



HOUSE OF REPRESENTATIVES

H. No. 9802

BY REPRESENTATIVES FERRER (L.), GO (M.), YAP (E.) AND TAMBUNTING, PER COMMITTEE REPORT
NO. 1072

AN ACT

ESTABLISHING IN THE CITY OF GENERAL TRIAS, CAVITE PROVINCE, A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY TRAINING AND ASSESSMENT CENTER, TO BE KNOWN AS THE GENERAL TRIAS CITY, CAVITE TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY TRAINING AND ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. *Short Title.*** - This Act shall be known as the "*General Trias City,*
2 *Cavite Province Technical Education and Skills Development Authority (TESDA) Training*
3 *and Assessment Center Act*".

4 **SEC. 2. *Establishment.*** - There is hereby established a training and assessment
5 center, under the supervision of the TESDA, to be known as the General Trias City, Cavite
6 TESDA Training and Assessment Center. It shall be located in a highly accessible area in the
7 City of General Trias, Cavite Province, pursuant to the purposes of this Act and the
8 agreement between the TESDA and the concerned local government units (LGUs).

9 **SEC. 3. *General Mandate.*** - The General Trias City, Cavite Province TESDA
10 Training and Assessment Center, hereinafter referred to as the Center, shall primarily provide
11 technical-vocational education and training (TVET) programs to students and local residents
12 from low-income families and out-of-school youth, including persons with disabilities and
13 indigenous peoples to help them become productive, self-reliant and globally competitive
14 labor assets.

15 The Center shall provide effective employment interventions through training
16 programs on relevant skills in trade competencies, craftsmanship, and entrepreneurship
17 activities to help hasten the development of the host area and its adjacent localities into
18 human resource and productivity hubs.

19 The Center shall serve as a TESDA-accredited Assessment Center for acquired
20 competencies in TVET programs. It shall also provide technical-vocational training for

1 teachers and curriculum design assistance to the secondary schools offering the technical-
2 vocational livelihood track under the K to 12 Program, in coordination with the Department
3 of Education and the TESDA.

4 **SEC. 4. *Training Programs.*** – The Center shall offer short-term certificate and
5 modular training courses in preferred technical-vocational skills and trades specialization. To
6 this end, the Department of Labor and Employment (DOLE), Department of Trade and
7 Industry (DTI), Department of Science and Technology (DOST), Department of Agriculture
8 (DA), Department of the Interior and Local Government (DILG), National Economic and
9 Development Authority (NEDA), business-industry partners, and other relevant agencies and
10 instrumentalities, both local and international, shall provide the necessary assistance to enable
11 the Center to develop skilled manpower necessary for the achievement of a robust and
12 inclusive economy.

13 The Center may establish research and technology hubs, technology development
14 farms, satellite or extension training centers, promote mobile training programs, and
15 strengthen linkages among the industry partners, the academe, and the Center geared towards
16 the acquisition by residents of practical livelihood, employable skills, gainful employment,
17 and entrepreneurial capabilities.

18 The Center shall offer the following TVET programs with competencies assessment
19 leading to National Certification Levels I-III:

20 (a) Skills training in industrial technology and hard trades such as metal and
21 steelwork, machine fabrication and operation, heavy equipment operation,
22 automotive mechanical assembly, refrigeration and air conditioning, electronics,
23 and operation of power tools and equipment for both medium skills grade and
24 industrial purposes;

25 (b) Agriculture and aquaculture-related trainings and skills development in such areas
26 as farming technology, fishing operations technology, backyard farming and
27 home-based aquaculture and propagation innovations, mechanized farming,
28 fishing tools and equipment operation, agribusiness, agri-aqua trade technology
29 and innovations, and relevant training seminars for farmers and fisherfolk to
30 encourage entrepreneurship and thus increase their productivity;

31 (c) Livelihood skills development courses for preferred skills employment and small-
32 scale entrepreneurship, including practical skills education in arts and crafts,
33 workmanship and design, high-speed sewing, dressmaking and tailoring,
34 horticulture, livestock raising and breeding, food processing technology, home
35 technology, culinary arts and commercial cooking, cosmetology, and health and
36 wellness training;

