

CONGRESS OF THE PHILIPPINES  
EIGHTEENTH CONGRESS  
*Third Regular Session*

}

SENATE \*

S. No. 2152

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PREPARED BY THE COMMITTEE ON BASIC EDUCATION, ARTS  
AND CULTURE JOINT WITH THE COMMITTEES ON  
HIGHER, TECHNICAL AND VOCATIONAL EDUCATION; AND  
FINANCE, WITH SENATORS GATCHALIAN, VILLANUEVA,  
REVILLA JR., ANGARA, BINAY, ZUBIRI AND RECTO AS  
AUTHORS THEREOF

---

AN ACT ENHANCING THE QUALITY OF BASIC  
EDUCATION IN THE PHILIPPINES BY  
IMPROVING THE QUALITY OF TEACHERS AND  
SCHOOL LEADERS, STRENGTHENING THE  
TEACHER EDUCATION COUNCIL UNDER  
REPUBLIC ACT NO. 7784 ENTITLED "AN ACT TO  
STRENGTHEN TEACHER EDUCATION IN THE  
PHILIPPINES BY ESTABLISHING CENTERS OF  
EXCELLENCE, CREATING A TEACHER  
EDUCATION COUNCIL FOR THE PURPOSE,  
APPROPRIATING FUNDS THEREFOR, AND FOR  
OTHER PURPOSES", INSTITUTIONALIZING THE  
NATIONAL EDUCATORS ACADEMY OF THE  
PHILIPPINES, APPROPRIATING FUNDS  
THEREFOR, AND FOR OTHER PURPOSES

*Be it enacted by the Senate and House of Representatives of  
the Philippines in Congress assembled:*

1           SECTION 1. *Short Title.* – This Act shall be known as  
2 the “Teacher Education Excellence Act”.

3           SEC. 2. *Coverage.* – This Act shall apply to teachers  
4 and school leaders in all public and private basic education  
5 institutions, and to all public and private teacher  
6 education institutions (TEIs).

7           SEC. 3. Section 1 of Republic Act No. 7784, entitled  
8 “An Act to Strengthen Teacher Education in the  
9 Philippines by Establishing Centers of Excellence,  
10 Creating a Teacher Education Council for the Purpose,  
11 Appropriating Funds Therefor, and for Other Purposes”, is  
12 hereby amended to read as follows:

13                       “SECTION 1. *Declaration of Policy.* – It is  
14           the declared policy of the State to protect and  
15           promote the right of all citizens to quality  
16           education at all levels and [~~shall~~] TO take  
17           appropriate steps to make such education  
18           accessible to all. It is likewise universally  
19           recognized that the teacher is the key to [~~the~~  
20           ~~effectiveness of the~~] EFFECTIVE teaching-

1 learning processES by drawing out and  
2 nurturing the best in the learner as a human  
3 being and a worthy member of society. THE  
4 SCHOOL LEADER SUPPORTS THE TEACHER  
5 BY FOSTERING AN EFFECTIVE TEACHING  
6 AND SCHOOL CULTURE THAT PROMOTES  
7 ENTHUSIASTIC AND INDEPENDENT  
8 LEARNERS WHO ARE COMMITTED TO  
9 LIFELONG LEARNING.

10 ~~[Thus, this Act aims to provide and]~~  
11 TOWARDS THIS END, THE STATE SHALL  
12 ensure quality education by ~~[strengthening the~~  
13 ~~education and training of teachers nationwide~~  
14 ~~through a national system of excellence for~~  
15 ~~teacher education.]~~ PROVIDING A DYNAMIC,  
16 MODERN, AND EQUITABLE EDUCATION  
17 SYSTEM THROUGH THE NATIONAL  
18 LEADERSHIP OF THE TEACHER  
19 EDUCATION COUNCIL WHICH IS  
20 MANDATED TO CARRY OUT THIS VISION

1 THROUGH THE DEVELOPMENT OF  
 2 TEACHERS AND SCHOOL LEADERS WHO  
 3 ARE

4 ~~[Our vision is a teacher education system~~  
 5 ~~whose mission is to educate and train teachers]~~  
 6 of unquestionable integrity and competence,  
 7 and who are committed to their continuing  
 8 professional growth and obligation to help  
 9 ~~[their—students]~~ LEARNERS grow as  
 10 responsible, COMPETENT AND  
 11 PRODUCTIVE individuals and citizens of the  
 12 Philippines and of the world.”

13 SEC. 4. Section 2 of Republic Act No. 7784 is hereby  
 14 amended to read as follows:

15 “SEC. 2. *Definition of Terms.* – As used in  
 16 this Act:

17 ~~[(d)]~~ (A) ~~[(c)]~~ *TEACHER EDUCATION*  
 18 *Center of [e]Excellence* ~~[(b)] shall be~~ REFERS TO  
 19 a public or private college, institute, school or  
 20 agency, WHICH MAY EXIST BY ITSELF OR

1           WITHIN A UNIVERSITY OR COLLEGE,  
2           engaged in ~~[the]~~ pre-service and continuing  
3           education, formal and non-formal, of teachers  
4           and teacher educators, that has established  
5           and continues to maintain ~~[a]~~ AN  
6           EXCELLENT track record in teacher education  
7           ~~[(in terms of number of graduates and their~~  
8           ~~performance in the government examination for~~  
9           ~~teachers and their professional achievement),]~~ IN  
10          THE AREAS OF INSTRUCTION, FACULTY  
11          QUALIFICATIONS, STUDENT SUPPORT  
12          SERVICES, research, ~~[and community service]~~  
13          EXTENSION SERVICES, LINKAGES, AND  
14          OTHERS AS SPECIFIED IN THE CRITERIA  
15          FOR IDENTIFYING TEACHER EDUCATION  
16          CENTERS OF EXCELLENCE AS PROVIDED  
17          FOR UNDER THIS ACT ~~;~~ ~~whose graduates are~~  
18          ~~models of integrity, commitment, and~~  
19          ~~dedication in education. The centers of~~

1 ~~excellence may exist by themselves or within a~~  
2 ~~university or college].~~

3 [(e)] (B) [~~“~~Excellence [~~”~~pertains] REFERS  
4 to the efficient, effective, and innovative  
5 delivery of relevant, functional, and quality  
6 programs in teacher education  
7 PARTICULARLY IN THE AREAS OF  
8 CURRICULUM DEVELOPMENT AND  
9 INSTRUCTION, training, research, and  
10 [~~community service~~] EXTENSION SERVICES.

11 (C) *FORMAL EDUCATION* REFERS TO  
12 THE SYSTEMATIC AND DELIBERATE  
13 PROCESS OF HIERARCHICALLY  
14 STRUCTURED AND SEQUENTIAL  
15 ACADEMIC LEARNING FROM  
16 KINDERGARTEN TO DOCTORAL STUDIES.

17 (D) *NON-FORMAL EDUCATION*  
18 REFERS TO ANY ORGANIZED AND  
19 SYSTEMATIC EDUCATIONAL ACTIVITY  
20 UNDERTAKEN OUTSIDE THE

1           FRAMEWORK       OF       THE       FORMAL  
2           EDUCATION       SYSTEM       TO       PROVIDE  
3           SELECTED TYPES OF LEARNING TO A  
4           SEGMENT OF THE POPULATION.

5                   (E)   *PARA-TEACHERS*   REFER   TO  
6           THOSE   WHO   HAVE   TAKEN   THE  
7           LICENSURE       EXAMINATION       FOR  
8           TEACHERS   BUT   WERE   UNABLE   TO  
9           QUALIFY,   AND   HAVE   BEEN   ISSUED   BY  
10          THE   BOARD   FOR   PROFESSIONAL  
11          TEACHERS   A   SPECIAL   PERMIT  
12          INDICATING   THEIR   AREA   OF  
13          ASSIGNMENT   WHERE   THERE   IS   A  
14          SHORTAGE   OR   ABSENCE   OF   A  
15          PROFESSIONAL TEACHER.

