



HOUSE OF REPRESENTATIVES

H. No. 8041

BY REPRESENTATIVES CUARESMA, GO (M.), UMALI (M.V.), LOYOLA, DY (F.), COLLANTES, GONZALES (A.), CASTELO, NATIVIDAD-NAGAÑO, LARA, SUANSING (E.), JIMENEZ, LABADLABAD, FORTUNO, BABASA, BIRON, RODRIGUEZ, REYES, TUTOR, TAMBUNTING, YAP (E.) AND NIETO, PER COMMITTEE REPORT No. 603

AN ACT
ESTABLISHING AN INDIGENOUS PEOPLES RESOURCE AND TRAINING CENTER
IN THE NUEVA VIZCAYA STATE UNIVERSITY, DEFINING ITS FUNCTIONS, AND
APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress Assembled:

1 **SECTION 1. *Short Title.*** This Act shall be known as the "*Nueva Vizcaya Indigenous*
2 *Peoples Resource and Training Center Act*".

3
4 **SEC. 2. *Declaration of Policy.*** Pursuant to the Constitution and Republic Act No. 8371,
5 otherwise known as the "The Indigenous Peoples' Rights Act of 1997", the State shall:

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7 a. Recognize, respect, promote, and protect the rights of Indigenous Cultural
8 Communities/Indigenous Peoples (ICCs/IPs) to preserve and develop their cultures,
9 traditions and institutions in the formulation of laws and policies;
- 10
11 b. Take measures, with the participation of the concerned ICCs/IPs, to protect their
12 rights and their cultural heritage, and ensure that members of the ICCs/IPs equally
13 benefit from the rights and opportunities which national laws and regulations grant to
14 other members of the population; and
- 15
16 c. Assure maximum ICC/IP participation in the orientation of education, health, and
17 other social services for ICCs/IPs and make them more responsive to the needs and
18 desires of these communities.
19

1 To this end, the State shall institute and establish the necessary measures and mechanisms
2 to enforce, protect, and guarantee the realization of ICCs/IPs rights, taking into consideration
3 their customs, traditions, values, beliefs, interests and institutions.
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5 **SEC. 3. *Creation of the Indigenous Peoples Resource and Training Center.*** – There is
6 hereby created an Indigenous Peoples (IP) Resource and Training Center in the Nueva Vizcaya
7 State University (NVSU) located in the Province of Nueva Vizcaya, in cooperation with the
8 National Commission on Indigenous Peoples, the Provincial Government of Nueva Vizcaya, the
9 Technical Education and Skills Development Authority (TESDA), the Department of Education
10 (DepEd), and the Commission on Higher Education (CHED).
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12 **SEC. 4. *Functions and Responsibilities of the Indigenous Peoples Resource and***
13 ***Training Center.*** –The Indigenous Peoples Resource and Training Center, hereinafter referred to
14 as the Center, shall have the following functions and responsibilities:
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- 16 a) Provide a place where skills training programs and livelihood seminars relevant to the
17 needs of the concerned ICCs/IPs shall be conducted, and where the artistry, crafts, and
18 archeological objects reflecting the unique identities of the tribes in Nueva Vizcaya shall
19 be displayed and showcased;
20
- 21 b) Liaise with national and international institutions and organizations working with the
22 ICCs/IPs and enter into partnerships with them to preserve the cultural and traditional
23 identities of all ICCs/IPs of the Province of Nueva Vizcaya and promote awareness of
24 the different culture and traditions of all ICCs/IPs in the province;
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- 26 c) Adopt measures, as may be deemed necessary, to ensure inclusion in society of the
27 ICCs/IPs of the Province of Nueva Vizcaya;
28
- 29 d) Advocate respect and awareness of the efforts made to improve the quality of lives of
30 the ICCs/IPs through sustainable and resilient development;
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- 32 e) Establish a referral system to facilitate employment of IPs, set up a development
33 initiative to determine viable occupations well suited to ICCs and IPs, and devise other
34 methods of preserving and promoting the cultural identities of all ICCs/IPs in the
35 Province;
36
- 37 f) Recommend to the NVSU Board of Regents, hereinafter referred to as the Board, the
38 hiring of educators and experts to conduct livelihood seminars for the IPs; instructors or
39 teachers from within the tribes to teach the native language to the younger generations;
40 and scholars, educators, experts or representatives from each tribe to document the
41 respective languages and cultural identities of the different tribes in the Province of
42 Nueva Vizcaya;
43
- 44 g) Promote coordination and cooperation among institutions involved in research on
45 ICCs/IPs in the Province of Nueva Vizcaya;
46

- 1 h) Conduct research projects to support IP activities in the Province of Nueva Vizcaya,
2 prepare annual reports on the research and development activities supported by the
3 National Commission of Indigenous Peoples (NCIP), and submit the same to the Board;
4 and
5
6 i) Evaluate the management of information system and ensure that the IP registry in the
7 Province of Nueva Vizcaya is updated and relevant.
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9 **SEC. 5. Appropriations.** The amount necessary to carry out the provisions of this Act
10 shall be included in the annual General Appropriations Act.
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12 **SEC. 6 . Implementation.-** Within sixty (60) days from the effectivity of this Act, the
13 Board in coordination with the NCIP, TESDA, DepEd, and CHED, shall formulate the necessary
14 rules and regulations to fully implement the provisions of this Act.
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16 **SEC. 7. Separability Clause.** - If, for any reason, any part or provisions of this Act is
17 declared invalid or unconstitutional, the remaining parts or provisions not affected shall remain
18 in full force and effect.
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20 **SEC. 8. Repealing Clause.** All laws, presidential decrees, executive orders, and rules and
21 regulations contrary to or inconsistent with the provisions of this Act are repealed or modified
22 accordingly.
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24 **SEC. 9. Effectivity.** This Act shall take effect fifteen (15) days after its publication in the
25 *Official Gazette* or in a newspaper of general circulation.

Approved,