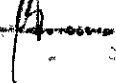


FOURTEENTH CONGRESS OF THE REPUBLIC)
OF THE PHILIPPINES)
First Regular Session)

7 JUL 1973

SENATE
S. No. 1973

RECEIVED BY: 

Introduced by Senator Miriam Defensor Santiago

EXPLANATORY NOTE

The Constitution, Article 2, Section 13, provides:

The State recognizes the vital role of the youth in nation-building and shall promote and protect their physical, moral, spiritual, intellectual and social well-being. It shall inculcate in the youth patriotism and nationalism, and encourage their involvement in public and civic affairs

Gifted and talented students give evidence of high performance capability in specific academic fields, or in areas such as intellectual, creative, artistic, or leadership capacity, and require services or activities not ordinarily provided by a school in order to fully develop such capabilities.

Many of these students have been historically underrepresented in gifted education programs. Because gifted and talented students generally are more advanced academically, they are able to learn more quickly and study in more depth and complexity than others their age.

If the country is to compete successfully in the global economy, it is important that more students achieve to higher levels, and that highly capable students receive an education that prepares them to perform the most highly innovative and creative work necessary in today's workplace.


This bill seeks to provide indigent but gifted and talented students the opportunity to develop their capabilities.


MIRIAM DEFENSOR SANTIAGO

FOURTEENTH CONGRESS OF THE REPUBLIC)
OF THE PHILIPPINES)
First Regular Session)

7 JUL 18

SENATE
S. No. 1973

RECEIVED BY: 

Introduced by Senator Miriam Defensor Santiago

1 AN ACT
2 GIVING INDIGENT BUT GIFTED AND TALENTED STUDENTS THE OPPORTUNITY TO
3 DEVELOP THEIR CAPABILITIES

4 *Be it enacted by the Senate and the House of Representatives of the Philippines in*
5 *Congress assembled:*

6 SECTION 1. *Short Title.* – This Act shall be known as the “Gifted and Talented Students
7 Education Act of 2007.”

8 SECTION 2. *Purpose.* – The purpose of this Act is to provide grants to public schools to
9 support programs, classes, and other services designed to meet the needs of indigent but gifted
10 and talented student in elementary and secondary schools.

11 SECTION 3. *Definitions.* – For purposes of this Act, the term:

12 (A) The term “gifted and talented” means such term as defined by the Department of
13 Education;

14 (B) The term “Secretary” refers to the Secretary of the Department of Education; and

15 (C) The term “DepEd” refers to the Department of Education;

16 SECTION 4. *Programs Authorization and Activities.* – The Secretary is authorized to
17 provide grants to each DepEd regional office for use by public schools to develop or expand
18 gifted and talented education programs through one or more of the following activities.

19 (A) PROFESSIONAL DEVELOPMENT PROGRAMS – The government may expend
20 funds to develop and implement programs to address local needs for in service administrators,
21 school counselors, or other personnel at the elementary and secondary levels.

22 (B) TECHNICAL ASSISTANCE – The government may make materials and services
23 available through regional education service centers, universities, colleges, or other entities.

1 (C) INNOVATIVE PROGRAMS AND SERVICES – The government may provide
2 funds to provide challenging, high level course work to individual students or groups of students
3 in schools and school districts that do not have the resources to otherwise provide the courses
4 through new and emerging technologies, including distance learning. Funds may be used to
5 develop curriculum packages, compensate distance-learning educators, or for other relevant
6 purposes, but may not be used for the purchase or upgrading of technological hardware.

7 SECTION 5. *State Infrastructure Costs.* – Not more than ten percent (10%) of the total
8 amount received under this Act may be used for DepEd administrative costs, such as facilitating
9 the coordination of gifted and talented education programs and services, disseminating
10 information and materials to teachers and parents, creating national or regional, as the case may
11 be, gifted education advisory boards, and administering funds received under this Act.

12 SECTION 6. *Application.* –

13 (A) IN GENERAL – To be eligible to receive a grant award under this act, each DepEd
14 regional office shall submit an application to the Secretary at such time and in such form and
15 manner as the Secretary may reasonably require.

16 (B) CONTENTS – The application shall include assurances that-

17 (1) funds received under this Act shall be used to support gifted and talented
18 students in public schools, including students from all economic and ethnic backgrounds,
19 gifted students with disabilities and highly gifted students;

20 (2) not less than ninety percent (90%) of the funds received by the DepEd
21 regional office will be distributed to public schools within the region; and

22 (3) funds received under this act shall be used only to supplement, but not
23 supplant, the amount of funds expended for the specialized education and related services
24 provided for the education of gifted and talented students;

25 (4) The DepEd shall develop and implement program assessment models to
26 measure whether or not the purposes of this Act was, or is being, met.

1 (C) APPROVAL – To the extent funds are made available for this Act, the Secretary shall
2 approve an application of an educational agency if such application meets the requirements of
3 this Section.

4 SECTION 7. *Allotment to Regions.* – Except as provided in subsection (B), of the total
5 amount made available for this Act, the Secretary shall award to each region an amount that
6 bears the same relation to the total amount as the number of children ages five (5) through
7 eighteen (18) in the region for the preceding academic year bears to the total number of all such
8 children in all region for such year.

9 (A) MINIMUM AWARD – If sufficient funds are made available for this Act for each
10 region to receive Two Thousand Pesos (P2,000.00) in each fiscal State that meets the
11 requirements of this Act shall receive not less than Two Thousand Pesos (P2,000.00) each fiscal
12 year.

13 (B) RATABLE REDUTION – If the amount made available for this Act is insufficient to
14 allocate the amount specified in subsection (A), the allocation shall be ratably reduced for each
15 region.

16 SECTION 8. *Reporting.*— Each regional office of the Department of Education shall
17 submit a report to the Secretary beginning one (1) year after the date of the enactment of this Act
18 and each subsequent year that describes the number of students served and the activities
19 supported with funds provided under this Act. The report shall include a description of the
20 measures taken to comply with the accountability requirements of Section 4.

21 SECTION 9. *Authorization of Appropriation.* – There are authorized to be appropriated
22 Thirty Million Pesos (P30,000,000.00) to carry out this Act for each of the fiscal years 2007,
23 2008, 2009, and 2010.

24 SECTION 10. *Separability Clause.* – If any provision or part hereof is held invalid or
25 unconstitutional, the remainder of the law or the provision not otherwise affected shall remain
26 valid and subsisting.

1 SECTION 11. *Repealing Clause.* – Any law, presidential decree or issuance, executive
2 order, letter of instruction, administrative order, rule or regulation contrary to or inconsistent
3 with, the provision of this Act is hereby repealed, modified, or amended accordingly.

4 SECTION 12. *Effectivity Clause.* – This Act shall take effect fifteen (15) days after its
5 publication in at least two (2) newspapers of general circulation.

6 Approved,

/ptmt20June07