16                   (F)   *PRE-SERVICE       TEACHER*  
17          *EDUCATION       PROGRAMS*   INCLUDE  
18          UNDERGRADUATE       DEGREES   AND  
19          CERTIFICATES OF TEACHING COVERING

1 MANDATORY CURRICULUM AND  
2 PRACTICUM SPECIFICATIONS.

3 (G) *OTHER TEACHING-RELATED*  
4 *PERSONNEL* REFERS TO THOSE WHO  
5 PERFORM TEACHING-RELATED FUNCTIONS  
6 SUCH AS GUIDANCE COUNSELORS AND  
7 LIBRARIANS, AND OTHER PERSONNEL TO  
8 BE DETERMINED BY THE TEACHER  
9 EDUCATION COUNCIL.

10 (H) *PROFESSIONAL STANDARDS*  
11 REFER TO PUBLIC DOCUMENTS THAT  
12 SET OUT EXPECTATIONS OF  
13 PROFESSIONAL PRACTICE FOR  
14 TEACHERS AND SCHOOL LEADERS  
15 ACROSS THEIR RESPECTIVE CAREER  
16 STAGES. THE COUNCIL SHALL ADOPT  
17 THE PROFESSIONAL STANDARDS  
18 APPROVED BY THE DEPARTMENT OF  
19 EDUCATION (DEPED), AND ENSURE  
20 THEIR INTEGRITY THROUGH RIGOROUS



1           REVIEWS AFTER EVERY FIVE (5) YEARS,  
2           OR WHEN THE COUNCIL DEEMS IT  
3           NECESSARY.

4           (I) *SCHOOL LEADERS* REFER TO  
5           HEAD TEACHERS, PRINCIPALS, AND  
6           SUPERVISORS IN THE PUBLIC SCHOOL  
7           SYSTEM AND THEIR EQUIVALENT  
8           POSITIONS IN THE PRIVATE SCHOOL  
9           SYSTEM, WHO ARE QUALIFIED TO  
10          PRACTICE THE TEACHING PROFESSION  
11          AND MANAGE AND LEAD TEACHERS.

12          ~~(A)~~ (J) [~~“TeacherS~~ ~~” shall mean~~]  
13          REFER TO all persons engaged in the  
14          ~~[classroom]~~ PRACTICE OF teaching AS  
15          DEFINED UNDER EXISTING LAWS [~~of any~~  
16          ~~subject, including practical/vocational arts,~~]  
17          the KINDERGARTEN, elementary and  
18          secondary levels [~~of instruction including~~  
19          ~~persons performing guidance and counseling,~~  
20          ~~instructional supervision in all private or~~

1 ~~public education institutions, but shall not~~  
2 ~~include school nurses, school physicians, school~~  
3 ~~dentists, school administrators, and other~~  
4 ~~school administrative support employees.],~~

5 WHETHER ON A FULL-TIME OR PART-  
6 TIME BASIS, INCLUDING INDUSTRIAL  
7 ARTS OR VOCATIONAL TEACHERS AND  
8 ALL OTHER PERSONS PERFORMING  
9 SUPERVISORY OR ADMINISTRATIVE  
10 FUNCTIONS OR BOTH IN ALL SCHOOLS IN  
11 THE AFORESAID LEVELS, AND  
12 [G]Graduates of education who [~~have passed~~  
13 ~~the government examination for teachers]~~  
14 BECAME TEACHERS although not actually  
15 employed as such[, ~~are hereby included in this~~  
16 ~~definition].~~

17 [~~(b)~~] (K) [~~“Teacher education” shall~~  
18 ~~mean]~~ REFERS TO THE FORMAL  
19 EDUCATION UNDERTAKEN BY  
20 TEACHERS, PARTICULARLY [~~the~~] pre-

1 service [~~education~~], in-service [~~education~~], and  
2 graduate education [~~of teachers,~~] in various  
3 areas of specialization.

4 (L) *TEACHER EDUCATION*  
5 *INSTITUTIONS (TEIS)* REFER TO HIGHER  
6 EDUCATION INSTITUTIONS (HEIS),  
7 RECOGNIZED BY THE COMMISSION ON  
8 HIGHER EDUCATION (CHED), OFFERING  
9 FORMAL DEGREE PROGRAMS ON BACHELOR  
10 OF EARLY CHILDHOOD EDUCATION,  
11 BACHELOR OF ELEMENTARY EDUCATION,  
12 BACHELOR OF SECONDARY EDUCATION, OR  
13 OTHER FORMAL TEACHER EDUCATION  
14 PROGRAMS.

15 (M) *TEACHER EDUCATION*  
16 *PROGRAMS* REFER TO RECOGNIZED  
17 ACADEMIC PROGRAMS, SUCH AS  
18 BACHELOR AND GRADUATE DEGREES,  
19 THAT ENABLE PRE-SERVICE TEACHERS  
20 TO MEET THE REQUIREMENTS FOR

1 ENTRY INTO THE TEACHING  
2 PROFESSION AND PROVIDE IN-SERVICE  
3 TEACHERS WITH THE KNOWLEDGE,  
4 SKILLS AND PRACTICAL EXPERIENCE TO  
5 STRENGTHEN THEIR PROFESSIONAL  
6 PRACTICE.”

7 SEC. 5. Section 3 of Republic Act No. 7784 is hereby  
8 amended to read as follows:

9 “SEC. 3. *Teacher Education Centers of*  
10 *Excellence.* – There shall be identified,  
11 designated, [~~established~~] and developed in  
12 strategic places in each of the regions of the  
13 country, one or more TEACHER EDUCATION  
14 [~~e~~]Centers of [~~e~~]Excellence [~~for—teacher~~  
15 ~~education~~] based on THE criteria listed  
16 hereunder, assessed and adjudged by the  
17 Council. These TEACHER EDUCATION  
18 [~~e~~]Centers of [~~e~~]Excellence shall be initially  
19 chosen from among existing public and private

1 educational institutions by the Teacher  
2 Education Council created under this Act.

3 ~~[Should the need arise, certain centers of~~  
4 ~~excellence for teacher education at the~~  
5 ~~provincial level may later be identified and~~  
6 ~~developed.]~~

7 The criteria in identifying schools and  
8 colleges as TEACHER EDUCATION [e]Centers  
9 of [e]Excellence shall include the following:

10 (a) highly educated, professionally qualified  
11 and experienced faculty MEMBERS  
12 RECOGNIZED IN THEIR FIELDS OF STUDY,  
13 SERVING AS ROLE MODELS OF  
14 EXCELLENCE, INTEGRITY, COMMITMENT,  
15 AND IN THE PROMOTION OF FILIPINO  
16 CULTURE, AND dedicated to the philosophy,  
17 mission, vision and goals of the institution and  
18 education;

19 (b) well-selected students;

1 (c) adequate library, research and study  
2 facilities;

3 (d) competent administrative and support  
4 staff;

5 (e) well-planned and relevant  
6 CURRICULUM DEVELOPMENT, [instructional]  
7 INSTRUCTION, AND RESEARCH programs;

8 (f) adequate student development  
9 programs;

10 (g) adequate student services;

11 (h) relevant extension serviceS, LINKAGES,  
12 and outreach programs;

13 (i) percentage of graduates who become  
14 teachers; [~~and~~]

15 (j) GRADUATES WHO BECOME  
16 PROFESSIONALS IN THE EDUCATION  
17 TRAINING AND DEVELOPMENT SECTOR,  
18 OR LEADERS IN THE EDUCATION SECTOR  
19 OR BOTH; AND

1            [j] (K) such other criteria as may be  
2            established and operationalized by the Teacher  
3            Education Council.

4            The Teacher Education CenterS of  
5            Excellence shall form a national network which  
6            in turn shall network with elementary schools,  
7            high schools and/or a part thereof for  
8            laboratory purposes.

9            Any        DESIGNATED        TEACHER  
10            EDUCATION [e]Center of [e]Excellence [~~that is~~  
11            ~~established~~] shall be [~~maintained for at least~~  
12            ~~five (5) years before any proposal or review is~~  
13            ~~made to transfer it elsewhere~~] SUBJECT TO A  
14            MANDATORY REVIEW EVERY THREE (3)  
15            YEARS TO ENSURE THAT IT CONTINUES  
16            TO POSSESS THE CRITERIA PRESCRIBED  
17            UNDER THIS ACT.”

