology, backyard
32 farming and home-based aquaculture and propagation innovations,
33 mechanized farm, fishing tools and equipment operation, agribusiness and
34 agri-aqua trade technology and innovations, and relevant farmers and
35 fisherfolks' trainings for increased productivity and entrepreneurship;
- 36 (c) Livelihood skills development courses for preferred skills employment and
37 small-scale entrepreneurship, including practical skills education in arts and
38 crafts, workmanship and design, high-speed sewing, dressmaking and
39 tailoring, horticulture, livestock raising and breeding, food processing
40 technology, home technology, culinary arts and commercial cooking,
41 cosmetology, and health and wellness training;
- 42 (d) Basic business literacy training in financial management and marketing,
43 practical accountancy, bookkeeping, office procedures, business processes
44 and application procedures including registration, licensing, documentation,
45 business patent and intellectual property regulation, business financing and
46 investment opportunities sourcing, import-export accreditation, online

1 home-based business operation, and use of social media business
2 marketing;

3 (e) Technical-vocational occupation and trades skills such as carpentry,
4 masonry, plumbing, welding, practical electricity and installation,
5 automotive servicing, electronics servicing, personal computer servicing,
6 and such other relevant practical skills courses;

7 (f) Computer literacy and information technology-related skills, digital
8 technology, web design, animation, photoshop/online photography,
9 computer design, and advertising;

10 (g) Social communication skills development and language proficiency courses
11 in English and other languages for business process outsourcing
12 employment and overseas job placement;

13 (h) Seminars on personality development, career counseling and job
14 placement, work ethic and values; and

15 (i) Other preferred skills and trades training that may be needed by the people
16 of the Municipality of Tubod, and other areas in the Province of Lanao del
17 Norte to enhance their capacities for practical livelihood, gainful
18 employment, and entrepreneurial activities.

19
20 **SEC. 5. *Compliance with TESDA Requirements.*** – The provisions of this Act
21 notwithstanding, the Center shall become operational only upon determination and
22 certification by the TESDA, through the issuance of a formal recommendation and
23 certificate of compliance, that the Center has satisfactorily complied with the minimum
24 requirements for quality standards prescribed by the TESDA governing the following
25 competency assessment:

26 (a) Standard procedures and guidelines for the establishment and operation
27 of a Center;

28 (b) Operational sustainability of the Center in terms of licensed faculty-trainers
29 and personnel, equipment, training and laboratory facilities, instructional materials,
30 and other standard requirements of a Center;

31 (c) Sustainable funding source and allocation of budgetary requirement;

32 (d) Assurance that the training programs offered are fully aligned with the
33 minimum standards of competency-based quality technical-vocational skills
34 technology and the needs of the host area and adjacent communities served in the
35 context of the Association of Southeast Asian Nations (ASEAN) Integration and the
36 Philippine Qualifications Framework for TVET; and

37 (e) Compliance with such other TESDA conditionalities and standards, as may
38 be necessary and applicable in establishing a Center.

39
40 **SEC. 6. *Administration.*** – The Center shall be headed by a Technical-Vocational
41 Administrator, under the supervision of the TESDA, who shall render full-time service
42 and be responsible for the administration and operation of the Center.

43 The Technical-Vocational Administrator shall be appointed by the TESDA
44 Director General in accordance with the rules and regulations of the Civil Service
45 Commission and the qualification requirements for such office.

46 The Technical-Vocational Administrator shall enter into agreements with locally-
47 based private and public counterpart agencies or instrumentalities and persons,

1 subject to the approval of the TESDA Director General, for such assistance as may be
2 necessary to effectively implement this Act.

3
4 **SEC. 7. *Appropriations.*** – The amount necessary to implement the provisions
5 of this Act, and its continued implementation thereafter, shall be included in the annual
6 General Appropriations Act.

7 The concerned LGU, in consultation with the TESDA, shall set aside from any
8 available local revenue an amount deemed appropriate as annual counterpart fund to
9 support the operation of the Tubod TESDA Training and Assessment Center herein
10 established.

11 **SEC. 8. *Implementing Rules and Regulations.*** – Within ninety (90) days after
12 the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST,
13 DA, Department of Budget and Management, DILG, NEDA, concerned LGUs, and such
14 other relevant agencies and industry-business partners of the host locality, prepare
15 and issue the necessary rules and regulations for the effective implementation of this
16 Act.

17 **SEC. 9. *Separability Clause.*** – If, for any reason, any section of this Act shall be
18 deemed unconstitutional or invalid, the other sections or provisions hereof shall not
19 be affected and shall remain in force and effect.

20 **SEC. 10. *Repealing Clause.*** – All laws, executive orders, decrees, instructions,
21 rules and regulations contrary to or inconsistent with any provision of this Act are
22 repealed or amended accordingly.

23 **SEC. 11. *Effectivity.*** – This Act shall take effect fifteen (15) days after its
24 publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,