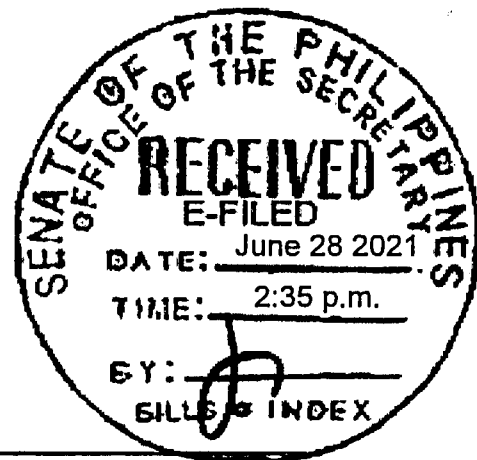


EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
Third Regular Session)

SENATE
S.B. No. 2304



Introduced by **SENATOR IMEE R. MARCOS**

**AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS
DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT
CENTER IN THE MUNICIPALITY OF BANTAY, PROVINCE OF ILOCOS SUR,
TO BE KNOWN AS THE BANTAY, ILOCOS SUR TESDA TRAINING AND
ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR**

EXPLANATORY NOTE

Section 1, Article XIV of the 1987 Constitution provides that, *"The State shall protect and promote the rights of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all."*

The Technical Education and Skills Development Authority (TESDA) was established through the enactment of Republic Act No. 7796 otherwise known as the "Technical Education and Skills Development Act of 1994" to encourage the full participation of and mobilize the industry, labor, local government units and technical-vocational institutions in the skills development of the country's human resources.

Bantay, Ilocos Sur is a 3rd class municipality with a total population of 35,731 people, according to the 2015 Population Census. According to the Department of Trade and Industry (DTI) 2020 Cities and Municipalities Competitiveness Index, Bantay ranked no. 4 in Economic Dynamism and no. 5 in Overall Competitiveness among all 3rd-4th class municipalities in the country.

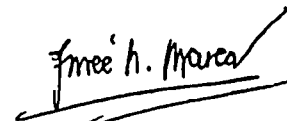
The promising potential of Bantay and the continuously decreasing poverty incidence of the municipality are clear indicators of a viable economic growth of the community. As such, it is but fitting for the government to provide support for the upskilling of its residents, for them to cease opportunity and gain employment in their developing municipality.

This bill seeks to establish a Technical Education Skills and Development Authority (TESDA) Training and Assessment Center in the Municipality of Bantay, Province of Ilocos Sur to be known as the Bantay, Ilocos Sur TESDA Training and Assessment Center to provide technical-vocational skills education, training, and

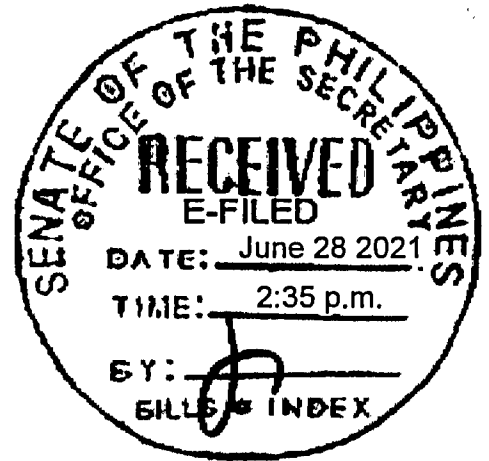
development of the residents of Bantay, Ilocos Sur through the establishment of research and technology hubs, technology development farms, satellite or extension training centers, promotion of mobile training programs, and strengthening the linkages with industry partners and the academe.

This bill also seeks to ensure that even those from low-income families, out of school youth, persons with disabilities, and indigenous people, who seek further development shall be afforded opportunity within their grasp and enable them to be competitive in the workforce equipped with practical livelihood skills, employable abilities, gainful employment opportunity, and entrepreneurial capabilities.

In view of the foregoing, the expeditious passage of this bill is earnestly sought.


