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FIFTEENTH CONGRESS OF THE )  
REPUBLIC OF THE PHILIPPINES )  
First Regular Session )

SECRET  
OFFICE OF THE SECRETARY

JUL -1 2016

SENATE

RECEIVED BY: 

s. No. 64

Introduced by Senator JUAN MIGUEL F. ZUBIRI

**EXPLANATORY NOTE**

Under Republic Act No. 9155, otherwise known as the "Governance of Basic Education Act of 2001", school districts already existing at the time of the passage of the law shall be maintained. A school district shall have a school district supervisor and an office staff for program promotion.

In this connection, the district supervisor position is a SEPARATE LEVEL/UNIT in the DepEd Organizational Structure and NOT a staff of another unit or level. As such, the schools district supervisor should have both administrative and supervisory line functions as head of a separate level / unit of the DepEd. It would be ludicrous to have a school district without a duly constituted authority to man it. This school official should possess and exercise corresponding line functions to effectively deliver the necessary programs and projects to its clientele. And besides, a school district supervisor provides a very vital link between a school division superintendent and the school principals. If such link would be severed, the effective delivery of educational services would be seriously impaired.

In view hereof, approval of this bill is earnestly sought.

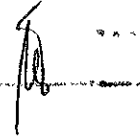
  
JUAN MIGUEL F. ZUBIRI

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SENATE

S. No. 64

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Introduced by Senator JUAN MIGUEL F. ZUBIRI

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AN ACT  
STRENGTHENING THE ROLE OF SCHOOLS DISTRICT SUPERVISOR AS HEAD  
OF THE SCHOOLS DISTRICT, AMENDING FOR THE PURPOSE  
REPUBLIC ACT NO. 9155, OTHERWISE KNOWN AS THE "GOVERNANCE OF  
BASIC EDUCATION ACT OF 2001"

*Be it enacted by the Senate and the House of Representatives of the Philippines in Congress assembled:*

1           **SECTION 1.** Section 2 of Republic Act No. 9155, otherwise known as the  
2 "Governance of Basic Education Act of 2001", is hereby amended to read as follows:

3                   "SEC. 2. *Declaration of Policy.* – x x x

4                   " x x x

5                   "Governance of basic education shall begin at the national level. It  
6 is at the regions, divisions, **DISTRICTS**, schools and learning centers –  
7 herein referred to as the field offices – where the policy and principle for  
8 the governance of basic education shall be translated into programs,  
9 projects and services developed, adapted and offered to fit local needs.

10                  "x x x."

11  
12           **SEC. 2.** Section 3 of Republic Act No. 9155 is hereby amended to read as  
13 follows:

14                   "SEC. 3. *Purposes and Objectives.* - The purposes and objectives  
15 of this Act are:

16                   "x x x

17                   "(b) To define the roles, [and] responsibilities **AND**  
18 **ACCOUNTABILITIES** of, and provide resources to, the field offices which  
19 shall implement educational programs, projects and services in  
20 communities they serve;

21                  "x x x."

1           **SEC. 3.** Section 4 of Republic Act No. 9155 is hereby amended to read as  
2 follows:

3                           “SEC.4. *Definition of Terms.* -x x x

4                           “x x x

5                           “(c) *Cluster of Schools* - is a group of schools **IN A DISTRICT** which  
6 are geographically contiguous and brought together to improve the  
7 learning outcomes;

8                           “x x x.”

9  
10           **SEC. 4.** Section 5 of Republic Act No. 9155 is hereby amended to read as  
11 follows:

12                           “SEC.5. *Principles of Shared Governance.* - x x x

13                           “x x x

14                           “(b) The process of democratic consultation shall be observed in  
15 the decision-making process at appropriate levels. Feedback mechanisms  
16 shall be established to ensure coordination and open communication of  
17 the central office with the regional, division, **DISTRICT** and school levels;

18                           “x x x.”

19  
20           **SEC. 5.** Section 7 of Republic Act No. 9155 is hereby amended to read as  
21 follows:

22                           “SEC. 7. *Powers, Duties and Functions.* - x x x

23                           “x x x

24                           “D. Schools District Level

25                           **“SCHOOLS DISTRICT SHALL CONSIST OF DIFFERENT**  
26 **SCHOOLS LOCATED IN A MUNICIPALITY OR CITY, WHICH SHALL**  
27 **HAVE A SCHOOLS DISTRICT SUPERVISOR AND AN OFFICE STAFF**  
28 **FOR PROGRAM PROMOTION.**

29                           “Upon the recommendation of the schools division superintendents,  
30 the regional director may establish additional schools district within a  
31 schools division. Schools districts already existing at the time of the  
32 passage of this law shall be maintained. [A schools district shall have a  
33 schools district supervisor and an office staff for program promotion.]

34                           “The schools district supervisor shall [be responsible for]:

35                           “(1) [Providing] **PROVIDE** professional and instructional advice and  
36 support to the school heads and teachers/facilitators of schools and  
37 learning centers in the district or cluster thereof;

1                   “(2) [Curricula supervision; and] **SUPPORT THE**  
2 **IMPLEMENTATION OF THE CURRICULUM AND OTHER ACADEMIC-**  
3 **RELATED PROGRAMS PRESCRIBED BY THE DEPARTMENT;**

4                   “(3) **PROVIDE TECHNICAL ASSISTANCE TO SCHOOL HEADS**  
5 **TO SUPPORT COMPLIANCE TO VARIOUS ADMINISTRATIVE**  
6 **RESPONSIBILITIES;**

7                   “(4) **MONITOR THE FORMULATION OF SCHOOL**  
8 **IMPROVEMENT PLANS AND CONSOLIDATE FUNDING**  
9 **REQUIREMENTS OF PROGRAMS AND PROJECTS TO BE**  
10 **PRESENTED TO THE MUNICIPAL OR CITY SCHOOL BOARD;**

11                   “(5) **UNDERTAKE ADVOCACY WORK DIRECTED AT**  
12 **ENCOURAGING LOCAL GOVERNMENT UNITS (LGUs) AND**  
13 **NONGOVERNMENT ORGANIZATIONS (NGOs) TO IMPLEMENT**  
14 **ALTERNATIVE LEARNING SYSTEM (ALS) AND ALTERNATIVE**  
15 **DELIVERY MODE (ADM), ADOPT-A-SCHOOL, LIBRARY HUB AND**  
16 **OTHER PROGRAMS THAT SEEK PRIVATE PARTICIPATION AND**  
17 **SUPPORT; AND**

18                   “[(3)] (6) Perform[ing] such other functions as may be assigned by  
19 proper authorities.

20                   “x x x.”

21  
22                   **SEC. 6. Separability Clause.** - If any provision of this Act is declared  
23 unconstitutional, the same shall not affect the validity and effectivity of the other  
24 provisions hereof.

25  
26                   **SEC. 7. Repealing Clause.** - All executive orders, laws and department orders  
27 and parts thereof contrary to or inconsistent with the provisions of this Act are hereby  
28 repealed or modified accordingly.

29  
30                   **SEC. 8. Effectivity Clause.** - This Act shall take effect fifteen (15) days after its  
31 publication in the official Gazette or in at least two (2) newspapers of general circulation.

32  
33                   Approved,