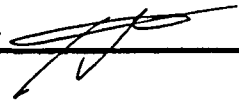


Office of the Secretary

'21 JUN 23 P5:06

SENATE
S. B. No. 2300

RECEIVED



Introduced by **SENATOR IMEE R. MARCOS**

**AN ACT ESTABLISHING TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT
CENTERS IN THE MUNICIPALITIES OF MANKAYAN, KIBUNGAN,
KABAYAN, ATOK, ITOGON, AND TUBA, PROVINCE OF BENGUET, AND
APPROPRIATING FUNDS THEREFOR**

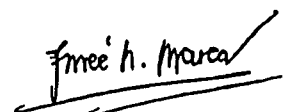
EXPLANATORY NOTE

Article XIV, Section 1 of the our Constitution guarantees that *"the State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all."* Pursuant to this Constitutional mandate, Republic Act No. 7796 or the Technical Education and Skills Development Act of 1994, was enacted into law to encourage the full participation of and mobilize the industry, labor, local government units and technical-vocational institutions in the skills development of the country's human resources.

This measure intends to establish TESDA Training and Assessment Center in each of the Municipality in the Province of Benguet, namely: Mankayan, Kibungan, Kabayan, Atok, Itogon, and Tuba. These training centers will provide technical and vocational training skills development programs to low-income families, out-of-school youth, people with disabilities, and indigenous peoples residing in the Province of Benguet and in the rest of the neighboring localities in the Cordillera.

This will arm the learners with fundamental practical knowledge and technical expertise that they may use to be self-reliant, productive, and employable. This will also strengthen their communities' capacities, allowing them to be more efficient and progressive citizens.

In view of the foregoing, the immediate passage of this measure earnestly sought.


IMEE R. MARCOS

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**AN ACT ESTABLISHING TECHNICAL EDUCATION AND SKILLS
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KABAYAN, ATOK, ITOGON, AND TUBA, PROVINCE OF BENGUET, AND
APPROPRIATING FUNDS THEREFOR**

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** – This Act shall be known as the "*Mankayan, Kibungan*
2 *Kabayan, Atok, Itogon, and Tuba, Benguet TESDA Training and Assessment Centers*
3 *Act*".

4 **SEC. 2. Establishment.** – There are hereby established training and assessment
5 centers, under the supervision of the TESDA, to be known individually as follows: (a)
6 Mankayan, Benguet TESDA Training and Assessment Center, (b) Kibungan, Benguet
7 TESDA Training and Assessment Center, (e) Kabayan, Benguet TESDA Training and
8 Assessment Center, (d) Atok, Benguet TESDA Training and Assessment Center, (e)
9 Itogon, Benguet TESDA Training and Assessment Center, and (f) Tuba, Benguet
10 TESDA Training and Assessment Center. They shall be located in highly accessible
11 areas in the municipalities of Mankayan, Kibungan, Kabayan, Atok, Itogon, and Tuba
12 in the Province of Benguet, pursuant to the purposes of this Act and the agreement
13 between the TESDA and the concerned local government units (LGUs).

14 **SEC. 3. General Mandate.** – The Mankayan, Kibungan, Kabayan, Atok, Itogon,
15 and Tuba, Benguet TESDA Training and Assessment Centers, hereinafter referred to
16 as the Centers, shall primarily provide technical-vocational education and training
17 (TVET) programs to students and local residents from low-income families and out-
18 of-school youth, including persons with disabilities and indigenous peoples to help
19 them become productive, self-reliant and globally competitive labor assets. The
20 Centers shall provide effective employment interventions through training programs

1 on relevant skills trade competencies, craftsmanship, and entrepreneurship activities
2 that will help hasten the development of the host areas and the adjacent localities into
3 human resource and productivity hubs.

4 The Centers shall each serve as TESDA-accredited Assessment Centers for
5 acquired competencies in TVET programs. They shall also provide technical-vocational
6 training for teachers and curriculum design assistance to the secondary schools
7 offering the technical- vocational livelihood track under the K to 12 Program, in
8 coordination with the Department of Education and the TESDA.

9 **SEC. 4. Training Programs.** – The Centers shall offer short-term certificate and
10 modular training courses in preferred technical-vocational skills and trades
11 specialization. To this end, the Department of Labor and Employment (DOLE),
12 Department of Trade and Industry (DTI), Department of Science and Technology
13 (DOST), Department of Agriculture (DA), Department of the Interior and Local
14 Government (DILG), National Economic and Development Authority (NEDA), business-
15 industry partners, and other relevant agencies and instrumentalities, both local and
16 international, shall provide the necessary assistance to enable the Centers to develop
17 skilled manpower to achieve a robust inclusive economy.

18 The Centers may establish research and technology hubs, technology
19 development farms, satellite or extension training centers, and promote mobile
20 training programs, and strengthen linkages among the industry partners, the
21 academe, and the Centers geared towards the acquisition by residents of practical
22 livelihood, employable skills, gainful employment, and entrepreneurship capabilities.

