

NINETEENTH CONGRESS OF THE REPUBLIC OF THE PHILIPPINES Second Regular Session

23 SEP 26 A10 :58

SENATE

)



P. S. RES. NO. <u>812</u>

Introduced by Senator JOEL VILLANUEVA

RESOLUTION

CONGRATULATING AND COMMENDING THE UNIVERSITY OF THE PHILIPPINES PRESIDENT EDGARDO J. ANGARA (UP PEJA) FELLOWSHIP AWARDEES

WHEREAS, the University of the Philippines President Edgardo J. Angara (UP PEJA) Fellowship Award was established on 29 September 2008 by the UP Board of Regents;

WHEREAS, the UP PEJA Fellowship Award aims to promote high-level policy discussions and research on a wide range of topics that address national development goals and initiatives, including fiscal budget and financial studies, politics, public administration, good governance, employment policy, and job creation;

WHEREAS, in 2023, the UP PEJA Fellowship Award was relaunched to support the work of the Second Congressional Commission on Education (EDCOM II), established pursuant to Republic Act No. 11899, in undertaking a comprehensive national assessment and evaluation of the performance of the Philippine education sector;

WHEREAS, the UP PEJA Fellowship Award is given to faculty members, researchers, and scholars based in the Philippines or abroad who have distinguished themselves in policy research, have leadership potential, have demonstrated commitment to service in both the public and private sectors, and have shown experience, aptitude, and interest in conducting research for the improvement of the education sector;

WHEREAS, after a thorough screening of applications, 19 research proposals were selected for the UP PEJA Fellowship Awards;

WHEREAS, the selected fellows will conduct research on the priority areas identified by EDCOM II including school infrastructure; access to quality higher education; needs-based system projecting the demands in workers' upskilling;

ensuring seamless and integrated delivery of education; complementarity between public and private education; integrated performance management and accountability system; efficiency in education financing and resource mobilization, and equity in the delivery of education; and decentralization, quality of education governance, and participatory governance;

NOW, THEREFORE, BE IT RESOLVED, AS IT IS HEREBY RESOLVED, that the Senate of the Philippines congratulate and commend the University of the Philippines President Edgardo J. Angara (UP PEJA) Fellowship Awardees, namely:

- (1) Kenneth Isaiah I. Abante and Riz Supreme B. Comia WeSolve Foundation Empowering Citizens to Participate in Improving Education Governance in the Philippines
- (2) Michael Alba, Ph.D. Immediate Past President, Far Eastern University A Normative Regulation Analysis of Philippine Higher Education
- (3) Cleve V. Arguelles, Ph.D., Assistant Professional Lecturer, De La Salle University and Joel Paulin Mendoza, Education Specialist Consultant, World Bank

Preparing for the Future of Work: A Look into Filipino Gen Z's Career Values

(4) Lisa Grace S. Bersales, Ph.D.

the second second

Professor, School of Statistics, University of the Philippines Understanding the Labor Market Outcomes of Graduates in the Informal Market

- (5) **Krista Danielle S. Yu, Ph.D.**, Associate Professor, De La Salle University and **Michael R. Cabalfin, Ph.D.**, Philippine Institute for Development Studies *Economic Complexity, Human Capital Development and Industrial Policy in the Philippines*
- (6) Ma. Assunta C. Cuyegkeng, Ph.D. Professor, Gokongwei Brothers School of Education and Learning Design (GBSEALD), Ateneo de Manila University Effective Delivery of Educational Services: Understanding Systems, Creative Strategies, and Enabling Leadership
- (7) **Geoffrey Ducanes, Ph.D.** Associate Professor, Department of Economics, Ateneo de Manila University *Exploring Socialized Tuition Models as Alternatives to Free Tuition Regime*
- (8) **Ma. Regina M. Hechanova- Alampay, Ph.D.** Professor, Ateneo de Manila University *Building a Culture that Enables Transformation in Basic Education*

(9) Enrique Niño P. Leviste, Ph.D., Associate Professor, Ateneo de Manila University and Ma. Gienda Lopez Wui, Ph.D., Assistant Professor, Ateneo de Manila University

What do educators do when they govern? Governance cultures, perspectives, and practices in Philippine basic education settings

(10) Elizabeth M. King, Ph.D.

Adjunct Professor, Georgetown University On Education Decentralization and Participatory Governance: From Global Experience to Empowering Lessons for the Philippines

(11) Rosario G. Manasan, Ph.D.

Senior Education Policy Economist and TA Team Leader, Secondary Education Support Program (SESP), Asian Development Bank Efficiency and Equity in the Financing and Delivery of Education in the Philippines

(12) Carolyn Medel-Añonuevo

Former Education Unit Head, UNESCO Regional Office for Southern Africa Navigating/Negotiating Learning Pathways in the Philippines: Institutional Practices and Individual Life Stories

(13) Dina S. Ocampo, Ph.D.

Professor, College of Education, University of the Philippines Aiming for Seamless and Integrated Learning Delivery in the Philippines

(14) Dr. Carmencita Padilla

National Scientist Chancellor, University of the Philippines-Manila Leveraging Higher Education to Resolve Healthcare Constraints

(15) Maria Mercedes T. Rodrigo, Ph.D.

Professor, Department of Information Systems and Computer Science Ateneo de Manila University Banking on the Multiplier Effect: Using "AIED Unplugged" to Support Basic Education Teachers in Under-resourced Contexts

(16) Luis Sison, Ph.D.

Professor, University of the Philippines Cultivating Innovation in the Philippines by Addressing Policy Gaps and Creating Pathways for Collaborative Progress between Academe and Industry: Examining ASEAN Dynamics and Success Factors to Shape the Future of Research and Innovation Ecosystems

(17) Luis Rey Velasco, Ph.D.

Executive Member, National Innovation Council Former Chancellor, University of the Philippines-Los Baños The Role of Higher Education in Improving Agricultural Productivity

(18) John Paul C. Vergara, Ph.D.

Professor, Ateneo de Manila University Navigating the Generative Artificial Intelligence Era: Charting the Course for Curricular Reform in Higher Education in the Philippines

(19) Felicia Yeban, Ph.D.

Full Professor, Philippine Normal University Visualizing Challenges in Educational Access to Higher Education Institutions (HEIs) in the Philippines

Adopted,

JOEL VILLANUEVA