


FOURTEENTH CONGRESS OF THE REPUBLIC )  
OF THE PHILIPPINES )  
First Regular Session )

7 JUL 18 1975

SENATE  
S. B. No. 1288

RECEIVED BY: 

Introduced by Senator Miriam Defensor Santiago

EXPLANATORY NOTE

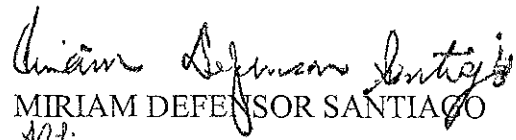

The Constitution, Article II, Section 17, provides:

The State shall give priority to education, science and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development.

Low salaries and the declining status of the teaching profession have reduced the quantity and quality of individuals entering the teaching profession.

The government must expend efforts to address the existing and impending teaching shortage in the country. Bringing talented individuals into the teaching profession will greatly enhance the quality of our education, achieving success in adding the traditional education of students.

Hence, this bill seeks to establish national teacher academies in order to encourage and facilitate entry into the teaching profession.\*

  
MIRIAM DEFENSOR SANTIAGO  


\* This bill was originally filed during the Thirteenth Congress, First Regular Session.

FOURTEENTH CONGRESS OF THE REPUBLIC )  
OF THE PHILIPPINES )  
First Regular Session )

7 JUL 18 1951

SENATE  
S. B. No. 1288

RECEIVED BY: JA

Introduced by Senator Miriam Defensor Santiago

AN ACT  
ESTABLISHING NATIONAL TEACHER ACADEMIES IN ORDER TO  
ENCOURAGE AND FACILITATE ENTRY INTO THE TEACHING PROFESSION

*Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:*

SECTION 1. *Short Title.* – This Act shall be known as the “Teaching Profession Act.”

SECTION 2. *Establishment of National Teacher Academies.* –

(A) *Grants.* – The Secretary of Education, hereafter referred to as the “Secretary”, is authorized, in accordance with the provisions of this part, to make grants to eligible recipients to establish and operate national leader academies.

(B) *Subject Areas.* – One (1) national teacher academy shall be established in each of the following subject areas commonly taught in elementary and secondary schools:

- (1) Basic skills and literacy instruction;
- (2) Civics and government;
- (3) National Writing Project;
- (4) Mathematics;
- (5) Foreign languages;
- (6) History, geography and sociology;
- (7) Economics;
- (8) Life sciences;
- (9) Physical sciences, and
- (10) The arts, including art, music, and the performing arts.

(C) *Selection of Academy Staff.* – Academy staff shall be selected from the most accomplished and prominent scholars in the relevant fields of study and in the methodologies that prepare persons to teach in such fields of study.

1 (D) *Duration of Grant.* – Each grant to establish and operate a national teacher academy  
2 shall before be for a period of five (5) years, and is renewable.

3 (E) *Competitive Grant Awards.* – The Secretary shall award grants on the basis of a  
4 competitive bidding process.

5 (F) *Special Consideration.* – In awarding grants under this part the Secretary shall give  
6 special consideration to eligible recipients that have demonstrated effectiveness in establishing  
7 and administering a national network of individuals who assist in teacher training and in-service  
8 programs in the subject areas listed in this section.

9 SECTION 3. *Eligible Recipients.* –

10 (A) *In General.* – For the purposes of this part, the term “eligible recipient” means –

11 (1) An institution of higher education;

12 (2) A private nonprofit educational organization of demonstrated effectiveness; or

13 (3) A combination of the institutions or organizations set forth in the paragraphs

14 (1) and (2) of this paragraph.

15 (B) *Expertise Requirements.* – The Secretary shall only award grants to eligible  
16 applicants who have demonstrated expertise in the subject area of the national teaching academy  
17 to be established and operated; and in-service training of teachers.