18            SEC. 6. Section 4 of Republic Act No. 7784 is hereby  
19            amended to read as follows:

1                   “SEC. 4. *Objectives and Functions of a*  
2           TEACHER EDUCATION *Center of Excellence.*

3           – The objectives and functions of a TEACHER  
4           EDUCATION [e]Center of [e]Excellence shall  
5           be to:

6                   (a) Experiment and try out relevant and  
7           innovative pre-service[f] AND in-service  
8           teacher education[f] AND training programs,  
9           INCLUDING ALTERNATIVE DELIVERY  
10          PROGRAMS SUCH AS BLENDED  
11          LEARNING AND FLEXIBLE LEARNING, TO  
12          ENSURE ACCESS TO EDUCATION,  
13          CONTINUITY OF LEARNING, AND  
14          RESILIENCE OF THE EDUCATION  
15          SYSTEM;

16                   (b) Organize and coordinate collaborative  
17          research on identified areas for systematic  
18          investigation in teacher education as basis for  
19          improving teacher education POLICIES AND  
20          programs;



1 (c) Serve as teacher resource center for  
2 curricular~~[/]~~ AND instructional materials  
3 development;

4 (d) Serve as the central node for  
5 networking specific disciplines in teacher  
6 education in the region;

7 (e) Provide professional assistance to  
8 ~~[Teacher Education Institutions- (] TEIs ])~~ that  
9 have expressed the need for such assistance;

10 (f) Encourage mutual support among  
11 TEIs in the region for upgrading and improving  
12 their programs; ~~[and]~~

13 (g) ~~[Facilitate and help expedite~~  
14 ~~accreditation among TEIs]~~ MENTOR TEIS IN  
15 PREPARING FOR AND PURSUING  
16 APPROPRIATE PATHWAYS FOR QUALITY  
17 ASSURANCE;

18 (H) DEVELOP HIGH STANDARDS OF  
19 CONDUCT IN THE FIELD OF RESEARCH  
20 AND INNOVATION ON TEACHER

1 EDUCATION, PUBLISH RESEARCH  
2 PAPERS THEREON IN LOCAL OR  
3 INTERNATIONAL JOURNALS, AND  
4 FACILITATE THEIR ACCESSIBILITY AND  
5 DISSEMINATION TO TEIS AND  
6 CONCERNED AGENCIES; AND

7 (D) PARTICIPATE IN THE  
8 DEVELOPMENT AND IMPLEMENTATION  
9 OF A NATIONAL AGENDA FOR RESEARCH  
10 IN TEACHER EDUCATION THAT SHOULD  
11 COVER PRIORITY AREAS FOR THE  
12 CONTINUOUS ENHANCEMENT OF  
13 TEACHER EDUCATION, TRAINING, AND  
14 DEVELOPMENT FOR PURPOSES OF  
15 LOCAL AND INTERNATIONAL RESEARCH  
16 AND PUBLICATION.”

17 SEC. 7. Section 5 of Republic Act No. 7784 is hereby  
18 amended to read as follows:

19 “SEC. 5. [~~Creation of the~~] *Teacher*  
20 *Education Council*[-]; *COMPOSITION.* – THE

1           TEACHER       EDUCATION       COUNCIL,  
2           HEREINAFTER REFERRED TO AS THE  
3           COUNCIL, SHALL IMPLEMENT THE  
4           PROVISIONS OF THIS ACT AND  
5           CONTINUE TO EXERCISE THE POWERS  
6           AND FUNCTIONS IN ACCORDANCE WITH  
7           SECTION 8 HEREOF.

8                   ~~[There shall be a Teacher Education]~~  
9           THE Council IS composed of [~~eleven (11)~~]  
10          THIRTEEN (13) members, [~~with the~~] AS  
11          FOLLOWS:

12                   (A) Secretary of Education [~~; Culture and~~  
13          ~~Sports~~] as *ex officio* [~~chairman,~~] CHAIRPERSON;

14                   (B) CHAIRPERSON OF THE CHED AS  
15          *EX OFFICIO* VICE CHAIRPERSON; and

16                   (C) [~~three (3)~~] TWO (2) other *ex*  
17          *officio* members, namely: [~~a Commissioner of~~  
18          ~~the Commission on Higher Education (CHED),~~  
19          ~~a representative of the National Commission~~  
20          ~~on Culture and Arts (NCCA),]~~

1 (1) DIRECTOR-GENERAL OF THE  
2 TECHNICAL EDUCATION AND SKILLS  
3 DEVELOPMENT AUTHORITY (TESDA); and

4 (2) ~~[the Chairman]~~ CHAIRPERSON of the  
5 Professional Regulation~~[s]~~ Commission (PRC).

6 (d) The ~~[seven—(7)]~~ NINE (9) regular  
7 members of the Council who shall be appointed  
8 by the President of the Republic of the  
9 Philippines (PRESIDENT) are AS  
10 FOLLOWS:

11 ~~[(a) Three (3) representatives of centers of~~  
12 ~~teacher education: one (1) from Luzon, one (1)~~  
13 ~~from the Visayas, and one (1) from Mindanao~~  
14 ~~who shall take into account the views of the~~  
15 ~~parents teachers and community associations,~~  
16 ~~student associations, nongovernmental~~  
17 ~~organizations, and people organizations~~  
18 ~~concerned with basic education;~~

19 One (1) representative of science teachers;

1                   ~~One (1) representative of mathematics~~  
 2           ~~teachers;~~

3                   ~~One (1) representative of social studies~~  
 4           ~~teachers; and~~

5                   ~~One (1) representative of language~~  
 6           ~~teachers.]~~

7                   (1)        ONE        (1)        TEACHER  
 8           REPRESENTATIVE FROM A PUBLIC BASIC  
 9           EDUCATION INSTITUTION;

10                  (2)    ONE    (1)    SCHOOL   LEADER  
 11           REPRESENTATIVE FROM A PUBLIC OR  
 12           PRIVATE        BASIC        EDUCATION  
 13           INSTITUTION;

14                  (3) ONE (1) REPRESENTATIVE FROM  
 15           A NATIONAL ORGANIZATION OF PRIVATE  
 16           BASIC EDUCATION INSTITUTIONS;

17                  (4) ONE (1) REPRESENTATIVE OF  
 18           DEANS OF COLLEGES OF EDUCATION;

1                   (5) ONE (1) REPRESENTATIVE FROM  
2           A    NATIONAL    ORGANIZATION    OF  
3           TEACHER EDUCATORS OR PROFESSORS;

4                   (6) ONE (1) REPRESENTATIVE OF  
5           SCIENCE TEACHERS;

6                   (7) ONE (1) REPRESENTATIVE OF  
7           MATHEMATICS TEACHERS;

8                   (8) ONE (1) REPRESENTATIVE OF  
9           LANGUAGE TEACHERS; AND

10                  (9) ONE (1) REPRESENTATIVE OF  
11           TECHNICAL-VOCATIONAL    EDUCATION  
12           AND TRAINING TEACHERS.

13                  THE TEACHER AND SCHOOL LEADER  
14           REPRESENTATIVES SHALL TAKE INTO  
15           ACCOUNT THE VIEWS OF PARENTS,  
16           TEACHERS           AND           COMMUNITY  
17           ASSOCIATIONS, STUDENT ASSOCIATIONS,  
18           NONGOVERNMENT ORGANIZATIONS, AND  
19           PEOPLE'S ORGANIZATIONS CONCERNED  
20           WITH BASIC EDUCATION FROM LUZON,

1 VISAYAS, AND MINDANAO. THEY SHALL  
2 LIKEWISE GIVE UTMOST CONSIDERATION  
3 TO THE NEEDS AND ASPIRATIONS OF  
4 TEACHERS IN THE BANGSAMORO  
5 AUTONOMOUS REGION IN MUSLIM  
6 MINDANAO.

