

NINETEENTH CONGRESS OF THE )  
REPUBLIC OF THE PHILIPPINES )  
*First Regular Session* )



23 MAY 10 P4 :23

**SENATE**  
S. No. 2178

RECEIVED BY

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Introduced by: Senator Raffy T. Tulfo

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**AN ACT**  
**ESTABLISHING A TECHNICAL EDUCATION AND SKILLS DEVELOPMENT**  
**AUTHORITY (TESDA) TRAINING AND ASSESSMENT CENTER IN THE**  
**MUNICIPALITY OF DAPA, SIARGAO ISLAND, PROVINCE OF SURIGAO DEL**  
**NORTE, TO BE KNOWN AS THE SIARGAO TESDA TRAINING AND**  
**ASSESSMENT CENTER, AND APPROPRIATING FUNDS THEREFOR**

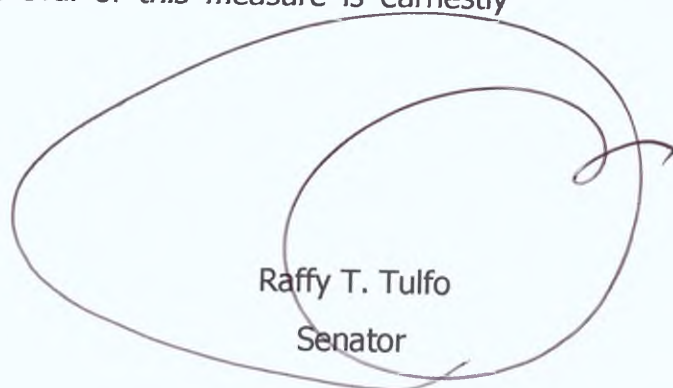
EXPLANATORY NOTE

The island of Siargao is known for its world-class surf spots, sparkling white sand islets, turquoise tide pools, and mangrove forest reserves. With the expansion of its local tourism, it is imperative that the local community be given the opportunity to develop and improve their quality of life through provision of technical educational and skills development training.

Republic Act No. 7796, or otherwise known as the Technical Education and Skills Development Act was signed into law in 1994. It aims to strengthen the quality of the country's technical education and skills development programs in order to achieve world-class competence of our country's workforce. The purpose of this bill is to establish a Technical Education and Skills Development Authority (TESDA) Training and Assessment Center in the Municipality of Dapa, Province of Surigao del Norte in order to address the needs of their constituents. Hence, the establishment of the training center will not only provide technical and vocational skills training and

development programs to poor families but also other members of various sectors such as out of school children and youth and persons with disabilities.

In view of the foregoing, immediate approval of this measure is earnestly sought.



Raffy T. Tulfo  
Senator

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*Be it enacted by the Senate and House of Representatives of the Philippines in Congress Assembled:*

- 1           Section 1. *Short Title.* – This Act shall be known as the "Siargao TESDA Training  
2 and Assessment Center Act".
- 3           *Sec.2. Establishment.* – There is hereby established a Technical Education and  
4 Skills Development Authority (TESDA) Training and Assessment Center in the  
5 Municipality of Dapa, Siargao Island, Province of Surigao del Norte, under the  
6 supervision of TESDA, to be known as the Siargao TESDA Training and Assessment  
7 Center. It shall be established in a highly accessible location in the Municipality of  
8 Dapa, Siargao Island, Province of Surigao del Norte, pursuant to the purposes of this  
9 Act and to the mutual agreement of TESDA and the concerned local government units  
10 (LGUs).
- 11           *Sec.3. General Mandate.* – The Siargao TESDA Training and Assessment  
12 Center, hereinafter referred to as the Center, shall primarily provide technical-  
13 vocational education and training (TVET) programs to students, local residents from

1 low-income families, and out-of-school youths, including persons with disabilities and  
2 indigenous peoples, in the Municipality of Dapa, Siargao Island and neighboring  
3 localities in the Province of Surigao del Norte, to help them become productive, self-  
4 reliant and globally competitive labor assets.

5 The Center shall provide effective employment interventions through training  
6 programs on relevant skills trade competencies, craftsmanship, and entrepreneurship  
7 activities needed to deliver the effective employment interventions that will help  
8 hasten the development of the host area and adjacent localities in the Province of  
9 Surigao del Norte into human resource and productivity hubs.

10 The Center shall serve as TESDA-accredited Assessment Center for acquired  
11 competencies in TVET programs in the Municipality of Dapa, Siargao Island, and  
12 adjacent localities in the Province of Surigao del Norte. It shall also provide teachers'  
13 training and curriculum design assistance to the secondary schools offering the  
14 technical-vocational livelihood track under the K to 12 Program, in coordination with  
15 the Department of Education (DepEd) and the TESDA.

16 *Sec. 4. Training Programs.* – The Center shall offer short-term certificate  
17 courses and modular trainings in preferred technical-vocational skills and trades  
18 specialization. To this end, the Department of Labor and Employment (DOLE),  
19 Department of Trade and Industry (DTI), Department of Science and Technology  
20 (DOST), Department of Agriculture (DA), Department of the Interior and Local  
21 Government (DILG), National Economic and Development Authority (NEDA), business-  
22 industry partners, and other relevant agencies and instrumentalities, both local and  
23 international, shall provide the necessary assistance to enable the Center to develop  
24 skilled manpower to achieve a robust inclusive economy in the host area and its  
25 adjacent localities.

26 The Center may establish research and technology hubs, technology  
27 development farms, satellite or extension training centers, and promote mobile  
28 training programs to strengthen linkages among the industry partners, the academe,  
29 and the Center geared towards the acquisition of practical livelihood, employable skills,  
30 gainful employment, and entrepreneurship in priority areas in the Municipality of Dapa,  
31 Siargao Island and adjacent localities in the Province of Surigao del Norte.

