

FOURTEENTH CONGRESS OF THE REPUBLIC )  
OF THE PHILIPPINES )  
First Regular Session )

7 JUL 18 P1 28

SENATE

RECEIVED BY:         

S. B. No. 1278

Introduced by Senator Miriam Defensor Santiago

EXPLANATORY NOTE

The Constitution, Article XIV, Section 1 provides:

Section 1. The State shall protect and promote the right of all citizens to quality to quality education at all levels and shall take appropriate steps to make such education accessible to all.

Reading is a fundamental skill for learning. Students who are not reading at grade-level are very unlikely to graduate from high school, while those who do are likely to succeed in life.

Parents are the best first teachers. Parents can help increase their children's reading levels, for example, by reading with their child thirty minutes a day. Evidence shows that greater parental support of children's literacy success makes a significant difference. One-on-one tutoring is a key component of bringing students up to reading at grade-level.

Family involvement is widely recognized to improve student performance. By preparing children to learn through their active involvement, parents get to play a crucial role in preventing students from falling behind. With proper support and teaching, all children can learn to read at grade-level by the end of the third grade.

The purpose of this bill is to support effective programs that provide assistance to parents who want to help their children become successful readers.\*

*Miriam Defensor Santiago*  
MIRIAM DEFENSOR SANTIAGO  
*fld*


\* This bill was originally filed during the Thirteenth Congress, First Regular Session.

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1 AN ACT  
2 SUPPORTING EFFECTIVE PROGRAMS, THAT PROVIDE ASSISTANCE TO PARENTS  
3 WHO WANT TO HELP THEIR CHILDREN BECOME SUCCESSFUL READERS

4 *Be it enacted by the Senate and House of Representatives of the Philippines in Congress*  
5 *assembled:*

6 SECTION 1. *Short Title.* – This subsection shall be known as the “Parents as First  
7 Teachers Challenge Grant Act.”

8 SECTION 2. *Purpose.* – The purpose of this Act is to support effective and proven  
9 efforts that provide assistance to parents who want to help their children become successful  
10 readers by the end of the third grade.

11 SECTION 3. *Definition of Terms.* – For the purpose of this Act, the term:

12 (A) “Eligible child” means an individual eligible to attend preschool, kindergarten, or  
13 first, second, or third grade; and

14 (B) “Secretary” means the Secretary of Education.

15 SECTION 4. *Grants for National or Regional Networks.* – The Secretary is authorized to  
16 award at least two (2) grants to non-profit community groups or organizations, or consortia  
17 thereof per region, to enable such agencies, groups, organizations, or consortia to create  
18 successful programs or activities that help a parent –

19 (A) Be a good teacher to the parent’s eligible child; and

20 (B) Assist the parent’s eligible child in attaining reading skills while assisting the eligible  
21 child to learn to read.

1           SECTION 5. *Recipient Criteria.* – In order to receive a grant under section 4, a group,  
2 organization, or consortium shall establish a training institute and comprehensive counseling  
3 program, where such group, organization or consortium will work with parents to improve their  
4 eligible children’s reading.

5           SECTION 6. *Applications.* –

6           (A) *In General.* – Each entity desiring a grant under this Act shall submit an application  
7 to the Secretary at such time, in such manner, and accompanied by such information as the  
8 Secretary may require.

9           (B) *Applications for Grants for National or Regional Networks.* – Each application  
10 submitted for a grant under Section 4 shall—

- 11                   (1) Demonstrate the likelihood that the proposed program or activity will have a  
12                               substantial regional or national impact;
- 13                   (2) Demonstrate the cost-effectiveness of the proposed program or activity; and
- 14                   (3) Describe how the proposed activity will be coordinated with private sector  
15                               programs and activities, and government programs and activities that provide  
16                               support for parents of eligible children.

17           (C) *Applications for Grants for Successful Programs or Activities.* – Each application  
18 submitted under paragraph (A) for a grant under paragraph (B) shall—

- 19                   (1) Describe a program or activity that is capable of successful expansion or  
20                               replication;
- 21                   (2) Contain evidence of community support for the proposed program or activity  
22                               from the private sector, a school, and another entity;
- 23                   (3) Contain information demonstrating the cost-effectiveness of the proposed  
24                               program or activity; and
- 25                   (4) Provide an assurance that the applicant will coordinate the proposed program  
26                               or activity with government programs and activities that provide support for  
27                               parents of eligible children.

1           SECTION 7. *Authorization of Appropriations.* –

2           (A) *Appropriations.* – There shall be appropriated an amount of Twenty Five Million  
3 Pesos (P 25,000,000.00) to carry out the provision of this Act during the fiscal year in which the  
4 same is enacted into law, as well as for each succeeding fiscal year thereafter.

5           (B) *Entitlement.* – Subject to paragraph (A), each entity receiving a grant under this Act  
6 for a fiscal year shall be entitled to payments for such a year under the grant.

7           SECTION 8. *Separability Clause.* – If any provision or part hereof, is held invalid or  
8 unconstitutional, the remainder of the law or the provision not otherwise affected shall remain  
9 valid and subsisting.

10          SECTION 9. *Repealing Clause.* – Any law, presidential decree or issuance, executive  
11 order, letter of instruction, administrative order, rule or regulation contrary to, or inconsistent  
12 with, the provision of this Act is hereby repealed, modified or amended accordingly.

13          SECTION 10. *Effectivity Clause.* – This Act shall take effect fifteen (15) days after its  
14 publication in at least two (2) newspapers of general circulation.

15          Approved,