7 THE NATIONAL ORGANIZATIONS OF  
8 PRIVATE BASIC EDUCATION  
9 INSTITUTIONS AND TEACHER  
10 EDUCATORS OR PROFESSORS SHALL  
11 HAVE AN ESTABLISHED REPUTATION  
12 FOR EXCELLENCE IN IMPROVING THE  
13 QUALITY OF EDUCATION AND  
14 ADVANCING THE INTEREST OF  
15 TEACHERS, SCHOOL LEADERS, AND THE  
16 EDUCATION SECTOR.

17 ~~[The other officers of the Council shall be~~  
18 ~~elected by the members from among the~~  
19 ~~regular members.]~~

1           The members of the Council shall serve  
2           without any compensation but shall be  
3           reimbursed for actual and necessary expenses  
4           incurred by them in carrying out their duties  
5           under this Act.

6           The Council shall meet at least four (4)  
7           times a year and hold such other meetings at  
8           the call of the [~~chairman~~] CHAIRPERSON or a  
9           majority of the members.

10           All regular members of the Council shall  
11           [~~hold office~~] SERVE for a period of [~~three (3)~~]  
12           FIVE (5) years.”

13           SEC. 8. Section 6 of Republic Act No. 7784 is hereby  
14           amended to read as follows:

15           “SEC. 6. *Criteria for the Selection of*  
16           *Regular Council Members.* – The criteria for  
17           the selection of the regular Council members  
18           are as follows:

19           (a) Integrity;

20           [~~(a)~~] (B) Willingness to serve[-];



1                    ~~[(b)]~~ (C) RELEVANT  ~~[E]~~Expertise and  
2                    experience  ~~[in teacher education]~~;

3                     ~~[(e) Recognized as an expert, nationally or~~  
4                     ~~internationally;]~~ and

5                    (D) MUST BE ENGAGED IN THE  
6                    PRACTICE OF TEACHING FOR AT LEAST  
7                    TEN (10) YEARS.”

8                    SEC. 9. A new section designated as Section 7 of  
9                    Republic Act No. 7784 is hereby inserted to read as follows:

10                    “SEC. 7. *ADVISOR TO THE COUNCIL.* –  
11                    THE PHILIPPINE NORMAL UNIVERSITY, THE  
12                    DESIGNATED NATIONAL CENTER FOR  
13                    TEACHER EDUCATION UNDER REPUBLIC  
14                    ACT NO. 9647, SHALL SERVE AS THE  
15                    ADVISOR TO THE COUNCIL BY PROVIDING  
16                    RESEARCH-BASED, STRATEGIC, AND  
17                    INNOVATIVE RECOMMENDATIONS AND  
18                    TECHNICAL SUPPORT ON TEACHER  
19                    EDUCATION.”

1           SEC. 10. Section 7 of Republic Act No. 7784 is hereby  
2 amended to read as follows:

3                   “SEC. [7] 8. *Powers and Functions of the*  
4           *Council.* – The Council shall [~~have~~] EXERCISE  
5 the following powers and functions:

6                   [~~(F)~~] (A) [~~Design~~] ESTABLISH A  
7 ROADMAP FOR TEACHER EDUCATION  
8 WHICH SHALL SERVE AS GUIDE FOR  
9 DESIGNING RELEVANT, RESPONSIVE,  
10 INNOVATIVE, CREATIVE, AND collaborative  
11 programs [~~or projects that will enhance pre-~~  
12 ~~service teacher training, in-service training, re-~~  
13 ~~training, orientation, and teacher~~  
14 ~~development~~];

15                   (B) STRENGTHEN THE LINK  
16 BETWEEN PRE-SERVICE AND IN-SERVICE  
17 TEACHER EDUCATION PROGRAMS BY  
18 COLLABORATING WITH RELEVANT  
19 GOVERNMENT AGENCIES AND  
20 STAKEHOLDERS, INCLUDING BUT NOT

1 LIMITED TO, THE NATIONAL EDUCATORS  
2 ACADEMY OF THE PHILIPPINES (NEAP);

3 (c) [~~Initiate a periodic review of curricula~~  
4 ~~and programs for teacher education and~~  
5 ~~training through participatory methods, such~~  
6 ~~as self-assessment by institutions]~~ MANDATE

7 THE MINIMUM REQUIREMENTS FOR  
8 TEACHER EDUCATION PROGRAMS AND  
9 MONITOR AND QUALITY ASSURE  
10 COMPLIANCE THEREWITH TO ENSURE A  
11 STRONG AND TRANSPARENT LINK  
12 BETWEEN THE OUTCOMES OF TEACHER  
13 EDUCATION PROGRAMS AND THE  
14 PROFESSIONAL STANDARDS FOR  
15 TEACHERS, RESEARCH, AND  
16 INTERNATIONAL BEST PRACTICE. IT  
17 SHALL LIKEWISE ENSURE THAT SUCH  
18 MINIMUM REQUIREMENTS ARE  
19 IMPLEMENTED BY THE CHED;

1            [(a)] (D) [Tø] [i]Identify and designate  
2            among existing [~~private and public schools,~~  
3            ~~teacher education institutions~~] PUBLIC AND  
4            PRIVATE TEIS, [as] TEACHER EDUCATION  
5            Centers of Excellence [~~for Teacher Education,~~  
6            ~~at the national, regional, and provincial levels~~]  
7            AND FORMULATE A STRATEGIC PLAN TO  
8            PROACTIVELY DEVELOP TEACHER  
9            EDUCATION CENTERS OF EXCELLENCE  
10           IN EVERY REGION;

11           [(b)] (E) [Tø] [f]Formulate EVIDENCE-  
12           BASED policies and standards that [shall]  
13           strengthen and improve the [~~system of teacher~~  
14           ~~education in all existing public and private~~  
15           ~~schools~~] QUALITY OF TEACHERS AND  
16           SCHOOL LEADERS, INCLUDING BUT NOT  
17           LIMITED TO, PRESCRIBING A NATIONAL  
18           EXAMINATION TO DETERMINE THE  
19           MINIMUM ELIGIBILITY FOR ADMISSION  
20           INTO A RECOGNIZED TEI PRE-SERVICE

1 PROGRAM, AND ANY SUCCESSIVE PRE-  
2 QUALIFYING EXAMINATION THEREAFTER,  
3 IN ORDER TO DETERMINE WHETHER THE  
4 LEVEL OF KNOWLEDGE, SKILLS, AND  
5 READINESS PRIOR TO TAKING THE  
6 LICENSURE EXAMINATION FOR  
7 PROFESSIONAL TEACHERS ARE BEING MET;

8 ~~[(e) To encourage the establishment of~~  
9 ~~consortia and other cooperative arrangements~~  
10 ~~among teacher education schools, public or~~  
11 ~~private, for greater efficiency and economy in~~  
12 ~~the use of resources;]~~

13 (F) UPHOLD AND MAINTAIN THE  
14 INTEGRITY OF PROFESSIONAL  
15 STANDARDS FOR TEACHERS AND  
16 SCHOOL LEADERS;

17 (G) ESTABLISH POLICIES TO  
18 IMPLEMENT A SYSTEM OF RECOGNITION  
19 AFFIRMING THE CAREER STAGES  
20 ACHIEVED BY BASIC EDUCATION

1           TEACHERS AND SCHOOL LEADERS  
2           BASED ON PROFESSIONAL STANDARDS,  
3           AND INSTITUTE AND MAINTAIN A POOL  
4           OF NATIONAL ASSESSORS FOR SUCH  
5           RECOGNITION;

6                   (h) ~~[To review existing and recommend new~~  
7           ~~legislation and policies of the government in order~~  
8           ~~to improve teacher education and promote the~~  
9           ~~welfare of teachers]~~ MONITOR THE QUALITY  
10          AND UNIFORMITY OF ALL CAREER-STAGE  
11          RECOGNITION PROCESSES BEING  
12          IMPLEMENTED;

