

22 NOV 24 P2:49

NINETEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)

RECEIVED BY: 

SENATE
S.B. No. 1550

Introduced by **SENATOR IMEE R. MARCOS**

AN ACT
ESTABLISHING A TECHNICAL EDUCATION SKILLS DEVELOPMENT
AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER
IN THE MUNICIPALITY OF BANNA, PROVINCE OF ILOCOS NORTE, TO BE
KNOWN AS THE BANNA, ILOCOS NORTE TESDA TRAINING AND
ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR

EXPLANATORY NOTE

Article XIV, Section 1 of the 1987 Philippine Constitution, provides that the State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all. The Constitution further mandates that the State establish, maintain and support a complete, adequate, and integrated system of education relevant to the needs of the people and society. This would, in turn, promote the national policy to sustain the development of a reservoir of national talents consisting of Filipino scientists, entrepreneurs, professionals, managers, high-level technical manpower and skilled workers and craftsmen in all fields.

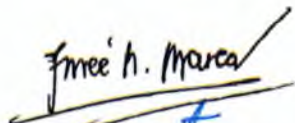
The availability or access to education is the foundation of development of the human capital of any country. The quality of a country's human capital, which is nurtured through education, determines the course of its national development. Likewise, access to education should be inclusive to ensure the equitable spread of these learning programmes. Remote areas in the country should have equal access to these learning opportunities.

This bill seeks to establish a TESDA training and assessment center in the municipality of Banna, Ilocos Norte. The municipality of Banna, which is strategically

located and is accessible to other municipalities in Ilocos Norte, is recognized for its significant contribution to the development of the Ilocos loom-weaving industry, organic and artisan soap making, and the famous rice coffee of Ilocos Norte. These industries provide the people of Banna, especially women, a sustainable means of livelihood.

The establishment of a training and assessment center will help develop and enhance the current and upcoming industries of Ilocos Norte and promote other technical-vocational programs. Further, this would be a great opportunity for the residents of Ilocos Norte to become more self-reliant, productive, and competitive in the skills market.

Given the abovementioned circumstances, the immediate passage of this bill is earnestly sought.


IMEE R. MARCOS

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Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. Short Title.** – This Act shall be known as the “*Banna, Ilocos Norte*
2 *TESDA Training and Assessment Center Act.*”
3

4 **SEC. 2. Establishment.** – There is hereby established a Technical Education and
5 Skills Development Authority (TESDA) Training and Assessment Center in the
6 Municipality of Banna, Province of Ilocos Norte, under the supervision of TESDA, to be
7 known as Banna, Ilocos Norte TESDA Training and Assessment Center.
8

9 **SEC. 3. General Mandate.** – The Banna, Ilocos Norte Training and Assessment
10 Center, herein referred to as the Center, shall be primarily provide technical-vocational
11 education and training (TVET) programs to students and local residents from low-
12 income families and out-of-school youths, including persons with disabilities and
13 indigenous peoples in the Municipality of Banna and the neighboring localities in the
14 Province of Ilocos Norte, to help them become self-reliant, productive, and globally
15 competitive labor assets.
16

1 The Center shall provide effective employment interventions through training
2 programs on relevant skills in trade competencies, craftsmanship, and entrepreneurship
3 activities needed to hasten the development of the host area and adjacent localities in
4 the province of Ilocos Norte into human resource capital and productivity hubs.

5
6 The Center shall each serve as TESDA-accredited Assessment Center for
7 acquired competencies in TVET programs in the Province of Ilocos Norte. They shall
8 respectively, provide teachers' training curriculum design assistance to the secondary
9 schools offering the technical-vocational livelihood (TVL) track under the K to 12
10 Program in coordination with the Department of Education (DepEd) and the TESDA.

11
12 **SEC. 4. Training Programs.** – The Center shall offer short-term certificate
13 courses and modular trainings in preferred technical-vocational skills and trades
14 specialization. To this end, the Department of Labor and Employment (DOLE),
15 Department of Trade and Industry (DTI), Department of Science and Technology
16 (DOST), Department of Agriculture (DA), Department of Interior and Local Government
17 (DILG), National and Economic Development Authority (NEDA), business industry
18 partners, and other relevant agencies and instrumentalities, both local and
19 international, shall provide the necessary assistance to enable the Center to develop
20 skilled manpower to achieve a robust and inclusive economy in the host areas and
21 adjacent localities.

22 The Center may establish research and technology hubs, technology
23 development farms, satellite or extension training centers, and promote mobile training
24 programs to strengthen linkages among the industry partners, the academe, and the
25 Center geared towards the acquisition of practical livelihood, employable skills, gainful
26 employment, and entrepreneurship in priority areas throughout the Province of Ilocos
27 Norte.