IMEE R. MARCOS

EIGHTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
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SENATE

S.B. No. 2304

Introduced by **SENATOR IMEE R. MARCOS**

AN ACT ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE MUNICIPALITY OF BANTAY, PROVINCE OF ILOCOS SUR, TO BE KNOWN AS THE BANTAY, ILOCOS SUR TESDA TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** – This Act shall be known as the “Bantay, Ilocos Sur
2 TESDA Training and Assessment Center Act.”

3 **SEC. 2. Establishment.** – There is hereby established a Technical Education and
4 Skills Development Authority (TESDA) training and assessment center in the
5 Municipality of Bantay, Province of Ilocos Sur, under the supervision of the TESDA, to
6 be known as the Bantay, Ilocos Sur TESDA Training and Assessment Center. It shall
7 be established in a highly accessible location in the Municipality of Bantay, pursuant
8 to the purposes of this Act and to the agreement of the TESDA and the concerned
9 local government units (LGUs).

10 **SEC. 3. General Mandate.** – The Bantay, Ilocos Sur TESDA Training and
11 Assessment Center, hereinafter referred to as the Center, shall primarily provide
12 technical-vocational education and training (TVET) programs to students, local
13 residents from low-income families, and out-of-school youths, including persons with
14 disabilities and indigenous peoples, in the Municipality of Bantay, and the neighboring
15 localities in the Province of Ilocos Sur, to help them become productive, self-reliant
16 and globally competitive labor assets.

17 The Center shall provide effective employment interventions through training
18 programs on relevant skills in trade competencies, craftsmanship, and
19 entrepreneurship to help hasten the development of the host area and the adjacent
20 localities in the Province of Ilocos Sur into human resource and productivity hubs.

1 The Center shall serve as a TESDA-accredited Assessment Center for acquired
2 competencies in TVET programs in the Municipality of Bantay and adjacent localities
3 in the Province of Ilocos Sur. It shall also provide teachers' training and curriculum
4 design assistance to the secondary schools offering the technical-vocational livelihood
5 track under the K to 12 Program in coordination with the Department of Education
6 and the TESDA.

7 **SEC. 4. Training Programs.** – The Center shall offer short-term certificate courses
8 and modular trainings in preferred technical-vocational skills and trades specialization.
9 To this end, the Department of Labor and Employment (DOLE), Department of Trade
10 and Industry (DTI), Department of Science and Technology (DOST), Department of
11 Agriculture (DA), Department of the Interior and Local Government (DILG), National
12 Economic and Development Authority (NEDA), business-industry partners, and other
13 relevant agencies and instrumentalities, both local and international, shall provide the
14 necessary assistance to enable the Center to develop skilled manpower to achieve a
15 robust and inclusive economy in the host area and its adjacent localities.

16 The Center may establish research and technology hubs, technology
17 development farms, satellite or extension training centers, promote mobile training
18 programs, and strengthen linkages with industry partners and the academe in order
19 to better provide the residents of the Municipality of Bantay and the neighboring
20 localities in the Province of Ilocos Sur with practical livelihood, employable skills,
21 gainful employment, and entrepreneurial capabilities.

22 The Center shall offer the following TVET programs with competencies
23 assessment leading to National Certification Levels I-III:

- 24 (a) Skills training in industrial technology and hard trades such as metal and
25 steelwork, machine fabrication and operation, heavy equipment
26 operation, automotive mechanical assembly, refrigeration and air
27 conditioning, electronics, and operation of power tools and equipment for
28 both medium skills grade and industrial purposes;
- 29 (b) Agriculture and aquaculture-related trainings and skills development in
30 such areas as farming technology, fishing operations technology, backyard
31 farming and homebased aquaculture and propagation innovations,
32 mechanized farming, fishing tools and equipment operation, agribusiness,
33 agri-aqua trade technology and innovations, and relevant farmers and
34 fisherfolk's trainings for increased productivity and entrepreneurship;
- 35 (c) Livelihood skills development courses for preferred skills employment and
36 small-scale entrepreneurship, including practical skills education in arts
37 and crafts, workmanship and design, high-speed sewing, dressmaking and
38 tailoring, horticulture, livestock raising and breeding, food processing

1 technology, home technology, culinary arts and commercial cooking,
2 cosmetology, and health and wellness training;