13                   ~~[(d)]~~ (I) ~~[To adopt]~~ PROPOSE TO THE  
14          CONGRESS an adequate and effective system  
15          of incentives such as scholarshipS ~~[grants, loan~~  
16          ~~programs, subsidies, stipends and other similar~~  
17          ~~benefits and incentives]~~, GRANTS-IN-AID,  
18          STUDENT LOANS, AND OTHER STUDENT  
19          FINANCIAL ASSISTANCE, AND THE  
20          NECESSARY BUDGET THEREFOR, in order

1 to attract and encourage outstanding high  
2 school graduates, whether from public or  
3 private schools, AND TERTIARY LEVEL  
4 STUDENTS IN PROGRAMS OTHER THAN  
5 EDUCATION, to pursue teacher education, AS  
6 WELL AS TO ENCOURAGE TEACHERS TO  
7 PURSUE GRADUATE AND POST-  
8 GRADUATE DEGREES IN TEACHER  
9 EDUCATION. THE PROPOSED SYSTEM OF  
10 INCENTIVES APPROVED BY THE  
11 CONGRESS SHALL BE IMPLEMENTED BY  
12 THE UNIFIED STUDENT FINANCIAL  
13 ASSISTANCE SYSTEM FOR TERTIARY  
14 EDUCATION (UNIFAST) BOARD  
15 PURSUANT TO REPUBLIC ACT NO. 10687,  
16 OTHERWISE KNOWN AS THE UNIFAST  
17 ACT;

18 (j) ~~[To call upon any department, bureau,~~  
19 ~~office, or government corporation, local~~  
20 ~~government unit and other concerned agencies~~

1 ~~for assistance in areas falling within their~~  
2 ~~mandate.]~~ SYSTEMATICALLY MONITOR,  
3 EVALUATE, AND REPORT ON THE  
4 IMPLEMENTATION OF THE PROFESSIONAL  
5 STANDARDS, INCLUDING PROFESSIONAL  
6 DEVELOPMENT PROGRAMS OFFERED BY  
7 THE NEAP OR OTHER PROVIDERS, TO  
8 PROMOTE EXEMPLARY PRACTICES OF  
9 TEACHERS AND SCHOOL LEADERS AND  
10 THEREBY CONTRIBUTE TO THE  
11 ENHANCEMENT OF THE STANDING OF THE  
12 PROFESSION IN THE COMMUNITY;

13 (K) ENSURE THAT THE SYSTEM TO  
14 PROFESSIONALIZE TEACHERS ALIGNS  
15 WITH THE PROFESSIONAL STANDARDS AND  
16 THE PHILIPPINE QUALIFICATIONS  
17 FRAMEWORK, INCORPORATES FEEDBACK  
18 MECHANISMS TO STAKEHOLDERS FOR THE  
19 ENHANCEMENT OF PRE-SERVICE TEACHER  
20 EDUCATION IN TEIS, AND INVOLVES



1           COMPREHENSIVE ANALYSIS OF FACTORS  
2           AFFECTING THE PERFORMANCE OF  
3           GRADUATES IN SUCH PROFESSIONALIZATION.  
4           THE CONDUCT OF A LICENSURE  
5           EXAMINATION SHALL GUARANTEE  
6           TRANSPARENCY THROUGH THE RELEASE  
7           OF THE MOST RECENT LICENSURE  
8           EXAMINATION QUESTIONS AND  
9           CORRESPONDING ANSWERS IMMEDIATELY  
10          AFTER THEIR ADMINISTRATION BY THE  
11          PRC AS WELL AS THE RESULTS OF ITEM  
12          ANALYSES AND OTHER RELEVANT TEST  
13          STATISTICS TO THE COUNCIL, ITS ADVISOR,  
14          AND THE PUBLIC;

15                 (L) RECOMMEND STRATEGIES TO  
16                 TEIS AND HEIS FOR THE  
17                 IMPLEMENTATION OF PROGRAMS UNDER  
18                 REPUBLIC ACT NO. 10647, OTHERWISE  
19                 KNOWN AS THE “LADDERIZED  
20                 EDUCATION ACT OF 2014”, TO PROVIDE

1 OPPORTUNITIES FOR EDUCATIONAL AND  
2 CAREER ADVANCEMENT FOR PRE-  
3 SERVICE AND IN-SERVICE TEACHERS,  
4 INCLUDING PARA-TEACHERS AND  
5 LEARNING SUPPORT AIDES.

6 LEARNING SUPPORT AIDES REFER  
7 TO PERSONS WHO WORK TOGETHER IN  
8 COLLABORATION WITH TEACHERS AND  
9 CONTRIBUTE TO THE PROVISION OF  
10 LEARNING OPPORTUNITIES THAT  
11 PROMOTE ACHIEVEMENT AND  
12 PROGRESSION OF LEARNERS;

13 (M) RECOMMEND TO THE DEPED  
14 AND CHED STRATEGIES AND POLICIES  
15 RELATED TO ATTRACTING AND  
16 RECRUITING OUTSTANDING HIGH  
17 SCHOOL GRADUATES TO PURSUE AN  
18 EDUCATION DEGREE, AND TO ENSURING  
19 A SEAMLESS TRANSITION FROM HIGHER  
20 EDUCATION TO EMPLOYMENT IN

1           TEACHING.           OTHER           QUALIFIED  
2           PROFESSIONALS       FROM       DIFFERENT  
3           FIELDS MAY ALSO BE RECRUITED INTO  
4           THE TEACHING PROFESSION, SUBJECT  
5           TO EXISTING LAWS, RULES, AND  
6           REGULATIONS;

7                    ~~(g)~~ (N) ~~[To direct the]~~ UNDERTAKE,  
8           APPLY, AND SHARE RESEARCH RELATED  
9           TO TEACHING AND SCHOOL LEADERSHIP  
10          THAT SHALL SERVE AS A CENTRAL  
11          REPOSITORY OF LITERATURE ON  
12          TEACHER EDUCATION, AND conduct ~~[of]~~  
13          relevant studies as may be needed in the  
14          formulation of policies and in the planning and  
15          successful implementation of plans, programs  
16          and projects required in attaining the purposes  
17          of this Act;

18                   (O) CREATE OFFICES UNDER THE  
19          SECRETARIAT WHICH SHALL PROVIDE  
20          ADMINISTRATIVE AND TECHNICAL

1 SUPPORT TO THE COUNCIL IN  
2 EXECUTING ITS POLICIES AND  
3 PROGRAMS AND FORM COMMITTEES  
4 WHICH SHALL RENDER ADVICE OR  
5 ASSISTANCE TO THE COUNCIL IN  
6 CONNECTION WITH ANY OF THE  
7 FUNCTIONS STATED IN THIS SECTION;

8 ~~(H)~~ (P) ~~(T)~~ ~~(R)~~ Recommend  
9 appropriate measures to the President,  
10 Congress, and heads of other government  
11 offices and agencies to improve, enhance,  
12 and strengthen teacher education, AND  
13 PROMOTE THE WELFARE OF  
14 TEACHERS AND SCHOOL LEADERS;  
15 and

16 (Q) PROMULGATE RULES AND  
17 REGULATIONS AND EXERCISE SUCH  
18 OTHER POWERS AND FUNCTIONS AS MAY  
19 BE NECESSARY TO EFFECTIVELY CARRY

1           OUT THE PURPOSE AND OBJECTIVES OF  
2           THIS ACT.”

3           SEC. 11. Section 8 of Republic Act No. 7784 is hereby  
4 amended to read as follows:

5                   “SEC. [8] 9. *Secretariat*. – [~~The Council~~  
6 ~~shall organize and appoint a~~] A [s]Secretariat,  
7 WHICH SHALL BE ATTACHED TO THE  
8 DEPED AND headed by an executive director,  
9 [~~that shall~~] IS CREATED TO assist the Council  
10 in executing its policies and programs, and  
11 [~~provide~~] IN PROVIDING the necessary  
12 administrative support AND TECHNICAL  
13 ASSISTANCE therefor.