18 SECTION 4. *Use of Funds.* – Funds provided pursuant to this part shall be used to—

19 (A) Provide in-service training programs for teachers and administrators including—

20 (1) The study of subject matter, methodology, and teacher education, including  
21 effective strategies for teaching all students in mixed-ability classrooms;

22 (2) The use of the most recent applied research findings concerning education and  
23 the classroom; and

24 (3) Integrating materials from different disciplines into classroom instruction,  
25 especially for elementary school teachers;

26 (B) Conduct at least one (1) 3-week summer institute each year;

27 (C) Train the leadership teams to provide in-service training for teachers in the  
28 professional development schools established and

29 (D) Provide support services to such professional development schools including—

- 1 (1) The establishment of a national network of individuals to assist in teacher  
2 education programs in professional development schools;
- 3 (2) Consulting assistance in the design and implementation of teacher education;  
4 and
- 5 (3) Monthly newsletters or other methods of communicating useful information.

6 Not more than ten *per centum* (10%) of the amount of funds received under this part may  
7 use by grant recipients for administrative costs.

8 SECTION 5. *Summer Institute Participants.* —

9 Each year a national academy conducts a summer institute to provide teacher training  
10 programs to teachers and school administrators, participants from each congressional district  
11 shall include the leadership team described in Section 13.

12 SECTION 6. *Application.* —

13 (A) *Application.* — Each eligible recipient desiring a grant under this part shall submit an  
14 application to the Secretary at such time and in such manner as the Secretary may reasonably  
15 require.

16 (B) *Contents.* — Each application submitted pursuant to paragraph (A) shall—

- 17 (1) Describe the activities, services, and programs for which assistance is sought;
- 18 (2) Describe how at least seventy *per centum* (70%) of the institute's time will be  
19 devoted to the development of methods of instruction and the planning of in-  
20 service training programs to be conducted by the professional development  
21 academics established in this Act; and
- 22 (3) Provide such additional assurances or information as the Secretary may  
23 reasonably require.

24 SECTION 7. *Special rule: National Writing Project.* —

25 (A) *Authorization.* — From amounts appropriated pursuant to the authority of Section 7  
26 for the establishment and operation of the national teacher academy, the Secretary is authorized  
27 to award a grant to the National Writing Project, hereafter referred to as the “grantee”, a non-  
28 profit educational organization which has as its primary purpose the improvement of the quality

1 of student writing as a learning process in the classrooms, to establish and operate such national  
2 teacher academy.

3 (B) The National Writing Project shall use the grant awarded pursuant to paragraph (A)  
4 to —

5 (1) Support and promote the establishment of teacher training programs,  
6 including the dissemination of effective practices and research findings  
7 regarding the teaching of writing and administrative activities;

8 (2) Support classroom research on effective teaching practice and to document  
9 student performance; and

10 (3) Pay the share of the cost of such programs.

11 (C) *Grant Requirements.* – The grant awarded pursuant to paragraph (A) shall require  
12 that—

13 (1) The grantee enter into contracts with institutions of higher education or other  
14 non-profit educational providers, hereinafter referred to as “contractors”,  
15 under which the contractors will agree to establish, operate, and provide share  
16 of the cost of teacher training programs in effective approaches and processes  
17 for the teaching of writing;

18 (2) Funds made available by the Secretary to the grantee pursuant to the grant  
19 awarded under this section will be used to pay the share of the cost of  
20 establishing and operating teacher training programs in effective approaches  
21 and processes for the teaching of writing;

22 (3) The grantee will meet such other conditions and standards as the Secretary  
23 determines to be necessary to assure compliance with the provisions of this  
24 section and will provide such technical assistance as may be necessary to  
25 carry out the provisions of this section.

26 (D) *Teacher Training Programs.* – The teacher training programs authorized in paragraph  
27 (A) shall —

28 (1) Be conducted during the school year and during the summer months;

29 (2) Train teachers who teach grades kindergarten through college;

1 (3) Select teachers who teach to become members of a National Writing Project  
2 teacher network whose members will conduct writing workshops for other  
3 teachers in the area served by each National Writing Project site; and

4 (4) Encourage teachers from all disciplines to participate in such teacher training  
5 programs.