3 (d) Basic business literacy training in financial management, marketing,
4 practical accountancy, bookkeeping, office procedures, business
5 processes and application procedures, including registration, licensing,
6 documentation, business patent and intellectual property regulation,
7 business financing and investment opportunities sourcing, import-export
8 accreditation, online home-based business operation, and social media
9 business marketing;

10 (e) Technical-vocational occupation and trades skills such as carpentry,
11 masonry, plumbing, welding, practical electricity and installation,
12 automotive servicing, electronics servicing, personal computer servicing,
13 and such other relevant practical skills courses;

14 (f) Computer literacy and information technology-related skills, digital
15 technology, web design, animation, photoshop/online photography,
16 computer design, and advertising;

17 (g) Social communication skills and language proficiency courses in English
18 and other languages for business process outsourcing employment and
19 overseas job placement;

20 (h) Seminars on personality development, career counseling and job
21 placement, and work ethic and values; and

22 (i) Other preferred skills and trades training that may be needed by the
23 people of the Municipality of Bantay and adjacent localities of the Province
24 of Ilocos Sur to enhance their capacities for practical livelihood, gainful
25 employment, and entrepreneurial activities.

26 **SEC. 5. Compliance with TESDA Requirements.** – The provisions of this Act
27 notwithstanding, the Center shall become operational only upon the determination
28 and certification by the TESDA, through the issuance of a formal recommendation and
29 certificate of compliance, that the Center has satisfactorily complied with the minimum
30 standards of quality prescribed by the TESDA governing the following:

31 (a) standard procedures and guidelines for the establishment and operation
32 of a Center;

33 (b) operational sustainability of the Center, in terms of licensed faculty-
34 trainers and personnel, equipment, training and laboratory facilities.
35 Instructional materials, and other standard requirements of a Center;

36 (c) sustainable funding source and allocation of the budgetary requirement;

37 (d) full alignment of the training programs offered with the minimum
38 standards of competency-based quality technical-vocational skills

1 technology and the needs of the host area and adjacent communities
2 served within the context of Association of Southeast Asian Nations
3 (ASEAN) integration and the Philippine Qualifications Framework for
4 TVET; and

- 5 (e) compliance with such other TESDA conditionalities and standards, as may
6 be necessary and applicable in establishing a Center.

7 **SEC. 6. Administration.** –The Center shall be headed by a Technical-Vocational
8 Administrator who shall be under the supervision of the TESDA, render full-time
9 service, and be responsible for its administration and operation.

10 The Technical-Vocational Administrator shall be appointed by the TESDA Director
11 General in accordance with the rules and regulations of the Civil Service Commission
12 and the qualification requirements for such office.

13 The Technical-Vocational Administrator shall enter into agreements with locally-
14 based private and public counterpart agencies or instrumentalities and persons,
15 subject to the approval of the TESDA Director General, for such assistance as may be
16 necessary to effectively implement this Act.

17 **SEC. 7. Appropriations.** – The Director General of the TESDA shall include in the
18 Authority's program the operation of the Center, the funding of which shall be included
19 in the annual General Appropriations Act.

20 The LGUs concerned, in consultation with the TESDA, shall set aside from any
21 available local revenue an amount deemed appropriate as annual counterpart fund to
22 support the operation of the Center herein established.

23 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after the
24 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,
25 Department of Budget and Management, DILG, NEDA, concerned LGUs, and such
26 other relevant agencies and industry-business partners of the host locality, prepare
27 and issue the necessary rules and regulations for the effective implementation of this
28 Act.

29 **SEC. 9. Separability Clause.** – If, for any reason or reasons, any part or provision
30 of this Act shall be declared as unconstitutional or invalid, the other parts or provisions
31 hereof which are not affected thereby shall continue to be in full force and effect.

32 **SEC. 10. Repealing Clause.** – All provisions of existing laws, orders, rules and
33 regulations or parts thereof which are in conflict or inconsistent with the provisions of
34 this Act are hereby repealed, amended or modified accordingly.

35 **SEC. 11. Effectivity.** – This Act shall take effect fifteen (15) days after its
36 publication in the *Official Gazette* or in any newspaper of general circulations.

Approved,