14                   THE COUNCIL SHALL HAVE THE  
15 POWER TO CREATE OR MERGE OFFICES  
16 UNDER THE SECRETARIAT, INCLUDING  
17 BUT NOT LIMITED TO, THE QUALITY  
18 TEACHING OFFICE, QUALITY SCHOOL  
19 LEADERSHIP OFFICE, QUALITY PRE-  
20 SERVICE TEACHER EDUCATION OFFICE,

1 POLICY RESEARCH AND EVALUATION  
2 OFFICE, AND FINANCE AND  
3 ADMINISTRATION OFFICE, AND  
4 DETERMINE THEIR RESPECTIVE  
5 FUNCTIONS. IT SHALL LIKEWISE HAVE  
6 THE POWER TO ABOLISH OFFICES AS IT  
7 MAY DEEM NECESSARY.

8 THE COUNCIL SHALL FIX THE  
9 STAFFING PATTERN OF THE  
10 SECRETARIAT AND DETERMINE THE  
11 QUALIFICATIONS, FUNCTIONS, AND  
12 COMPENSATION SCHEME FOR THE  
13 POSITIONS TO BE CREATED. IT SHALL  
14 FURTHER PREPARE THE NECESSARY  
15 BUDGET FOR THE OPERATIONALIZATION  
16 OF THE SECRETARIAT.”

17 SEC. 12. A new section designated as Section 10 of  
18 Republic Act No. 7784 is hereby inserted to read as follows:

19 “SEC. 10. *APPOINTMENTS.* – THE  
20 EXECUTIVE DIRECTOR OF THE

1 SECRETARIAT SHALL BE APPOINTED BY  
2 THE PRESIDENT, UPON THE  
3 RECOMMENDATION OF THE COUNCIL.  
4 HE OR SHE SHALL SERVE FOR A PERIOD  
5 OF FIVE (5) YEARS UNLESS SOONER  
6 REMOVED BY THE PRESIDENT. THE  
7 EXECUTIVE DIRECTOR MUST BE  
8 ENGAGED IN THE PRACTICE OF  
9 TEACHING FOR AT LEAST TEN (10) YEARS,  
10 HOLDER OF AT LEAST A MASTER'S  
11 DEGREE IN EDUCATION OR ANY  
12 RELATED FIELD, AND HAS CONTRIBUTED  
13 TO THE IMPROVEMENT OF TEACHER  
14 QUALITY OR TEACHER EDUCATION IN  
15 THE COUNTRY. HE OR SHE SHALL HAVE  
16 THE RANK, PRIVILEGES, AND  
17 EMOLUMENTS OF AN EXECUTIVE  
18 DIRECTOR V.

19 THE DEPUTY EXECUTIVE DIRECTOR  
20 AND THE DIRECTORS SHALL LIKEWISE

1 BE APPOINTED BY THE PRESIDENT,  
2 UPON THE RECOMMENDATION OF THE  
3 COUNCIL.

4 THE APPOINTMENT OF THE  
5 EXECUTIVE DIRECTOR, DEPUTY  
6 EXECUTIVE DIRECTOR, AND DIRECTORS  
7 SHALL BE SUBJECT TO EXISTING POSITION  
8 AND COMPENSATION CLASSIFICATION  
9 PLAN.”

10 SEC. 13. Section 9 of Republic Act No. 7784 shall be  
11 renumbered as Section 11.

12 SEC. 14. A new section designated as Section 12 of  
13 Republic Act No. 7784 is hereby inserted to read as follows:

14 “SEC. 12. *POLICY REVIEW AND*  
15 *ASSESSMENT.* – FOR THE PURPOSE OF  
16 FULLY OPTIMIZING POLICY DEVELOPMENT  
17 ON TEACHER EDUCATION AND  
18 REINFORCING THE ROLE OF THE COUNCIL  
19 IN LINKING PRE-SERVICE AND IN-SERVICE  
20 EDUCATION AND TRAINING, THE



1           SECRETARY OF EDUCATION AND THE  
2           CHAIRPERSON OF THE CHED SHALL  
3           CONDUCT A COMPREHENSIVE PERIODIC  
4           REVIEW AND ASSESSMENT OF THE DEPED  
5           AND CHED'S IMPLEMENTATION OF  
6           POLICIES ON TEACHER EDUCATION.”

7           SEC. 15. A new section designated as Section 13 of  
8   Republic Act No. 7784 is hereby inserted to read as follows:

9                   “SEC. 13. *INSTITUTIONALIZING THE*  
10           *NEAP.* – PURSUANT TO THE STATE  
11           MANDATE TO ENHANCE THE RIGHT OF  
12           TEACHERS TO PROFESSIONAL  
13           ADVANCEMENT AND TO PROTECT AND  
14           PROMOTE THE RIGHT OF ALL CITIZENS TO  
15           QUALITY EDUCATION, THE NEAP IS  
16           HEREBY INSTITUTIONALIZED TO PROVIDE  
17           QUALITY PROFESSIONAL DEVELOPMENT  
18           PROGRAMS ON TEACHER EDUCATION TO  
19           IN-SERVICE TEACHERS, SCHOOL LEADERS,  
20           AND OTHER TEACHING-RELATED

1 PERSONNEL IN ALL PUBLIC AND PRIVATE  
2 BASIC EDUCATION INSTITUTIONS. IT  
3 SHALL EMPLOY A WORLD-CLASS  
4 APPROACH TO PROFESSIONAL  
5 DEVELOPMENT THAT IS BASED ON  
6 STRONG EVIDENCE AND RESEARCH.

7 THE NEAP SHALL BE A COMPONENT  
8 UNIT OF THE DEPED. IT SHALL BE  
9 HEADED BY AN EXECUTIVE DIRECTOR  
10 TO BE APPOINTED BY THE PRESIDENT,  
11 UPON THE RECOMMENDATION OF THE  
12 SECRETARY OF EDUCATION.

13 THE SECRETARY OF EDUCATION  
14 SHALL ESTABLISH THE  
15 ORGANIZATIONAL STRUCTURE OF THE  
16 NEAP, FIX THE STAFFING PATTERN, AND  
17 DETERMINE THE QUALIFICATIONS,  
18 FUNCTIONS, AND COMPENSATION FOR  
19 THE POSITIONS TO BE CREATED.”

1           SEC. 16. A new section designated as Section 14 of  
2   Republic Act No. 7784 is hereby inserted to read as follows:

3                   “SEC. 14. *POWERS AND FUNCTIONS*  
4           *OF THE NEAP.* – FOR THE CONTINUING  
5           PROFESSIONAL DEVELOPMENT OF IN-  
6           SERVICE TEACHERS, SCHOOL LEADERS,  
7           AND       OTHER       TEACHING-RELATED  
8           PERSONNEL IN ALL PUBLIC BASIC  
9           EDUCATION INSTITUTIONS, THE NEAP  
10          SHALL:

11                   (A)   COLLABORATE   WITH   THE  
12           COUNCIL TO PROMOTE COHERENCE AND  
13           CONTINUITY   BETWEEN   PRE-SERVICE  
14           AND   IN-SERVICE   EDUCATION   AND  
15           TRAINING;

16                   (B)   DESIGN   AND   IMPLEMENT  
17           PROFESSIONAL DEVELOPMENT PROGRAMS  
18           TO IMPROVE TEACHING EXPERTISE AND  
19           EFFECTIVE SCHOOL LEADERSHIP OVER  
20           THE   COURSE   OF   A   CAREER   IN

1 ACCORDANCE WITH THE PROFESSIONAL  
2 STANDARDS;

3 (C) COORDINATE AND OVERSEE THE  
4 CONDUCT OF NEAP-RECOGNIZED  
5 COURSES, SEMINARS, WORKSHOPS AND  
6 OTHER PROFESSIONAL DEVELOPMENT  
7 PROGRAMS PROVIDED BY OTHER DEPED  
8 BUREAUS, SERVICES OR UNITS, AND  
9 PUBLIC OR PRIVATE UNIVERSITIES,  
10 COLLEGES, AND TRAINING INSTITUTIONS;

