

HOUSE OF REPRESENTATIVES

H. No. 7573

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BY REPRESENTATIVES GARCIA (J.E.), GO (M.) AND YAP (E.), PER COMMITTEE REPORT NO. 466

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**AN ACT**  
**ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT**  
**AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE CITY OF**  
**BALANGA, PROVINCE OF BATAAN, TO BE KNOWN AS THE BALANGA CITY,**  
**BATAAN TESDA TRAINING AND ASSESSMENT CENTER, AND**  
**APPROPRIATING FUNDS THEREFOR**

*Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:*

1       **SECTION 1. Short Title.** - This Act shall be known as the "*Balanga City, Bataan*  
2       *TESDA Training and Assessment Center Act*".

3       **SEC. 2. Establishment.** - There is hereby established a training and assessment  
4       center, under the supervision of the TESDA, to be known as the Balanga City, Bataan  
5       TESDA Training and Assessment Center. It shall be located in a highly accessible area in  
6       the City of Balanga, Province of Bataan, pursuant to the purposes of this Act and to the  
7       agreement between the TESDA and the concerned local government units (LGUs).

8       **SEC. 3. General Mandate.** - The Balanga City, Bataan TESDA Training and  
9       Assessment Center, hereinafter referred to as the Center, shall primarily provide technical-  
10      vocational education and training (TVET) programs to students and local residents from  
11      low-income families and out-of-school youths, including persons with disabilities and  
12      indigenous peoples, in the City of Balanga and the neighboring localities in the Province  
13      of Bataan, to help them become productive, self-reliant and globally competitive labor  
14      assets.

15      The Center shall provide effective employment interventions through training  
16      programs on relevant skills in trade competencies, craftsmanship, and entrepreneurship  
17      activities to help hasten the development of the host area and the adjacent localities in the  
18      Province of Bataan into human resource and productivity hubs.

19      The Center shall serve as a TESDA-accredited Assessment Center for acquired  
20      competencies in TVET programs in the City of Balanga and adjacent localities in the  
21      Province of Bataan. It shall also provide technical-vocational training for teachers and

1 curriculum design assistance to the secondary schools offering the technical-vocational  
2 livelihood track under the K to 12 Program, in coordination with the Department of  
3 Education and the TESDA.

4 **SEC. 4. Training Programs** – The Center shall offer short-term certificate courses  
5 and modular trainings in preferred technical-vocational skills and trades specialization. To  
6 this end, the Department of Labor and Employment (DOLE), Department of Trade and  
7 Industry (DTI), Department of Science and Technology (DOST), Department of  
8 Agriculture (DA), Department of the Interior and Local Government (DILG), National  
9 Economic and Development Authority (NEDA), business-industry partners, and other  
10 relevant agencies and instrumentalities, both local and international, shall provide the  
11 necessary assistance to enable the Center to develop skilled manpower to achieve a robust  
12 and inclusive economy in the host area and its adjacent localities.

13 The Center may establish research and technology hubs, technology development  
14 farms, satellite or extension training centers, promote mobile training programs, and  
15 strengthen linkages among the industry partners, the academe, and the Center geared  
16 towards the acquisition by residents of practical livelihood, employable skills, gainful  
17 employment, and entrepreneurial capabilities in priority areas in the City of Balanga and  
18 neighboring localities in the Province of Bataan.

19 The Center shall offer the following TVET programs with competencies  
20 assessment leading to National Certification Levels I-III:

- 21 (a) Skills training in industrial technology and hard trades such as metal and  
22 steelwork, machine fabrication and operation, heavy equipment operation,  
23 automotive mechanic, refrigeration and air conditioning, electronics, and  
24 operation of power tools and equipment for both medium skills grade and  
25 industrial purposes;
- 26 (b) Agriculture and aquaculture-related trainings and skills development in such  
27 areas as farming technology, fishing operations technology, backyard farming  
28 and home-based aquaculture and propagation innovations, mechanized farm,  
29 fishing tools and equipment operation, agribusiness, agri-aqua trade  
30 technology and innovations, and relevant farmers and fisherfolk's trainings for  
31 increased productivity and entrepreneurship;
- 32 (c) Livelihood skills development courses for preferred skills employment and  
33 small-scale entrepreneurship, including practical skills education in arts and  
34 crafts, workmanship and design, high-speed sewing, dressmaking and  
35 tailoring, horticulture, livestock raising and breeding, food processing  
36 technology, home technology, culinary arts and commercial cooking,  
37 cosmetology, and health and wellness training;