28 The Center shall offer the following TVET programs with competencies
29 assessment leading to the National Certification (NC) Levels I-III:

30 a. Skills training in industrial technology and hard trades such as metal and
31 steelworks, machine fabrication and operation, heavy equipment operation,
32 automotive mechanic, refrigeration and air conditioning electronics, and
33 operation of power tools and equipment for both medium skills grade and
34 industrial purposes;

35 b. Agriculture and aquaculture-related training and skills development in such
36 areas as farming technology fishing operations technology backyard farming,
37 and home-based aquaculture and propagation innovations, mechanized farm,

1 fishing tools and equipment operation, agribusiness, agri-aqua trade technology
2 and innovations, and relevant farmers and fisherfolks' trainings for increased
3 productivity and entrepreneurship;

4 c. Livelihood skills development courses for preferred skills employment and
5 small-scale entrepreneurship, including practical skills education in arts and
6 crafts, workmanship and design, high-speed sewing, dressmaking and tailoring,
7 horticulture, livestock raising and breeding, food processing technology, home
8 technology, culinary arts and commercial cooking, cosmetology, and health and
9 wellness training;

10 d. Basic business literacy training in financial management, marketing, practical
11 accountancy, bookkeeping, office procedures, business processes and
12 application procedures, including registration, licensing documentation, business
13 patent and intellectual property regulation, business financing and investment
14 opportunities sourcing, import-export accreditation, online home-based business
15 operation, and use of social media business marketing;

16 e. Technical-vocational occupation and trade skills such as carpentry, masonry,
17 plumbing, welding, practical electricity and installation, automotive servicing,
18 electronics servicing, personal computer (PC) servicing, and such other relevant
19 practical skills courses;

20 f. Computer literacy and information technology (IT)-related skills, digital
21 technology, web design, animation, photoshop/online photography, computer
22 design and advertising;

23 g. Seminars on personality development, career counseling, job placement, and
24 work ethic values; and

25 h. Other preferred skills and trades training that may be needed by the people
26 of Ilocos Norte to enhance their capacities for practical and sustainable
27 livelihoods, gainful employment, and entrepreneurial activities.

28
29 **SEC. 5. Compliance with TESDA Requirements.** – The provisions of this Act
30 notwithstanding, the Center shall become operational only upon determination and
31 declaration of the TESDA, through the issuance of a formal recommendation and
32 certificate of compliance that the Center has individually and satisfactorily complied
33 with the minimum requirements for quality standards prescribed by TESDA governing
34 the following competency assessment: (a) standard procedures and guidelines (SPGs)
35 for the establishment and operation of a Center; (b) operational sustainability of the
36 Center, in terms of licensed faculty-trainers and personnel, equipment, training and

1 laboratory facilities, instructional materials and other standard requirements of a
2 Center; (c) sustainable funding source and allocation of budgetary requirements; (d)
3 assurance that the training programs offered are fully aligned with the minimum
4 standards of competency-based quality technical vocational skills technology and the
5 needs of the host areas and adjacent communities served in the context of the
6 Association of Southeast Asian Nations (ASEAN) Integration and the Philippine
7 Qualifications Framework (PQF) for TVET; and (e) compliance with such other TESDA
8 conditionalities and standards, as may be necessary and applicable in establishing the
9 Center.

10
11 **SEC. 6. Administration.** – The Center shall be headed by a Technical Vocational
12 Administrator, under the supervision of the TESDA, who shall render full-time services
13 and be responsible for the administration and operation of the Center.

14 The Technical-Vocational Administrator of the Center shall be appointed by the
15 TESDA Director General in accordance with the rules and regulations of the Civil Service
16 Commission (CSC) and the qualification requirements for such office.

17 The Technical-Vocational Administrator shall enter into agreements with locally-
18 based private and public counterpart agencies or instrumentalities or persons, subject
19 to the approval of the TESDA Director General, for such assistance as may be necessary
20 to effectively implement this Act.

21
22 **SEC. 7. Appropriations.** – The Director General of the TESDA shall include the
23 Authority's program the operation of the Center, the funding of which shall be included
24 in the annual General Appropriations Act (GAA).

25 The LGUs concerned, in consultation with the TESDA, shall likewise set aside
26 from any available local revenue an amount deemed appropriate as annual counterpart
27 fund to support the operation of the Center herein established.

28
29 **SEC. 8. Implementing Rules and Regulations.** – Within ninety (90) days from
30 after the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI,
31 DOST, DA, Department of Budget and Management, DILG, NEDA, concerned LGUs,
32 and such other relevant agencies and industry-business partners of the host locality
33 shall prepare and issue the necessary regulations for the implementation of this Act.

34
35 **SEC. 9. Separability Clause.** – In the event that any provision of this Act or any
36 portion thereof is declared unconstitutional by a competent court, the other provisions
37 shall not be affected thereby and shall remain valid and enforceable.

1 **SEC. 10. *Repealing Clause.*** – All laws, decrees, executive orders, rules and
2 regulations, or parts thereof which are inconsistent with this Act are hereby repealed
3 or amended accordingly.

4
5 **SEC. 11. *Effectivity.*** – This Act shall take effect fifteen (15) days after the
6 publication in the Official Gazette or in a newspaper of general circulation.

Approved,