11 (D) CONDUCT RESEARCH AND  
12 EVALUATION OF THE EFFECTIVENESS  
13 OF THE PROFESSIONAL DEVELOPMENT  
14 PROGRAMS PROVIDED UNDER SUB-  
15 PARAGRAPH C;

16 (E) ENSURE EQUITABLE ACCESS TO  
17 THESE PROFESSIONAL DEVELOPMENT  
18 PROGRAMS FOR TEACHERS AND SCHOOL  
19 LEADERS;

1 (F) PROVIDE SCHOLARSHIPS AND  
2 FELLOWSHIPS FOR IN-SERVICE TEACHERS,  
3 SCHOOL LEADERS, AND OTHER TEACHING-  
4 RELATED PERSONNEL TO PURSUE  
5 ADVANCED STUDIES IN SPECIALIZED  
6 FIELDS SUBJECT TO CORRESPONDING  
7 SERVICE OBLIGATIONS;

8 (G) ENSURE AN EFFECTIVE LINK  
9 BETWEEN THE PROFESSIONAL  
10 DEVELOPMENT OF TEACHERS, SCHOOL  
11 LEADERS, AND OTHER TEACHING-RELATED  
12 PERSONNEL WITH THEIR CAREER  
13 PROGRESSION. FOR THIS PURPOSE, THE  
14 NEAP SHALL DEVELOP AND MAINTAIN A  
15 PROFESSIONAL DEVELOPMENT  
16 INFORMATION SYSTEM WHICH SHALL  
17 CONTAIN THE PROFESSIONAL  
18 DEVELOPMENT PROGRAMS RECOGNIZED BY  
19 THE NEAP, THE PROVIDERS THEREOF, AND  
20 THE LIST OF IN-SERVICE TEACHERS, SCHOOL

1 LEADERS, AND OTHER TEACHING-RELATED  
2 PERSONNEL IN ATTENDANCE WITH THEIR  
3 CORRESPONDING PROFESSIONAL  
4 DEVELOPMENT CREDIT UNITS EARNED;

5 (H) STRENGTHEN COLLABORATION  
6 WITH LEARNING SERVICE PROVIDERS AND  
7 OTHER STAKEHOLDERS IN PROVIDING  
8 PROFESSIONAL DEVELOPMENT PROGRAMS;

9 (I) COORDINATE WITH THE PRC FOR  
10 THE RECOGNITION OR ACCREDITATION  
11 OF ITS PROGRAMS IN COMPLIANCE WITH  
12 THE REQUIREMENTS FOR CONTINUING  
13 PROFESSIONAL DEVELOPMENT;

14 (J) COLLABORATE WITH TEIS IN THE  
15 DELIVERY OF THEIR PROFESSIONAL  
16 DEVELOPMENT PROGRAMS FOR  
17 TEACHERS, SCHOOL LEADERS, AND OTHER  
18 TEACHING-RELATED PERSONNEL;

19 (K) CHARGE REASONABLE FEES FOR  
20 THE USE OF ITS FACILITIES AND FOR

1 PARTICIPATION IN PROFESSIONAL  
2 DEVELOPMENT PROGRAMS NOT  
3 ADEQUATELY FUNDED FROM THE DEPED  
4 BUDGET; RECEIVE IN TRUST LEGACIES,  
5 GIFTS, AND DONATIONS OF REAL AND  
6 PERSONAL PROPERTIES OF ALL KINDS;  
7 AND RECORD SUCH FEES, LEGACIES,  
8 GIFTS AND DONATIONS AS A SPECIAL  
9 ACCOUNT OR FUND OTHER THAN THE  
10 GENERAL FUND, TO BE KNOWN AS THE  
11 NEAP FUND, AND ADMINISTER THE SAME  
12 EXCLUSIVELY FOR THE BENEFIT OF THE  
13 NEAP OR FOR AID TO TEACHERS, SCHOOL  
14 LEADERS, AND OTHER TEACHING-  
15 RELATED PERSONNEL FOR THEIR IN-  
16 SERVICE PROFESSIONAL DEVELOPMENT,  
17 SUBJECT TO GUIDELINES ISSUED BY THE  
18 DEPED AND OTHER APPLICABLE RULES  
19 OR REGULATIONS;

1 (L) MANAGE THE AMOUNT TO BE  
2 RECEIVED FROM THE DEPED'S  
3 APPROPRIATED BUDGET, WHICH SHALL  
4 BE NECESSARY TO CARRY OUT ITS  
5 OBJECTIVES, FUNCTIONS, OPERATION,  
6 IMPROVEMENT, PROGRAMS, PROJECTS,  
7 AND ACTIVITIES; AND

8 (M) EXERCISE SUCH OTHER POWERS  
9 AND FUNCTIONS AS MAY BE NECESSARY  
10 TO EFFECTIVELY IMPLEMENT THE  
11 PURPOSE AND OBJECTIVES OF THIS ACT.

12 THE NEAP SHALL PROVIDE ACCESS TO  
13 PROFESSIONAL DEVELOPMENT PROGRAMS  
14 FOR PRIVATE SCHOOL TEACHERS, SCHOOL  
15 LEADERS, AND OTHER TEACHING-RELATED  
16 PERSONNEL. IT MAY EXTEND  
17 SCHOLARSHIPS AND FELLOWSHIPS AS MAY  
18 BE DEEMED NECESSARY.”

19 SEC. 17. A new section designated as Section 15 of  
20 Republic Act No. 7784 is hereby inserted to read as follows:



1                   “SEC. 15. *CREATION OF NEW ITEMS*  
2                   *AND TRANSITORY PROVISIONS.* –

3                   (A) THE PERSONNEL OF THE  
4                   EXISTING TEACHER EDUCATION  
5                   COUNCIL, SHALL, IN A HOLDOVER  
6                   CAPACITY, CONTINUE TO PERFORM  
7                   THEIR RESPECTIVE DUTIES AND  
8                   RESPONSIBILITIES UNTIL SUCH TIME  
9                   THAT THE ORGANIZATIONAL STRUCTURE  
10                  AND STAFFING PATTERN OF THE  
11                  SECRETARIAT SHALL HAVE BEEN  
12                  APPROVED BY THE PRESIDENT:  
13                  *PROVIDED*, THAT THE PREPARATION AND  
14                  APPROVAL OF THE NEW  
15                  ORGANIZATIONAL STRUCTURE AND  
16                  STAFFING PATTERN SHALL, AS FAR AS  
17                  PRACTICABLE, RESPECT AND ENSURE  
18                  THE SECURITY OF TENURE AND  
19                  SENIORITY RIGHTS OF AFFECTED  
20                  GOVERNMENT EMPLOYEES.

1 (B) WITHIN TWO (2) MONTHS AFTER  
2 THE EFFECTIVITY OF THIS ACT, THE  
3 PRESIDENT SHALL, IN CONSULTATION  
4 WITH THE SECRETARY OF EDUCATION,  
5 APPOINT THE REGULAR MEMBERS OF  
6 THE COUNCIL. THE EXISTING MEMBERS  
7 OF THE COUNCIL SHALL SERVE IN  
8 HOLDOVER CAPACITY UNTIL A FULL AND  
9 PERMANENT COUNCIL IS CONSTITUTED  
10 AND FUNCTIONING.

11 (C) WITHIN THREE (3) MONTHS  
12 AFTER THE APPOINTMENT OF THE  
13 REGULAR MEMBERS OF THE COUNCIL,  
14 THE PRESIDENT SHALL, UPON THE  
15 RECOMMENDATION OF THE COUNCIL,  
16 APPOINT THE EXECUTIVE DIRECTOR OF  
17 THE SECRETARIAT.

18 (D) WITHIN THREE (3) MONTHS AFTER  
19 THE EFFECTIVITY OF THIS ACT, THE  
20 SECRETARIAT SHALL SUBMIT THE

1 ORGANIZATIONAL STRUCTURE, STAFFING  
2 PATTERN, AND COMPENSATION SCHEDULE  
3 OF THE COUNCIL TO THE DEPARTMENT OF  
4 BUDGET AND MANAGEMENT (DBM) FOR  
5 FUNDING.

