


FOURTEENTH CONGRESS OF THE
REPUBLIC OF THE PHILIPPINES
First Regular Session

7 AUG 29 11 13

RECEIVED BY: 

SENATE

Senate Bill No. 1494

INTRODUCED BY HON. MANNY VILLAR

EXPLANATORY NOTE

There is a need to educate our people, especially our children, on the importance of public safety. This includes: crime prevention, accident prevention, reporting crimes and emergencies, and the Patrol "117" Program which provides quick response service for emergency, crime and other public safety concerns involving life threatening cases.


The promotion of peace and order and public safety can help boost the country's social and economic growth.

Immediate passage of this bill is requested.


MANNY VILLAR

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**AN ACT TO PROMOTE PUBLIC SAFETY EDUCATION AND AWARENESS AMONG
ELEMENTARY, HIGH SCHOOL AND COLLEGE STUDENTS TO DEVELOP
SAFETY AND SECURITY AWARENESS IN OUR CITIZENRY, APPROPRIATING
FUNDS THEREOF, AND FOR OTHER PURPOSES**

*Be it enacted by the Senate and the House of Representatives of the Philippines
in Congress assembled:*

Section 1. Title. This Act shall be known as "Public Safety Education and Awareness Act".

Section 2. Declaration of Policy. It is hereby declared a policy of the state to involve every citizen in the promotion of safety and security, which is a pre-condition to development, in keeping with the moral duties, obligations and responsibilities of a responsible citizenship.

Section 3. Definition of Terms.

- a. Public safety education awareness - educating the grade school, high school and college students on public safety
- b. Crime prevention - the state of or absence of crime
- c. Accident prevention - the state of or absence of accident.
- d. Responding - proper response to crime or accident
- e. Reporting - proper reporting of crime or accident to proper authority and hotline "117"
- f. Monitoring - information gathering related to crime on public safety violations

Section 4. *Establishing the Public Safety Education and Awareness Program.* In pursuit of the foregoing declared policy, there shall be established a "Public Safety Education and Awareness Program," to be incorporated in the Department of Education (DepEd), Technical Education and Skills Development Authority (TESDA), Commission on Higher Education (CHED) curriculum standards for all public/private school levels.

Section 5. Strategy

- a. Incorporated the Public Safety Education Awareness among children of school age, up to college level.
- b. Operationalize a community-focused system nationwide.
- c. Educate children on the consciousness of crime prevention, emergency and other public safety undertaking.
- d. Educate children on the consciousness to report crime, emergency and other public safety violation to proper authorities and to Hotline "117."
- e. Educate children on how to respond to such emergency on crime, either personally or as a witness of the incident.
- f. Educate children on how to effectively monitor crime cases, and violation of safety.
- g. Educate children on the existence of a universal hotline number "117" and how to safeguard the emergency hotline from prank-calls and unnecessary calls.
- h. Educate the citizenry that lesser prank and or illegitimate calls to Hotline "117" assures the public of being responded when there is emergency called through" 117."

Section 6. *Mandating the Incorporation of Public Safety Awareness in the Curriculum.* The DepEd, TESDA, CHED shall incorporate in the curriculum standards of all private and public schools the subject on Public Safety Education and Awareness and establish an evaluation mechanism on the effects and results thereof.

The public safety education subjects to be taken by the students shall be the following:

- a. Crime Prevention
- b. Accident Prevention
- c. Reporting Crimes and Emergencies
- d. Patrol "117" Program
- e. The impact of No-Crime to Society
- f. Citizens Involvement in Crime Prevention and Public Safety

Section 7. Intervention of NGOs/ Community. The progressive development of the public safety education and awareness program shall include the intervention of the NGOs/private sectors of various communities/sectoral groups.

Section 8. Implementing Rules and Regulations. The DepEd, TESDA and CHED in coordination with the Department of Interior and Local Government shall issue the implementing rules and regulation of this Act, ninety (90) days after its approval.

Section 9. Separability Clause. If any provision of the Act shall be held unconstitutional or invalid, other provisions not otherwise affected shall remain in full force and effect.

Section 10. Repealing Clause. All laws, executive orders and issuances, or any part thereof which are inconsistent with the provisions of this Act are hereby repealed or amended accordingly.

Section 11. Effectivity Clause. This Act shall take effect immediately upon its approval.

Approved,