23 The Centers shall offer the following TVET programs with competencies
24 assessment leading to National Certification Levels I-III:

25 (a) Skills training in industrial technology and hard trades such as metal and
26 steelworks, machine fabrication and operation, heavy equipment operation,
27 automotive mechanic assembly, refrigeration and air conditioning, electronics, and
28 operation of power tools and equipment for both medium skills grade and industrial
29 purposes;

30 (b) Agriculture and aquaculture-related trainings and skills development in such
31 areas as farming technology, fishing operations technology, backyard farming and
32 home-based aquaculture and propagation innovations, mechanized farming. fishing
33 tools and equipment operation, agribusiness, agri-aqua trade technology and
34 innovations, and relevant training seminars for famers and fisherfolk to encourage
35 entrepreneurship and thus increase their productivity:

36 (c) Livelihood skills development courses Sor preferred skills employment and
37 small- scale entrepreneurship, including practical skills education in arts and crafts,
38 workmanship and design, high-speed sewing. dressmaking and tailoring. horticulture,

1 livestock raising and breeding. food processing technology, home technology, culinary
2 arts and commercial cooking. cosmetology, and health and wellness training;

3 (d) Basic business literacy training in financial management and marketing.
4 practical accountancy, bookkeeping and office procedures, business processes and
5 application procedures, including registration, licensing, documentation, business
6 patent and intellectual property regulation, business financing and investment
7 opportunities sourcing, import-export accreditation, online home-based business
8 operation and social media business marketing;

9 (e) Technical-vocational occupation and trades skills such as carpentry,
10 masonry. plumbing, welding. practical electricity and installation, automotive
11 servicing. electronics servicing. personal computer servicing. and such other relevant
12 practical skills courses;

13 (f) Computer literacy and information technology-related skills, web
14 development, animation (3D Digital), game development, and computer-aided design
15 application;

16 (g) Social communication skills and language proficiency courses in English and
17 other languages for business process outsourcing employment and overseas job
18 placement;

19 (h) Seminars on personality development, career counseling, job placement,
20 and work ethic and values; and

21 (i) Other preferred skills and trades training that may be needed by the people
22 of the Municipalities of Mankayan, Kibungan, Kabayan, Atok, Ihogon, and Tuba, and
23 of adjacent localities to enhance their capacities for practical livelihood, gainful
24 employment, and entrepreneurial activities.

25 **SEC. 5. Compliance with TESDA Requirements.** – The provisions of this Act
26 notwithstanding, the Centers shall become operational only upon the issuance by the
27 TESDA of a formal recommendation and certificate of compliance attesting that the
28 Centers have satisfactorily complied with the minimum standards of quality it has
29 prescribed governing the following: (a) standard procedures and guidelines for the
30 establishment and operation of a Center, (b) operational sustainability of the Centers,
31 in terms of licensed faculty-trainers and personnel, equipment, training and laboratory
32 facilities, instructional materials, and ether standard requirements of a Center, (c)
33 sustainable funding source and allocation of the 3 budgetary requirement; (d) full
34 alignment of the training programs offered with the minimum standards of
35 competency-based quality technical-vocational skills technology and the needs of the
36 host areas and adjacent communities served within the context of the Association of
37 Southeast Asian Nations (ASEAN) integration and the Philippine Qualifications
38 Framework for TVET; and (e) compliance with such other TESDA conditionalities and
39 standards as may be necessary and applicable in establishing a Center.

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SEC. 6. Administration. – The Centers shall each be headed by a Technical-Vocational Administrator who shall render full-time service and be responsible for the Centers’ respective administration and operation, under the supervision of the TESDA.

The Technical-Vocational Administrator shall be appointed by the TESDA Director General in accordance with the rules and regulations of the Civil Service Commission and the qualification requirements for such office.

The Technical-Vocational Administrator shall enter into agreements with locally-based private and public counterpart agencies or instrumentalities or persons, and seek such assistance as may be necessary to effectively implement this Act, subject to the approval of the TESDA Director General.

SEC. 7. Appropriations. – The Director General of the TESDA shall include in the Authority’s programs the operation of the Centers, the funding of which shall be included in the annual General Appropriations Act.

The LGUS concerned, in consultation with the TESDA, shall set aside from any available local revenue an amount deemed appropriate as annual counterpart fund to support the operation of the Centers herein established.

SEC. 8. Implementing Rules and Regulations. – Within ninety (90) days after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA, Department of Budget and Management, DILG, NEDA, concerned LGUS, and such other relevant agencies and industry-business partners of the host localities, prepare and issue the necessary rules and regulations for the effective implementation of this Act.

SEC. 9. Separability Clause. – If, for any reason, any section or provision of this Act shall be deemed unconstitutional or invalid, the other sections or provisions hereof shall not be affected and shall remain in force and in effect.

SEC. 10. Repealing Clause. – All laws, executive orders, decrees, instructions, rules and regulations contrary to or inconsistent with any provision of this Act are repealed or amended accordingly.

SEC. 11. Effectivity. – This Act shall take effect fifteen (15) days after its publication in the *Official Gazette* or in a newspaper of general circulation.

Approved,