6 (E) THE EXISTING PERSONNEL IN  
7 THE NEAP SHALL BE TRANSITIONED TO  
8 THE ORGANIZATIONAL STRUCTURE TO  
9 BE CREATED BY THE SECRETARY OF  
10 EDUCATION. NEW ITEMS SHALL BE  
11 CREATED TO AUGMENT THE PERSONNEL  
12 COMPLEMENT OF THE NEAP, IN  
13 COORDINATION WITH THE DBM.

14 (F) RECRUITMENT, SELECTION, AND  
15 HIRING OF NEW PERSONNEL SHALL  
16 FOLLOW THE CIVIL SERVICE  
17 COMMISSION RULES AND REGULATIONS  
18 ON PERSONNEL ACTION.”

19 SEC. 18. A new section designated as Section 16 of  
20 Republic Act No. 7784 is hereby inserted to read as follows:

1           “SEC. 16. *REPORT TO CONGRESS.* –  
2           THE COUNCIL SHALL SUBMIT TO  
3           CONGRESS, ON OR BEFORE THE  
4           FIFTEENTH DAY OF JUNE OF EVERY  
5           YEAR, ITS REPORT ON THE STATUS AND  
6           PROGRESS OF TEACHER EDUCATION AND  
7           TEACHER QUALITY IN THE COUNTRY, AS  
8           WELL AS ITS RECOMMENDATIONS IN  
9           PROMOTING    QUALITY    EDUCATION  
10          THROUGH TEACHER EDUCATION.

11           THE REPORT SHALL INCLUDE THE  
12          FOLLOWING TOPICS AND OTHER AREAS  
13          OF CONCERN TO BE STIPULATED UNDER  
14          THE    IMPLEMENTING    RULES    AND  
15          REGULATIONS OF THIS ACT:

16           (A)   ROADMAP    FOR    TEACHER  
17          EDUCATION    AND    THE    REGULAR  
18          PROGRESS THEREON;

19           (B)   ISSUES    AND    PROBLEMS    ON  
20          TEACHER    EDUCATION    AND    THE

1 SOLUTIONS PROVIDED BY THE COUNCIL;

2 AND

3 (C) PROFESSIONALIZATION OF THE  
4 PRACTICE OF TEACHING AND THE  
5 COUNCIL'S INITIATIVES TO IMPROVE  
6 THE SAME.

7 THE SUBMISSION OF THE ANNUAL  
8 REPORT REQUIRED UNDER THIS  
9 SECTION SHALL COMMENCE THREE (3)  
10 YEARS FROM THE CONSTITUTION OF THE  
11 COUNCIL.”

12 SEC. 19. A new section designated as Section 17 of  
13 Republic Act No. 7784 is hereby inserted to read as follows:

14 “SEC. 17. *JOINT CONGRESSIONAL*  
15 *OVERSIGHT COMMITTEE (JCOC) ON*  
16 *TEACHER EDUCATION.* – THERE IS  
17 HEREBY CREATED A JCOC TO OVERSEE,  
18 MONITOR, AND EVALUATE THE  
19 IMPLEMENTATION OF THIS ACT. THE  
20 JCOC SHALL BE COMPOSED OF FIVE (5)

1 MEMBERS EACH FROM THE SENATE AND  
2 THE HOUSE OF REPRESENTATIVES WITH  
3 THE CHAIRS OF THE COMMITTEES ON  
4 BASIC EDUCATION OF BOTH HOUSES AS  
5 CO-CHAIRS. THE CHAIRS OF THE  
6 COMMITTEES ON HIGHER AND  
7 TECHNICAL EDUCATION OF BOTH  
8 HOUSES SHALL LIKEWISE BE  
9 DESIGNATED AS MEMBERS OF THE JCOC.  
10 THE SPEAKER OF THE HOUSE OF  
11 REPRESENTATIVES AND THE PRESIDENT  
12 OF THE SENATE SHALL DESIGNATE THE  
13 OTHER THREE (3) MEMBERS OF THE  
14 JCOC OF THE HOUSE AND THE SENATE,  
15 RESPECTIVELY, FROM AMONG THE  
16 MEMBERS OF THE COMMITTEES ON  
17 BASIC EDUCATION, ONE (1) MEMBER OF  
18 WHICH SHALL BE FROM THE MINORITY.”

19 SEC. 20. Section 10 of Republic Act No. 7784 is hereby  
20 amended to read as follows:

1                   “SEC. [10] 18. *Appropriation*S. – [~~The sum~~  
2                   of One hundred million pesos (P100,000,000) is  
3                   hereby authorized to be appropriated from the  
4                   income of duty free shops or otherwise known  
5                   as the Trust Liability Account of the  
6                   Department of Tourism, for the initial  
7                   organizational and developmental activities of  
8                   the Centers and the Council; *Provided,*  
9                   *however,* That not more than five percent (5%)  
10                  shall be devoted to Council’s expenses.  
11                  Thereafter, such amount as may be necessary  
12                  to carry out the provisions of this Act shall be  
13                  included in the annual budget of the  
14                  Department of Education, Culture and Sports.]

15                  THE SECRETARY OF EDUCATION SHALL  
16                  IMMEDIATELY INCLUDE IN THE DEPED’S  
17                  BUDGET THE AMOUNT NECESSARY FOR  
18                  THE EFFECTIVE IMPLEMENTATION OF  
19                  THIS ACT. THEREAFTER, THE AMOUNT  
20                  FOR ITS CONTINUOUS IMPLEMENTATION

1           SHALL BE INCLUDED IN THE ANNUAL  
2           GENERAL APPROPRIATIONS ACT OF THE  
3           DEPED, CHED, TESDA, AND PRC.”

4           SEC. 21. Section 11 of Republic Act No. 7784 is hereby  
5 amended to read as follows:

6                   “SEC. [11] 19. *Implementing Rules and*  
7           [~~*Guidelines*~~] *REGULATIONS (IRR)*. – [The  
8           ~~Teacher Education Council created under this~~  
9           ~~Act shall promulgate the implementing rules~~  
10           ~~and regulations sixty (60) days from the~~  
11           ~~approval of this Act.] WITHIN SIXTY (60)  
12           DAYS FROM THE EFFECTIVITY OF THIS  
13           ACT, THE COUNCIL CREATED UNDER  
14           SECTION 5 HEREIN SHALL ISSUE THE  
15           NECESSARY RULES AND REGULATIONS  
16           FOR ITS EFFECTIVE IMPLEMENTATION.  
17           THE IRR ISSUED PURSUANT TO THIS  
18           SECTION SHALL TAKE EFFECT THIRTY  
19           (30) DAYS AFTER ITS PUBLICATION IN A  
20           NEWSPAPER OF GENERAL CIRCULATION.~~



1                   COPIES OF THE IRR AS PUBLISHED  
2                   SHALL BE TRANSMITTED TO CONGRESS,  
3                   THROUGH THE CHAIRPERSONS OF THE  
4                   SENATE       COMMITTEE       ON       BASIC  
5                   EDUCATION, ARTS AND CULTURE AND  
6                   THE   HOUSE   OF   REPRESENTATIVES  
7                   COMMITTEE ON BASIC EDUCATION AND  
8                   CULTURE, NOT LATER THAN SIX (6)  
9                   MONTHS AFTER THE EFFECTIVITY OF  
10                  THIS ACT.”

11                SEC. 22. *Separability Clause.* – If any provision or  
12                part of this Act is declared invalid or unconstitutional, the  
13                remaining parts not affected shall remain in full force and  
14                effect.

15                SEC. 23. *Repealing Clause.* – All other laws, executive  
16                orders, presidential decrees, administrative orders, rules  
17                and regulations, issuances, or parts thereof inconsistent  
18                with or contrary to the provisions of this Act are hereby  
19                repealed, amended, or modified accordingly.

1           SEC. 24. *Effectivity.* – Notwithstanding the non-  
2   issuance of the IRR, this Act shall take effect fifteen (15)  
3   days after its publication in the *Official Gazette* or in a  
4   newspaper of general circulation.

          Approved,