

NINETEENTH CONGRESS OF THE
REPUBLIC OF THE PHILIPPINES
Third Regular Session

25 JAN 22 P2:50

SENATE

S. No. 2939

Introduced by Senator Robinhood Padilla

**AN ACT
PROVIDING FOR THE INTEGRATION OF BANGSAMORO HISTORY,
CULTURE, AND IDENTITY IN THE STUDY OF PHILIPPINE HISTORY IN
BASIC EDUCATION**

EXPLANATORY NOTE

In recognition of the need to create an inclusive Philippine history that accounts for all Filipinos, Republic Act No. 10908 or the "Integrated History Act of 2016" was passed mandating the integration of the history, culture, and identity studies of Filipino-Muslims and Indigenous People in the grand narrative of the country's history.

In 2019, the Bangsamoro Organic Law was passed in cognizance of the aspirations of Muslim Filipinos and all indigenous cultural communities in the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) to secure their identity and posterity, and allow for meaningful self-governance within the framework of our Constitution.

In order to ensure an accurate and faithful instruction of the Bangsamoro history under the auspices of the Integrated History Act, this bill seeks to outline the approach to the formulation and creation of history courses or subjects pertaining to BARMM and provide the impetus for a greater interest among the youth to have deeper understanding of the Muslim-Christian dynamics in the country, and build a culture of mutual respect and desire for national unity.

In view of the foregoing, the passage of this measure is earnestly sought.



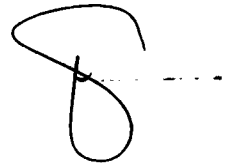
ROBINHOOD C. PADILLA
Senator

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Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:

1 Section 1. *Short Title.* - This Act shall be known as the "Bangsamoro Histoy,
2 Culture and Identity Studies Act."

3 Sec. 2. *Inclusion in Philippine History Curricula.* - The Department of Education
4 (DepEd) shall include the study and understanding of Bangsamoro history, culture,
5 and identity in the curricula of Philippine history courses or subjects, adapting the
6 scope and treatment to the respective educational levels.

7 Sec. 3. *Key Content.* - In the formulation and creation of courses or subjects
8 on Bangsamoro history, culture, and identity to be included in the school curricula or
9 training programs, including the writing, printing and publication of textbooks and
10 other reading materials relative thereto, the agencies concerned shall consult the
11 Bangsamoro Commission for the Preservation of the Cultural Heritage as well as
12 recognized resource persons on the Mindanao peace process and Muslim-Christian
13 dialogue, taking into account the following:

- 14 a. An understanding of the roots of the conflict in Mindanao, Muslim-
15 Christian dynamics, and its impact on the rest of the country;

- 1 b. The character of Mindanao as an island shared by Muslims, Christians.
2 and other indigenous groups and the ideal of their equality and peaceful
3 co-existence;
4 c. The contextual background of the Bangsamoro's desire for, and journey
5 towards self-governance; and
6 d. Fostering the attitudes and values of respect, sensitivity, and empathy
7 in the appreciation of the various cultures and ethnic identities towards
8 building a regime of just and lasting peace, and national unity.

9 Sec. 4. *Separability Clause.* – If any provision or part hereof is held invalid or
10 unconstitutional, the remaining provisions not affected thereby shall remain valid and
11 subsisting.

12 Sec. 5. *Repealing Clause.*— Any law, presidential decree or issuance, executive
13 order, letter of instruction, administrative order, rule or regulation contrary to or
14 inconsistent with the provisions of this Act is hereby repealed, modified or amended
15 accordingly.

16 Sec. 6. *Effectivity.*— This Act shall take effect fifteen (15) days after its
17 publication in the *Official Gazette* or in any two (2) newspapers of general circulation
18 in the Philippines.

Approved,