


FOURTEENTH CONGRESS OF THE REPUBLIC)
OF THE PHILIPPINES)
First Regular Session)

8 MAY 20 12

SENATE
S. No. 2300

RECEIVED BY: 

Introduced by Senator Miriam Defensor Santiago

EXPLANATORY NOTE

The Constitution, Article XIV, Section 4(1) provides:

“The State recognizes the complementary roles of public and private institutions in the educational system and shall exercise reasonable supervision and regulation of all education institutions.”

Likewise, in Article XIV, Section 5(5), the Constitution provides that:

“The State shall assign the highest budgetary priority to education and ensure that teaching will attract and retain its rightful share of the best available talents through adequate remuneration and other means of job satisfaction and fulfillment.”

Public school teachers are among the most unpaid workers in our society. Despite the fact that they are heralded as molders of our children's future, public school teachers receive only less than Ten Thousand Pesos (P10,000.00) a month each for their basic salary. The teachers are considered to be the prime mover of the education system; hence, the government needs to give priority to their interest and welfare.

Thus, to give meaning to the spirit and intent of the above mentioned constitutional provisions, there is now an indispensable need to upgrade the salary grade of our public school teachers.

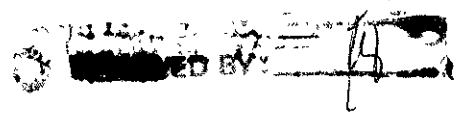
This is a Senate counterpart bill to one filed in the House of Representatives by Rep. Raul V. Del Mar II.


MIRIAM DEFENSOR SANTIAGO

FOURTEENTH CONGRESS OF THE REPUBLIC)
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AN ACT

INCREASING THE SALARY GRADE OF PUBLIC SCHOOL TEACHERS
FROM SALARY GRADE 10 TO 20 AND PROVIDING FUNDS THEREFOR

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. *Increase in the Minimum Salary Grade Level.* – The present minimum salary grade level of public school teachers in the elementary and secondary schools shall be upgraded from Grade 10 to Grade 20; *Provided, however,* That the salary upgrading shall be differentiated in accordance with the qualifications and length of service rendered by teachers and shall not be prejudiced by across the board adjustments.

SECTION 2. *Priority in Budget Allocation.* – The National Government shall appropriate such amount, as may be necessary to carry out the objectives of this Act: *Provided.* That the salary increase of public school teachers shall take priority over other non-educational and non-agricultural budgetary allocations.

SECTION 3. *Budget Required.* – The Department of Education shall come up with a specific programmed budget needed to cover the expenses for the upgrading in salary levels for all the corresponding teacher plantilla positions for a period of at least five years to allow the Department of Budget and Management make the necessary budgetary adjustments to facilitate the smooth implementation of this Act.

SECTION 4. *Inclusion in Appropriations Act.* – The amount necessary to implement the provisions of this Act shall be included in the General Appropriations Act for the year following the approval of this Act.

1 SECTION 5. *Rules and Regulations.* – The Department of Education and the Department
2 of Budget and Management shall promulgate the necessary rules and regulations to implement
3 the provision of this Act.

4 SECTION 6. *Separability Clause.* – If any part hereof, is held invalid or unconstitutional,
5 the remainder of the provision not otherwise affected shall remain valid and subsisting.

6 SECTION 7. *Repealing Clause.* – Any law, presidential decree or issuance, executive
7 order, letter of instruction, administrative order, rule or regulation contrary to or inconsistent
8 with the provisions of this act is hereby repealed, modified or amended accordingly.

9 SECTION 8. *Effectivity Clause.* – This Act shall take effect fifteen (15) days after its
10 publication in at least two (2) newspapers of general circulation.

11 Approved,