6 (E) *Classroom Teacher Grants.* – The National Writing Project may reserve an amount  
7 not to exceed five *per centum* (5%) of the amount appropriated pursuant to the authority of  
8 Section 7 for the establishment and operation of the national teacher academy to make grants, on  
9 a competitive basis, to elementary and secondary school teachers to enable such teachers to—

10 (1) Conduct classroom research;

11 (2) Publish models of student writing;

12 (3) Conduct research regarding effective practices to improve the teaching of  
13 writing; and

14 (4) Conduct other activities to improve the teaching and uses of writing.

15 (F) *National Advisory Board.* – The National Writing Project shall establish and operate a  
16 National Advisory Board. The National Advisory Board shall —

17 (1) Advise the National Writing Project on national issues related to student  
18 writing and the teaching of writing;

19 (2) Review the activities and programs of the National Writing Project; and

20 (3) Support the continued development of the National Writing Project.

21 SECTION 8. *Authorization of Appropriations.* – There are authorized to be appropriated  
22 such sums as may be necessary for each fiscal year to carry out the provisions of this part.

23 SECTION 9. *Professional Development Schools.* – From amounts appropriated under  
24 this Act, the Secretary, in coordination with the Commission on Higher Education, hereafter  
25 referred to as the “Commission”, shall allot to selected State colleges or universities, in order to  
26 establish and operate professional development schools.

27 SECTION 10. *Establishment and Creation of Professional Development Schools.*—

28 (A) *Duration of Grant.* – Each grant provided pursuant to this part to establish and  
29 operate a professional school shall be for a period of five (5) years, and is renewable.

1           (B) *Grant Awards.* – Each grant provided pursuant to this section shall be awarded on the  
2 basis of a competitive bidding process, and to an eligible recipient selected on the basis of need,  
3 as evidenced by measures such as the rate of teacher attrition and the proportion of the student  
4 body at risk of educational failure.

5           SECTION 11. *Application.* —

6           (A) *Application.* – Each eligible recipient wishing to receive a grant under this part shall  
7 submit an application to the commission, in such manner, and containing such information, as  
8 the commission shall reasonably require.

9           (2) *Contents.* – Each application submitted pursuant to paragraph (A) shall—

- 10           (1) Describe the activities, services, and programs for which assistance is sought;
- 11           (2) Provide assurances that all public and private elementary and secondary  
12           school teachers in the area served by the professional development school will  
13           be eligible to participate in the training program;
- 14           (3) Contain a description of where the professional development programs will be  
15           located and a justification for selecting the geographic location for each  
16           program;
- 17           (4) Provide assurances that professional development programs will be conducted  
18           by teachers of demonstrated excellence, including teachers who have  
19           participated in training programs at the National Teacher Academies;
- 20           (5) Provide assurances that professional development programs will be developed  
21           and conducted with the participation of faculty from institutions of higher  
22           education or private non-profit organizations of demonstrated effectiveness,  
23           and will be conducted in both academic course content and methods of  
24           instruction and with the participation of the schools’ teachers and  
25           administrators;
- 26           (6) Contain a description of how the professional development of schools’  
27           activities will be coordinated with other current in-service training activities in  
28           the region;

1 (7) Describe the provisions which will be made to allow individuals release time  
2 from their teaching or administrative responsibilities to participate in  
3 professional development school activities;

4 (8) Contain a description of how the professional development school's activities  
5 will help teachers teach all students in mixed-ability classrooms; and

6 (9) Where applicable, describe how teachers and administrators from the  
7 professional development school will be involved in the teacher training  
8 programs at institutions of higher education.

9 SECTION 12. *Use of Funds.* – Grants awarded to eligible recipients pursuant to this part  
10 shall be used in schools best able to provide services to teachers and administrators of at risk  
11 students to —

12 (A) Provide professional development programs for teachers which upgrade and  
13 strengthen knowledge of academic course content, particularly in the following subject areas:

14 (1) Mathematics;

15 (2) English, reading, and language arts;

16 (3) Civics and government;

17 (4) Basic skills and literacy instruction;

18 (5) The arts, including art, music and the performing arts;

19 (6) History, geography and sociology;

20 (7) Economics;

21 (8) Life sciences; and

22 (9) Physical sciences.

