

FOURTEENTH CONGRESS OF THE
REPUBLIC OF THE PHILIPPINES
First Regular Session

7 JUL -4 A9:16

SENATE

RECEIVED BY: 

Senate Bill No. 953

INTRODUCED BY HON. MANNY VILLAR

EXPLANATORY NOTE

One of the government's main concerns is to provide a special education program for physically disabled persons. Sadly however, our public elementary and secondary schools do not provide for special education classes.

This bill seeks to resolve this problem by creating special education classes for physically disabled persons who enroll in all public elementary and secondary schools in the country. This will be free of cost and will help the physically disabled develop their maximum potential and learning competencies – preparing them for civic efficiency and making them valuable assets to the community.

In view of the far-reaching impact of this important piece of social legislation, passage of this bill is earnestly recommended.


MANNY VILLAR

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AN ACT
ESTABLISHING FREE SPECIAL EDUCATION CLASSES FOR THE PHYSICALLY
DISABLED PERSONS WHO WILL ENROLL IN ALL PUBLIC ELEMENTARY
AND SECONDARY SCHOOLS OF THE COUNTRY, AND APPROPRIATING
FUNDS THEREFOR

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

1 SECTION 1. *Policy* – It is the policy of the State to promote the right of an
2 individual to quality education best suited to his needs.

3
4 SECTION 2. *Establishment* – Pursuant to the above policy, there shall be
5 established under the supervision of the Department of Education free special
6 education classes for the physically disabled persons who will enroll in all the public
7 elementary and secondary school throughout the country.

8
9 SECTION 3. *Objectives* – Free Special Education Classes shall aim to develop
10 the maximum potential and learning competencies of the disabled person to prepare
11 him for civic efficiency and as valuable asset to the community in the future.

12
13 SECTION 4. *Definition of Terms* – For the purpose of this Act, the term “Special
14 education classes” shall refer to classes modified curricular or programs of instructions
15 designed to meet the unique needs of the physically disabled persons.

16
17 “Special education teacher” shall mean any teacher who handles a special class
18 of physically disabled persons whether formally trained or trained through in-service
19 training, seminars, and workshops on the national, division or district level.

20
21 SECTION 5. *Requisites of a Special Education Program* – An effective Special
22 Education Program must have the following requisites:

- 23
24 a. Identification, screening, assessment and evaluation of disabled persons to
25 be conducted by a team, which shall be composed of five (5) members and
26 headed by the district supervisor;
27

- 1 b. *Modification of the curriculum and the modification of special programs to*
2 *suit the needs of the disabled persons;*
3
4 c. Provisions of modern gadgets, facilities and equipment and other necessary
5 teaching-learning materials as would ensure the full development of the
6 disabled person's potentials;
7
8 d. Holding of regular Special Education Teachers' Training Programs, in-service
9 seminars and workshops;
10
11 e. Continuing research on matters relevant to special education programs and
12 delivery systems for the disabled person.
13

14 SECTION 6. *Special Education Class Prototypes* – Every school district shall
15 organize special education classes based on the following prototypes:
16

- 17 a. *Grouping* - clustering of small groups from different sections in one particular
18 grade level to be under a qualified teacher who could modify the curriculum to
19 *suit the needs of the gifted disabled person;*
20
21 b. *Vertical Acceleration* – advanced placement, tutoring and acceleration by
22 grade skipping of time comprehension;
23
24 c. *Horizontal Acceleration* – a type of mentorship wherein gifted disabled
25 persons are paired with adults who serve their mentors in a subject of mutual
26 interest; individual or group research project; a care or block program for the
27 integration of ideas from two or more subjects.

28 For maximum efficiency, each class or grouping shall be composed of not
29 more than twenty-five (25) students.
30

31 SECTION 7. *Rules and Regulations* – The Secretary of the Department of
32 Education shall promulgate such rules and regulations as may be necessary to carry
33 out the provisions of this Act.
34

35 SECTION 8. *Appropriations* – The initial amount of Ten Million (P10M) needed
36 for immediate implementation of this Act, shall be charged to the appropriations of the
37 Department of Education, under the current General Appropriations Act. Thereafter,
38 such sum as may be necessary for its continued implementation shall be included in
39 the annual General Appropriations Act.
40

41 SECTION 9. *Repealing Clause* – All laws, presidential decrees, executive
42 orders, issuances, rules and regulations or any provisions, inconsistent with this Act are
43 hereby repealed, amended or modified accordingly.
44

45 SECTION 10. *Effectivity Clause* – This Act shall take effect upon its approval.
46

47 Approved,