


FOURTEENTH CONGRESS OF THE REPUBLIC )  
OF THE PHILIPPINES )  
First Regular Session )

7 SEP -3 P3 1964

SENATE  
S. No. 1517

RECEIVED BY: 

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Introduced by Senator Miriam Defensor Santiago

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EXPLANATORY NOTE

The Constitution, Article XIV, Section 1 provides:


The State shall protect and promote the right of all citizens to quality education at all levels and shall take appropriate steps to make such education accessible to all.

Rapid technological advances and global economic competition demand increased levels of skilled technical education preparation and readiness on those entering the work force.

A combination of non-traditional school-to-work technical education programs, using state of the art equipment and appropriate technologies, will provide students with skills in the liberal and practical arts and in basic academics, with the intense technical preparation necessary for finding a position in a changing workplace.

It will also reduce the dropout rate for high school students in the country and will produce youths who are mature, responsible, and motivated to build good lives for themselves.

The purpose of this bill is to establish a program of grants to consortia of public high schools and state universities and colleges for the purpose of providing technical preparation education.\*

  
MIRIAM DEFENSOR SANTIAGO


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\* This bill was originally filed during the Thirteenth Congress, First Regular Session.

FOURTEENTH CONGRESS OF THE REPUBLIC )  
OF THE PHILIPPINES )  
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7 SEP -3 P 3:51

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1 AN ACT  
2 PROVIDING FOR TECHNICAL PREPARATION EDUCATION IN PUBLIC SECONDARY  
3 SCHOOLS AND STATE COLLEGES AND UNIVERSITIES

4 *Be it enacted by the Senate and the House of Representatives of the Philippines in*  
5 *Congress assembled:*

6 SECTION 1. *Short Title.* – This Act shall be known as the “Tech-Prep Education Act of  
7 2007.”

8 SECTION 2. *Definitions of Terms.* – For purposes of this Act, the term:

9 (A) “Articulation agreement” means a commitment to a program designed to provide  
10 students with a non-duplicative sequence of progressive achievement leading to  
11 competencies in a technical preparation education program.

12 (B) “Technical preparation education program” means a combined secondary and post  
13 secondary program which—

- 14 (1) Leads to an associate degree;
- 15 (2) Provides technical preparation in at least 1 field of mechanical, industrial or  
16 practical art, trade or applied science;
- 17 (3) provides competence in mathematics, science and communications, including  
18 through applied academics; and
- 19 (4) Leads to placement in employment.

20 SECTION 3. *Purpose.* – It is the purpose of this Act—

21 (A) To provide planning and demonstration grants to consortia of public secondary  
22 schools and state colleges and universities, for the development and operation of 4-

1 year technical preparation education programs leading to an associate degree for  
2 youths; and

3 (B) To provide, in a systematic manner, strong, comprehensive links between secondary  
4 schools and colleges.

5 SECTION 4. *Program Authorized.* – The Secretary of Education shall make grants to pay  
6 the cost of activities carried out under this Act to consortia of —

7 (A) Public secondary schools or area vocational schools serving secondary school  
8 students; and

9 (B) State colleges and universities, including post secondary vocational technical  
10 schools.

11 SECTION 5. *Technical Preparation Education Programs.* —

12 (A) *General Authority.* – Each grant recipient shall use amounts paid under this Act to  
13 develop and operate a 4-year technical preparation education program.

14 (B) *Contents of Program.* – Each such program shall

15 (1) Be carried out under an articulation agreement between the participants in the  
16 consortium;

17 (2) Consist of the 2 years of secondary school preceding graduation and 2 years  
18 of higher education, with a common core of required proficiency in  
19 mathematics, science, communications and technologies designed to lead to  
20 an associate degree in a specific career field;

21 (3) Include the development of technical preparation education program  
22 curriculum appropriate to the needs of the consortium participants; and

23 (4) Include in-service training for teachers that—

24 (a) Is designed to train teachers to implement effectively technical  
25 preparation education curriculum;

26 (b) Provides for joint training for teachers from all participants in the  
27 consortium; and

1 (c) May provide such training in weekend, evening and summer sessions,  
2 institutes or workshops.

3 (C) *Additional Authorized Activities.* – Each such program may—

4 (1) Provide for training programs for counselors designed to enable  
5 counselors to more effectively recruit students for technical preparation  
6 education programs, and ensure their successful completion of such  
7 programs and their placement in appropriate employment; and

8 (2) Provide for the acquisition of technical preparation program equipment.

9 SECTION 6. *Applications.* –

10 (A) *In General.* – Each consortium that desires to receive a grant under this section shall  
11 submit an application to the Secretary at such time and in such manner as the Secretary shall  
12 prescribe.

13 (B) *Five-Year Plan.* – Each application submitted under this section shall contain a 5-year  
14 plan for the development and implementation of activities under this Act.

15 (C) *Approval.* – The Secretary shall approve applications based on their potential to  
16 create an effective technical preparation education program as described in section 5.

17 (D) *Special Consideration.* – The Secretary shall give special consideration to applicants  
18 whose applications—

19 (1) Provide for effective employment placement activities or transfer of students  
20 to four-year baccalaureate degree programs;

21 (2) Demonstrate commitment to continue the program after the termination of  
22 assistance under this Act; and

23 (3) Are developed in consultation with business, industry and labor unions.

24 (E) *Equitable Distribution of Assistance.* – In making grants, the Secretary shall ensure  
25 an equitable distribution of assistance among the regions and among a cross-section of urban and  
26 rural consortium participants.

1           SECTION 7. *Reports.* – Each grant recipient shall, with respect to assistance received  
2 under this Act, submit to the Secretary such reports as may be required by the Secretary to ensure  
3 that such grant recipient is complying with the requirements of this Act.

4           SECTION 8. *Authorization of Appropriations.* – There are authorized to be appropriated  
5 such sums as may be necessary in each fiscal year to carry out the provisions of this Act.

6           SECTION 9. *Separability Clause.* – If any provision or part hereof, is held invalid or  
7 unconstitutional, the remainder of the law or the provision not otherwise affected shall remain  
8 valid and subsisting.

9           SECTION 10. *Repealing Clause.* – Any law, presidential decree or issuance, executive  
10 order, letter of instruction, administrative order, rule or regulation contrary to or inconsistent  
11 with, the provisions of this Act is hereby repealed, modified or amended accordingly.

12           SECTION 11. *Effectivity Clause.* – This Act shall take effect fifteen (15) days after its  
13 publication in at least two (2) newspapers of general circulation.

14           Approved,