- 1 (d) Basic business literacy training in financial management and marketing,
2 accountancy, bookkeeping and office procedures, business processes and
3 application procedures including registration, licensing, documentation, business
4 patent and intellectual property regulation, business financing and investment
5 opportunities sourcing, import-export accreditation, online home-based business
6 operation and social media business marketing;
- 7 (e) Technical-vocational occupation and trades skills such as carpentry, masonry,
8 plumbing, welding, practical electricity and installation, automotive servicing,
9 electronics servicing, personal computer servicing, and such other relevant
10 practical skills courses;
- 11 (f) Computer literacy and information technology-related skills, basic computer
12 operation, web development, digital animation, game development, and computer-
13 aided design application;
- 14
- 15 (g) Social communication skills and language proficiency courses in English and
16 other languages for business process outsourcing employment and overseas job
17 placement;
- 18 (h) Seminars in personality development, career counseling, job placement, and work
19 ethic and values; and
- 20 (i) Other preferred skills and trades training that may be needed by the people of
21 General Trias City and of the adjacent localities to enhance their capacities for
22 practical livelihood, gainful employment, and entrepreneurial activities.

23 **SEC. 5. Compliance with TESDA Requirements.-** The provisions of this Act
24 notwithstanding, the Center shall become operational only upon the issuance by the TESDA
25 of a formal recommendation and certificate of compliance attesting that the Center has
26 satisfactorily complied with the minimum standards of quality it has prescribed governing the
27 following: (a) standard procedures and guidelines for the establishment and operation of a
28 Center; (b) operational sustainability of the Center, in terms of licensed faculty-trainers and
29 personnel, equipment, training and laboratory facilities, instructional materials, and other
30 standard requirements of a Center; (c) sustainable funding source and allocation of the
31 budgetary requirement; (d) full alignment of the training programs offered with the minimum
32 standards of competency-based quality technical-vocational skills technology and the needs
33 of the host area and adjacent communities served within the context of the Association of
34 Southeast Asian Nations (ASEAN) integration and the Philippine Qualification Framework
35 for TVET; and e) compliance with such other TESDA conditionalities and standards, as may
36 be necessary and applicable in establishing a Center.

1 **SEC. 6. Administration.** – The Center shall be headed by a Technical-Vocational
2 Administrator who shall render full-time service and be responsible for its administration and
3 operation, under the supervision of the TESDA.

4 The Technical-Vocational Administrator shall be appointed by the TESDA Director
5 General in accordance with the rules and regulations of the Civil Service Commission and the
6 qualification requirements for such office.

7 The Technical-Vocational Administrator may enter into agreements with locally-
8 based private and public counterpart agencies, instrumentalities or persons, and seek such
9 assistance as may be necessary to effectively implement the provisions of this Act, subject to
10 the approval of the TESDA Director General.

11 **SEC. 7. Appropriations.** - The Director General of the TESDA shall include in the
12 Authority's program the operation of the Center, the funding of which shall be included in the
13 annual General Appropriations Act.

14 The LGUs concerned, in consultation with the TESDA, shall set aside from any
15 available local revenue an amount deemed appropriate as annual counterpart fund to support
16 the operation of the Center herein established.

17 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days after the
18 approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST, DA,
19 Department of Budget and Management, DILG, NEDA, the concerned LGUs, and such other
20 relevant agencies and industry-business partners of the host locality, prepare and issue the
21 necessary rules and regulations for the effective implementation of this Act.

22 **SEC. 9. Separability Clause.** - If, for any reason, any section or provision of this Act
23 shall be deemed unconstitutional or invalid, the other sections or provisions thereof shall not
24 be affected and shall remain in force and in effect.

25 **SEC. 10. Repealing Clause.** - All laws, executive orders, decrees, instructions, rules
26 and regulations contrary to or inconsistent with any provision of this Act are repealed or
27 amended accordingly.

28 **SEC. 11. Effectivity.** - This Act shall take effect fifteen (15) days after its publication
29 in the *Official Gazette* or in a newspaper of general circulation.

Approved,