

FIFTEENTH CONGRESS OF THE)
REPUBLIC OF THE PHILIPPINES)
First Regular Session)

OFFICE

10 JUL -5 AM '02

SENATE

S. NO. 239

RECEIVED

Introduced by Senator Antonio "Sonny" F. Trillanes IV

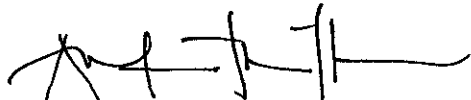
EXPLANATORY NOTE

The Philippines is known for its rich natural resources and is regarded as a global hotspot in terms of biodiversity. This heritage, however, is threatened due to widespread destruction of the environment. The damage to natural habitats is happening at a faster rate than observed in comparable countries.¹

Taking into consideration that the youth plays a vital role in achieving a balanced and healthful ecology, an educational environmental campaign among the youth is an important factor in restoring the environment.

This bill, thus, seeks to increase the environmental awareness among the youth by creating a summer environmental internship program for Third Year and/or Fourth Year High School students. Through hands-on experience, it is expected that the youth will easily realize the importance of environmental protection and restoration. They can be advocates and practitioners of sustainable development and of issues and concerns that affect their sector and the whole environment as well.

In view of the foregoing, the immediate passage of this bill is earnestly sought.


ANTONIO "SONNY" F. TRILLANES IV
Senator

¹ Center for Environmental Awareness and Education. 2007. *Sustainability through Education*. Retrieved on 23 March 2008, from <http://www.ceae.org/education.htm>

FIFTEENTH CONGRESS OF THE)
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First Regular Session)

SENATE

S. NO. 239

JUL - 6 1932

Introduced by Senator Antonio "Sonny" F. Trillanes IV

AN ACT
PROVIDING FOR A SUMMER ENVIRONMENTAL INTERNSHIP PROGRAM FOR
JUNIOR AND/OR SENIOR HIGH SCHOOL STUDENTS

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

1 **SECTION 1. *Short Title.*** – This Act shall be known as the “*Summer Environmental*
2 *Internship Program Act.*”

3
4 **SEC. 2. *Environmental Internship Program.*** - Upon the approval of school principal or
5 of school district superintendent and with the written approval of the parent or guardian of the
6 student, a Third Year and/or Fourth student may be employed as an environmental intern by a
7 national or local government/non-government agency concerned with the regulation of natural
8 resources or with the protection of the environment during the summer vacation period.

9
10 **SEC. 3. *Duties of Interns.*** - Duties of environmental interns shall be established by the
11 employing agency in conjunction with the school principal or the local school district
12 superintendent. They shall be oriented toward providing maximum exposure to problems of
13 environmental control and resource use.

14
15 **SEC. 4. *Allowance.*** – The employing agency may provide allowance for the interns for
16 their travel and other job-related expenses.

1 **SEC. 5. *Report.*** - At the end of the internship program, students shall be required to
2 submit a suitable project report relating to their experiences and activities done during their
3 internship.

4 Successful completion of a summer program and submission of a suitable project report
5 to the school may result in academic credit toward graduation from high school.

6
7 **SEC. 6. *Separability Clause.*** – Should any provision of this Act be found
8 unconstitutional by a court of law, such provision shall be severed from the other provisions, and
9 the same shall not affect the enforceability and effectivity of the remaining provisions of this
10 Act.

11
12 **SEC. 7. *Effectivity Clause.*** – This Act shall take effect fifteen (15) days after its
13 complete publication in any two (2) national newspapers of general circulation.

Approved,