- 1 (d) Basic business literacy training in financial management and marketing,  
2 practical accountancy, bookkeeping and office procedures, business processes  
3 and application procedures including registration, licensing, documentation,  
4 business patent and intellectual property regulation, business financing and  
5 investment opportunities sourcing, import-export accreditation, online home-  
6 based business operation and social media business marketing;
- 7 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,  
8 plumbing, welding, practical electricity and installation, automotive servicing,  
9 electronics servicing, personal computer servicing, and such other relevant  
10 practical skills courses;
- 11 (f) Computer literacy and information technology-related skills, digital  
12 technology, web design, animation, photoshop/online photography, computer  
13 design and advertising;
- 14 (g) Social communication skills and language proficiency courses in English and  
15 other languages for business process outsourcing employment and overseas  
16 job placement;
- 17 (h) Seminars in personality development, career counseling, job placement, and  
18 work ethic and values; and
- 19 (i) Other preferred skills and trades training that may be needed by the people of  
20 the City of Balanga and of the other localities of the Province of Bataan to  
21 enhance their capacities for practical livelihood, gainful employment, and  
22 entrepreneurial activities.

23 **SEC. 5. Compliance with TESDA Requirements.-** The provisions of this Act  
24 notwithstanding, the Center shall become operational only upon the determination and  
25 certification by the TESDA, through the issuance of a formal recommendation and  
26 certificate of compliance, that the Center has satisfactorily complied with the minimum  
27 standards of quality prescribed by TESDA governing the following: (a) standard  
28 procedures and guidelines for the establishment and operation of a Center; (b) operational  
29 sustainability of the Center, in terms of licensed faculty-trainers and personnel, equipment,  
30 training and laboratory facilities, instructional materials, and other standard requirements  
31 of a Center; (c) sustainable funding source and allocation of the budgetary requirement;  
32 (d) full alignment of the training programs offered with the minimum standards of  
33 competency-based quality technical-vocational skills technology and the needs of the host  
34 area and adjacent communities served within the context of the Association of Southeast  
35 Asian Nations (ASEAN) integration and the Philippine Qualification Framework for  
36 TVET; and e) compliance with such other TESDA conditionalities and standards, as may  
37 be necessary and applicable in establishing a Center.

1           **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational  
2 Administrator who shall render full-time service and be responsible for its administration  
3 and operation, under the supervision of the TESDA.

4           The Technical-Vocational Administrator shall be appointed by the TESDA  
5 Director General in accordance with the rules and regulations of the Civil Service  
6 Commission and the qualification requirements for such office.

7           The Technical-Vocational Administrator shall enter into agreements with locally-  
8 based private and public counterpart agencies, instrumentalities or persons, and seek  
9 such assistance as may be necessary to effectively implement this Act, subject to the  
10 approval of the TESDA Director General.

11           **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the  
12 Authority's program the operation of the Center, the funding of which shall be included in  
13 the annual General Appropriations Act.

14           The LGUs concerned, in consultation with the TESDA, shall set aside from any  
15 available local revenue an amount deemed appropriate as annual counterpart fund to  
16 support the operation of the Center herein established.

17           **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after the  
18 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,  
19 Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such  
20 other relevant agencies and industry-business partners of the host locality, prepare and  
21 issue the necessary rules and regulations for the effective implementation of this Act.

22           **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act  
23 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall  
24 not be affected and shall remain in force and in effect.

25           **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules  
26 and regulations contrary to or inconsistent with any provision of this Act are repealed or  
27 amended accordingly.

28           **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication  
29 in the *Official Gazette* or in a newspaper of general circulation.

*Approved,*