23 (B) Improve methods of instruction in content areas to—

24 (1) Increase the preparedness of all classroom teachers for the participation of  
25 particular populations of students, such as disadvantaged students, students  
26 with disabilities, students who are limited English proficient, and students  
27 from diverse cultural backgrounds, in the classroom management skills;

28 (2) Improve teaching and classroom management skills;



1 (3) Provide training in new instructional techniques, methods, and practices  
2 supported by educational research findings, including instructional techniques,  
3 methods and practices; and

4 (4) Improve teacher training in courses of study which combine one or more  
5 related subject areas;

6 (C) Where appropriate, provide professional development programs for participants in  
7 school-based management programs;

8 (D) Encourage teacher collaboration, especially among teachers of different subjects,  
9 including vocational education, physical education, and other specialties not described in  
10 paragraph (A);

11 (E) Involve experienced teachers in the training and assessment of novice teachers;

12 (F) Encourage participation in activities of a network of professional development of  
13 their children;

14 (G) Provide outreach to parents and greater involvement of parents in the education of  
15 their children; and

16 (H) Pay the costs of release time, stipends, college or university credit, curricular  
17 materials, and other necessary expenditures.

18 SECTION 13. *Relationship with Other Programs Funded under this Act.* —

19 If a national academy funded under this Act serves teachers within the jurisdiction of a  
20 professional development school assisted under this part, each such professional development  
21 school shall annually conduct an in-service training program in each of the course content area  
22 for which teachers receive training at such national academy. Such program shall—

23 (A) Include individuals who have participated in the activities, programs, and services of  
24 the appropriate national academy;

25 (B) Contain both the academic course and methods of instruction learned at such national  
26 academy;

27 (C) Be available to all elementary and secondary teachers in the congressional district  
28 who teach the relevant subject matter; and

29 (D) Provide at least fifty (50) teachers at least thirty (30) hours of high quality  
30 instructions per year.

1 SECTION 14. *Leadership Teams.* –

2 (A) *Leadership Teams.* –Each steering committee established pursuant to section 14 shall  
3 select a three-person (3) leadership team for each national teacher academy assisted under part A  
4 of this title.

5 (B) *Composition.* –Each leadership team shall be composed of –

6 (1) One (1) administrator with authority to design and conduct in-service training  
7 programs;

8 (2) One (1) elementary school teacher; and

9 (3) One (1) secondary school teacher.

10 (C) *Duties.* – Each leadership shall —

11 (1) Attend the appropriate subject area summer institute at the appropriate  
12 national teacher academy; and

13 (2) Assist in the development and operation of professional development schools.

14 (D) *Information and Coordination.* – Each leadership team serving a professional  
15 development school shall exchange information and coordinate efforts on the establishment of  
16 the professional development programs.

17 SECTION 15. *Steering Committee.* –

18 (A) *Establishment.* – Each eligible recipient desiring a grant under this part shall also  
19 establish a ten (10) member steering committee.

20 (B) *Composition and Representation.* – At least fifty *per centum* (50%) of the  
21 membership of each steering committee shall be classroom teachers, selected by, and  
22 representative of, teacher organizations, if any. The composition of each steering committee shall  
23 be broadly representative of the elementary and secondary schools and the local educational  
24 agencies served by the professional development school.

25 (C) *Function.* – Each steering committee shall annually select the leadership teams in  
26 accordance with section 3.

1           SECTION 16. *Separability Clause.* – If any provision or part hereof, is held invalid or  
2 unconstitutional, the remainder of the law of the provision not otherwise affected shall remain  
3 valid and subsisting.

4           SECTION 17. *Repealing Clause.* – Any law, presidential decree or issuance, executive  
5 order, letter of instruction, administrative order, rule or regulation contrary to or inconsistent  
6 with the provisions of this Act is hereby repealed, modified or amended accordingly.

7           SECTION 18. *Effectivity Clause.* – This Act shall take effect fifteen (15) days after its  
8 publication in at least two (2) newspapers of general circulation.

9           Approved,