1 The Center shall offer the following TVET programs with competencies  
2 assessment leading to National Certification Levels I-III:

3 (a) Skills training in industrial technology and hard trades such as metal and  
4 steelwork, machine fabrication and operation, heavy equipment operation, automotive  
5 mechanic, refrigeration and air conditioning, electronics, and operation of power tools  
6 and equipment for both medium skills grade and industrial purposes;

7 (b) Agriculture and aquaculture-related trainings and skills development in such  
8 areas as farming technology, fishing operations technology, backyard farming and  
9 home-based aquaculture and the propagation innovations, mechanized farm, fishing  
10 tools and equipment operation, agribusiness, agri-aqua trade technology and  
11 innovations, and relevant farmers and fisherfolk's trainings for increased productivity  
12 and entrepreneurship;

13 (c) Livelihood skills development courses for preferred skills employment and  
14 small-scale entrepreneurship, including practical skills education in arts and crafts,  
15 workmanship and design, high-speed sewing, dressmaking and tailoring, horticulture,  
16 livestock raising and breeding, food processing technology, home technology, culinary  
17 arts and commercial cooking, cosmetology, and health and wellness training;

18 (d) Basic business literacy training in financial management, marketing,  
19 practical accountancy, bookkeeping, office procedures, business processes and  
20 application procedures including registration, licensing, documentation, business  
21 patent and intellectual property regulation, business financing and investment  
22 opportunities sourcing, import-export accreditation, online home-based business  
23 operation, and use of social media business marketing;

24 (e) Technical-vocational occupation and trades skills such as carpentry,  
25 masonry, plumbing, welding, practical electricity and installation, automotive  
26 servicing, electronics servicing, personal computer servicing, and such other relevant  
27 practical skills courses;

28 (f) Computer literacy and information technology-related skills, digital  
29 technology, web design, animation, photoshop/online photography, computer design,  
30 and advertising;

1 (g) Social communication skills and language proficiency courses in English and  
2 other languages for business process outsourcing employment and overseas job  
3 placement;

4 (h) Seminars on personality development, career counseling, job placement,  
5 and work ethic and values; and

6 (i) Other preferred skills and trades training that may be needed by the people  
7 of the Municipality of Dapa, Siargao Island, and of the other localities in the Province  
8 of Surigao del Norte to enhance their capacities for practical livelihood, gainful  
9 employment, and entrepreneurial activities.

10 *Sec.5. Compliance with TESDA Requirements.* – The provisions of this Act  
11 notwithstanding, the Center shall become operational only upon the determination  
12 and certification by TESDA, through the issuance of a formal recommendation and  
13 certificate of compliance, that the Center has satisfactorily complied with the minimum  
14 quality standards prescribed by TESDA governing the following:

15 (a) Standard Procedures and Guidelines (SPGs) for the establishment and  
16 operation of a TESDA Center;

17 (b) Operational sustainability of the Center, in terms of licensed faculty-trainers  
18 and personnel, equipment, training and laboratory facilities, instructional materials,  
19 and other standard requirements of a TESDA Center;

20 (c) Sustainable funding source and allocation of the budgetary requirement;

21 (d) Assurance that the training programs offered are fully aligned with the  
22 minimum standards of competency-based quality technical-vocational skills  
23 technology and the needs of the host area and adjacent communities served within  
24 the context of the Association of Southeast Asian Nations (ASEAN) Integration and the  
25 Philippine Qualifications Framework for TVET; and

26 (e) Compliance with such other TESDA conditionalities and standards, as may  
27 be necessary and applicable in establishing a TESDA Center.

28 *Sec. 6. Administration.* – The Center shall be headed by a Technical-Vocational.  
29 Administrator who shall be under the supervision of the TESDA, render full-time  
30 service and be responsible for its administration and operation. The Technical-  
31 Vocational Administrator shall be appointed by the TESDA Director General in

1 accordance with the rules and regulations of the Civil Service Commission and the  
2 qualification requirements for such office.

3 The Technical-Vocational Administrator shall enter into agreements with locally-  
4 based private and public counterpart agencies or instrumentalities and persons,  
5 subject to the approval of the TESDA Director General, for such assistance as may be  
6 necessary to effectively implement this Act.

7 *Sec. 7. Appropriations.* – The TESDA Director General shall include in the  
8 Authority's program the operation of the Center, the funding of which shall be included  
9 in the annual General Appropriations Act.

10 The LGUs concerned, in consultation with TESDA, shall set aside from any  
11 available local revenue an amount deemed appropriate as annual counterpart fund to  
12 support the operation of the Center herein established.

13 *Sec. 8. Implementing Rules and Regulations.* – Within ninety (90) days after  
14 the approval of this Act, the TESDA shall, in coordination with the DOLE, DTI, DOST,  
15 DA, Department of Budget and Management, DILG, NEDA, concerned LGUs, and such  
16 other relevant agencies and industry-business partners of the host locality, prepare  
17 and issue the necessary rules and regulations for the effective implementation of this  
18 Act.

19 *Sec. 9. Separability Clause.* – *Separability Clause.* – If any portion or provision  
20 of this Act is declared unconstitutional, the remainder of this Act or any provisions not  
21 affected thereby shall remain in force and effect.

22 *Sec. 10. Repealing Clause.* – Any law, presidential decree or issuance, executive  
23 order, letter of instruction, rule or regulation inconsistent with the provisions of this  
24 Act is hereby repealed or modified accordingly.

25 *Sec. 11. Effectivity Clause.* – This Act shall take effect fifteen (15) days following  
26 its complete publication in a newspaper of general circulation.

*Approved,*