

FIFTEENTH CONGRESS OF THE REPUBLIC
OF THE PHILIPPINES
First Regular Session

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SENATE

Senate Bill No. 634

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INTRODUCED BY SEN. JINGGOY EJERCITO ESTRADA

EXPLANATORY NOTE

The promotion of quality education in the country is a priority concern which found its rightful place in the statement of policies enshrined in our Constitution.

In line with such noble objective, it is the purpose of this bill to establish a **National Accrediting Agency for Teacher Education Institutions (NAATEI)**, which shall be tasked, among others, with redesigning pre-service and in-service teacher education to address specific problems and issues on basic education, upgrade the level of teaching competencies, institute policy reforms, develop critical skills needed specially by science and mathematics teachers, and encourage their professional growth and advancement.

In view of the foregoing, early passage of this bill is earnestly sought.

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JINGGOY EJERCITO ESTRADA
Senator

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SENATE

Senate Bill No. 634

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INTRODUCED BY SEN. JINGGOY EJERCITO ESTRADA

AN ACT
ESTABLISHING A NATIONAL ACCREDITING AGENCY FOR TEACHER
EDUCATION INSTITUTIONS (NAATEI)

Be it enacted by the Senate and House of Representatives of the Philippines in Congress assembled:

SECTION 1. Title. - This Act shall be known and cited as the "**National Accrediting Agency for Teacher Education Institutions Act of 2010.**"

SEC. 2. Declaration of Policy. - The State shall give priority to research and development, invention, innovation and their utilization, and to science and technology education, training and services; enhance the right of budgetary priority to education to ensure that teaching will attract and retain its rightful share of the best available talents through adequate remuneration and other means of job satisfaction and fulfillment. (1987 Constitution, Article XIV, Sec. 5, Subsection 4&5)

As such, the government shall support the continuous the training and retooling of all teachers especially science and mathematics appropriate funding teachers and provide requirements necessary for upgrading of their competencies.

SEC. 3. Objectives. - In pursuance of the foregoing policies, this Act aims to achieve the following objectives:

(a) To redesign pre-service and in-service teacher and education address specific problems/issues on basic education vis-a-vis emerging education technologies and different contexts of learning in multi-cultural settings;

(b) To upgrade the level of teaching competency through continuous teacher training and retraining programs for public and private elementary and secondary schools;

(c) To identify policy reforms and interventions in upgrading teaching competencies and develop critical skills needed by teachers specially science and teachers;

(d) To establish a credible system for accreditation of teacher education institutions;

(e) To assist in the monitoring and evaluation of TRIs;

(f) To equalize access to training opportunities;

(g) To encourage professional growth and advancement for teachers through the provision of incentives and rewards or teacher's excellence and performance; and

(h) To raise the level of student performance of the country in regional and international assessment tests.

SEC. 4. Pre-Service and In-Service Training Program for Basic Education Teachers. - The Pre-Service Training for Science and Technology Basic Education Teachers shall be strengthened, to raise the level of teacher competency in teaching major subjects particularly science and mathematics comparable to regional and international bench marks, and ensure that teacher graduates are globally competitive.

Technical and other forms of assistance shall be provided by appropriate government agencies such as the Science Education Institute of the Department of Science and Technology (SEI-DOST) through the Regional Science Teaching Centers (RSTCs).

SEC. 5. National Accreditation Agency for Teacher Education Institutions. - There shall be established a National Accreditation Agency for Teacher Education Institutions (NAATEI) which shall be responsible for the accreditation of TEIs. The agency shall design accreditation programs for TEIs and shall cause the publication of the accredited TEIs on a yearly basis.

TEIs offering or conducting teacher education programs shall be regularly assessed and evaluated based on a system to be established under the implementing rules of this Act to ensure quality of teacher education and training programs as well as equalize access to training opportunities for teachers.

SEC. 6. Governance and Administration. - The NAATEI shall be separate and autonomous and attached to the Commission on Higher Education (CHED) for administrative purposes only. It shall be headed by an Executive Director appointed by the President and shall be who shall be conferred the rank of a Bureau Director with a fixed term of four (4) years renewable for another term. He/she shall be assisted by a Deputy Executive Director and an adequate number of personnel for the effective implementation of the agency's programs, functions and activities.

SEC. 7. Creation of Appropriate Position. - The CHED, in coordination with the DBM and the Civil Service Commission shall create appropriate positions corresponding budgetary requirements for such positions for the effective implementation of the programs created under this Act.

SEC. 8. Funding of the Program. - The amount of Twenty Five Million Pesos (P25,000,000.00) shall be appropriated for the initial implementation of the programs. Thereafter, the requirements of the programs shall be provided annually. In addition to the funds to be appropriated by Congress, the program established under this Act shall receive annual additional funding support from the following:

(a) One percent (1%) share from net income of the Philippines Games and

Amusement Corporation (PAGCOR); and

(b) One percent (1%) share from the net income on LOTTO Draws of the Philippine Charity Sweepstakes Office (PCSO).

SEC. 9. Collaboration and Networking with Centers of Excellence and other Institutions for Teacher Education. - The NAATEI shall encourage and support collaborative activities and networking: with the Department of Education, SEI-DOST, Centers of Excellence for Teacher Education, professional teachers associations, and such other related institutions. It shall also tap qualified accreditors from duly recognized accrediting agencies such as the Federation of Accrediting Associations of the Philippines (FAAP), the Philippine Accrediting Association of State Colleges and Universities (PAASCU), etc.

SEC. 10. Implementing Rules and Regulations (IRR). - The CHED, in collaboration with DepED and DOST shall formulate the IRR of this Act.

SEC. 11. Separability Clause. - Should any part or part or provision of this Act be deemed unconstitutional or invalid the remainder of this Act not affected thereby shall remain in force and effect.

SEC. 12. Repealing Clause. - All laws, decrees, executive orders, issuances, rules or regulations or parts thereof inconsistent with this Act are hereby repealed or modified accordingly.

SEC. 13. Effectivity Clause. - This Act shall take effect fifteen (15) days following its publication in the *Official Gazette* or in two (2) newspapers of general circulation in the Philippines.

Approved,