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THIRTEENTH CONGRESS OF THE OF THE PHILIPPINES Second Regular Session	REPUBLIC)))	5 SEP -6 P2:17
	SENATE S.B. No. <u>211</u> 2	RECEIVED BY :

Introduced by Senator Miriam Defensor Santiago

EXPLANATORY NOTE

The Constitution, Article 2, Section 13 provides that, "The State recognizes the vital role of the youth in nation-building and shall promote and protect their physical, moral, spiritual, intellectual, and social well-being $x \times x$."

In Article 14, Section 2 (1), the Constitution also provides that, "The State shall establish, maintain, and support a complete, adequate, and integrated system of education relevant to the needs of the people and society $x \ge x$."

Studies have shown that when students receive career information at an early age, school involvement and school performance improve. Children may do better in school if they can see how education is connected to a successful career in the future.

Career awareness begins as soon as children are exposed to role models. Preschoolers love role-playing, mimicking what they know and admire. They "play" parent, teacher, firefighter, bus driver, police officer, doctor, etc. During the elementary school years, children become aware of their community and the roles and jobs that adults perform. In their adolescent years, they are able to make finer distinctions, connect educational achievement with career opportunities, and understand the process of career planning.

A career awareness program is the development of knowledge, skills, and attitudes through a planned program of learning experiences in education and training settings which will assist students to make informed decisions about their study and/or work options and enable effective participation in their working life.

Implementing career awareness programs provides the knowledge and experience necessary for making informed career decisions. Thus, this bill aims to equip students not just

with the skills of education and training, but also with the attitudes and knowledge that will enable them to achieve the fulfillment of independent, functional and healthy careers.

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MIRIAM DEFENSOR SANTIAGO

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THIRTEENTH CONGRESS OF THE R OF THE PHILIPPINES Second Regular Session	EPUBLIC)))	5 SEP -6 P2:17
S	SENATE B. No. <u>211</u> 2	RECEIVED BY:

AN ACT TO DEVELOP AN AGE SPECIFIC PROGRAM FOR STUDENTS REGARDING CAREER OPPORTUNITIES

Introduced by Senator Miriam Defensor Santiago

Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

SECTION 1. Short Title. - This Act may be cited as the "Career Awareness Act of 2005".

SECTION 2. *Declaration of Policy.* – The State recognizes the vital role of the youth in nation-building and shall promote their physical, moral, intellectual, and social well-being.

SECTION 3. Career Information Availability. -

- (a) Program The Secretary of Education, in consultation with the Secretary of Labor and Employment, shall develop an age specific program for students from kindergarten through fourth year high school regarding career opportunities and the skills necessary to pursue such careers.
- (b) Deadline Not later than one year after the date of the enactment of this Act, the Secretary shall develop and make available the program described in subsection (a).

SECTION 4. Information Network. -

- (a) In General The Secretary of Education shall coordinate with other government agencies to make available the program developed pursuant to Section 2.
- (b) Current Information and Dissemination The Secretary of Education shall-
 - (1) regularly update the age specific programs regarding career opportunities;
 - (2) use reasonable means to notify other government agencies regarding the availability of such information; and,
 - (3) create and ensure currency in the dissemination of the career information.

SECTION 5. Separability Clause. – If any provision or part thereof is held invalid or unconstitutional, the remainder of the law or the provision not otherwise affected shall remain valid and subsisting.

SECTION 6. *Repealing Clause.* – All laws, presidential decree or issuance, executive orders, letter of instruction, administrative order, rule and regulation contrary to, or inconsistent with the provisions of this Act are hereby repealed, modified, or amended accordingly.

SECTION 7. *Effectivity Clause.* – This Act shall take effect fifteen (15) days following its publication in at least two (2) newspapers of general circulation.

Approved,