

FOURTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
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SENATE

RECEIVED BY: 

P. S. Resolution No. 96

Introduced by SENATOR EDGARDO J. ANGARA

RESOLUTION

DIRECTING THE COMMITTEE ON EDUCATION, ARTS AND CULTURE AND COMMITTEE ON CONSTITUTIONAL AMENDMENTS, REVISIONS OF CODES AND LAWS TO CONDUCT A JOINT INQUIRY, IN AID OF LEGISLATION, INTO THE IMPLEMENTATION OF EXECUTIVE ORDER NO. 632 ABOLISHING THE NATIONAL COORDINATING COUNCIL FOR EDUCATION (NCCE) AND MANDATING A PRESIDENTIAL ASSISTANT TO EXERCISE ITS FUNCTIONS.

- WHEREAS,** In 1992, Congressional Commission on Education (EDCOM) introduced several reforms in the country's education system. One of which is the trifocalization of the education sector which created three governing bodies namely, Commission on Higher Education (CHED) for tertiary and graduate education, the Department of Education (DepEd) for basic education, and the Technical Education and Skills Development Authority (TESDA) for technical-vocational and middle level education.
- WHEREAS,** To ensure the effective planning and allocation of scarce resources among the three (3) subsectors of education and training and to serve as the coordinating body for DepEd, TESDA and CHED, the National Coordinating Council for Education (NCCE) was created.
- WHEREAS,** On July 10, 2007, President Gloria Macapagal-Arroyo issued Executive Order No. 632 abolishing the NCCE and creating the position of a presidential assistant to take over NCCE's functions.
- WHEREAS,** President Arroyo stressed that the move was made to address the need to synchronize and harmonize all of the government's educational policies, programs and initiatives especially in light

of the our country's ranking in world competitiveness.

WHEREAS, Executive Order No. 632 came amid a campaign to reconsolidate the three (3) subsectors of education and training under one management by DepEd Secretary Jesli Lapus who claims that the two agencies distinct from his department had led to a fragmented approach to education.

WHEREAS, The abolition of the NCCE is a blatant disregard of the recognized need to give each of the three (3) subsectors of education and training the ample focus and attention required to address their concerns so as to enable them to fulfill their roles in the development of the country's human resource in the context of globalization and the emerging knowledge-based economy.

WHEREAS, Any attempt to re-vest the administration, supervision, and regulation of the educational system in only one agency of government will lead to ominous consequences as the bureaucratic and priority foci will again be predominantly geared towards basic education to the detriment of both the higher education and technical education and skills development sectors.

NOW BE IT RESOLVED, AS IT IS HEREBY RESOLVED, To direct the Committee on Education, Arts and Culture and Committee on Constitutional Amendments, Revision of Codes and Laws to conduct a joint inquiry, in aid of legislation, into the implementation of Executive Order No. 632, calling the concerned officials to justify the abolition of the National Coordinating Council for Education.

Adopted,


EDGARDO J. ANGARA
Senator